MURRAY STATE UNIVERSITY

Master of Arts in Education
Moderate to Severe Disabilities
FMD Certification (P-12)

This program is for individuals with elementary, middle school, secondary or special education certifications (any area) who wish to obtain a P-12 certificate in moderate to severe disabilities. A valid teaching certificate is required for entrance. The student’s progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing experienced teacher standards. A minimum 3.0 GPA is required for completion of this program. Individuals currently certified in LBD, IECE, and CDI with teaching experience who are participating in the Alternative Route to FMD Certification may apply for this program once they have their Provisional Certificate.

Total Course Requirements . . . . . . . . . . . . . . . . . 31 hours
SED 553 (3) Instructional Procedures – Students with MSD
SED 531 (3) Nature and Needs of Individuals with Moderate to Severe Disabilities
SED 551 (3) Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilities
SED 552 (3) Functional Behavior Analysis
SED 602 (3) Family-Professional Partnerships
SED 603 (3) Special Education Law and Procedures
SED 614(3) Advanced Instructional Technology
SED 655 (3) Special Education Transition
SED 646 (3) Survey of Research Applied to Special Populations

Or
ADM 630 (3) Methods of Research
SED (1) 690 Exit Seminar in Special Education
2-3 Hours Elective

Changes in the program may occur in accordance with the MSU Graduate Bulletin.

Exit Requirement: Portfolio
Student must receive a “pass” on the eligibility portfolio presented in SED 690 which is based on activities and assignments which demonstrate competency in the experienced teacher standards.

PRAXIS II
Specialty Exams Required for Certification:

September 1, 2007 and until August 31, 2008
  ▪ Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157
  AND
  ▪ Teaching Students with Mental Retardation (0321) – Passing Score 146
OR

- Exceptional Education: Severe to Profound Disabilities (0544) passing score 156.

Beginning September 1, 2008

- Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157

- Exceptional Education: Severe to Profound Disabilities (0544) passing score 156

*See your advisor for more information

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Student                      Date                   Advisor                      Date