Murray State University
Master of Arts in Education
Mild Learning and Behavior Disorders
LBD Certification (P-12)

This program is designed for individuals certified in general education who desire certification in learning and behavior disorders. A valid teaching certificate is required for entrance. This program is also for individuals who hold a categorical special education certificate in one or more areas such as LD, BD, EMH, PH, etc.) and desire LBD certification. The student’s progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing experienced teacher standards. A minimum 3.0 GPA is required for completion of this program. Individuals participating in the Alternative Route to LBD may apply for this program once they have their Provisional Certificate.

Courses Required
- SED 603 (3) Special Education Law and Procedures
- SED 646 (3) Survey of Research Applied to Special Populations
  Or
- ADM 630 (3) Methods of Research
- *SED 552 (3) Functional Behavior Analysis
- CDI 635 (3) Seminar in Speech-Language Pathology
- *SED 602 (3) Family and Professional Partnerships
- *SED 537 (3) Diagnostic Methods
- *SED 625 (3) Instructional Techniques for Children and Youth with Mild Disabilities
- *SED 605 (3) Characteristics and Needs of Children and Youth with Mild Disabilities
- *SED 615 (3) Collaboration Skills for Educators
- *SED 540 (3) Procedures for Classroom Management and Discipline
- SED 690 (1) Exit Seminar

Graduate Course to Satisfy Undergraduate Deficiencies
- REA 612 (3) Foundations of Literacy (or approved reading course for deficiency in reading)

Other Degree Requirements
(Changes in the program may occur in accordance with the MSU Graduate Bulletin)

Exit Requirement: Portfolio
Student must receive a “pass” on the eligibility portfolio presented in SED 690 which is based on activities and assignments which demonstrate competency in the experienced teacher standards.

Praxis:
Special Exams Required for Certification at the end of the program Application at ets.org
- Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157
- Mild to Moderate Disabilities (0542) – Passing Score 172

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Student                                  Date                              Advisor                               Date