Student Name: ____________________________________

The admission criteria for this program will be the same as for other programs in the College of Education (see MSU Graduate Catalog). Program completion leads to additional certification or advanced studies in IECE. Appropriate undergraduate majors are child development, early elementary education, special education, communication disorders, or other human service majors. A minimum 3.0 GPA is required for completion of this program. Exit Assessment: Passing score on portfolio. PRAXIS not currently required for this program.

1Thesis Track

1. Interdisciplinary Core (21 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 605</td>
<td>Intro. to Graduate Studies for Interdisciplinary Early Childhood Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FCS 525</td>
<td>Advanced Child Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ELE 607</td>
<td>Research in Early Childhood Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 526</td>
<td>Education of Young Children with Severe Disabilities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ADM 630</td>
<td>Methods of Ed Research, or SED 646, Survey of Research Applied to Special Populations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>*SED 640</td>
<td>Practicum</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

2. Twelve hours from courses listed below. Courses will be chosen in consultation with advisor based on undergraduate preparation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 652</td>
<td>Assessment and Program Planning for Infants, Toddler and Preschoolers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 653</td>
<td>Methods and Materials for Infants, Toddlers and Preschoolers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FCS 527</td>
<td>Parenting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 505</td>
<td>Special Education Law and Procedure for IECE</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDU 625</td>
<td>Theories of Classroom Mgt. and Control</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 602</td>
<td>Family-Professional Partnerships</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ELE 604</td>
<td>Advanced Studies in Kindergarten</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 552</td>
<td>Functional Behavior Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 660</td>
<td>Problems in Special Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 553</td>
<td>Instructional Procedures – Students with MSD</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDU 691</td>
<td>Nature and Needs of Gifted Students</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SED 698-699</td>
<td>Thesis</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

Total hour requirements 33 hrs

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Ms. Rice at 502-564-4606 or 888-598-7667.
Non-Thesis Track

1. Interdisciplinary Core (21 hours)
   ELE  605  Introduction to Graduate Studies for Interdisciplinary Early Childhood Education  3 hrs.
   FCS  525  Advanced Child Development  3 hrs.
   ELE  607  Early Childhood Education  3 hrs.
   SED  526  Early Education of Children with Disabilities  3 hrs.
   ADM  630  Methods of Ed Research, or SED 646, Survey of Research Applied to Special Populations  3 hrs.
   *SED  640  Practicum  6 hrs.

2. Twelve hours from courses listed below. Courses will be chosen in consultation with advisor based on undergraduate preparation.

   SED  652  Assessment and Program Planning for Infants, Toddlers and Preschoolers  3 hrs.
   SED  653  Methods and Materials for Infants, Toddlers and Preschoolers  3 hrs.
   FCS  527  Parenting  3 hrs.
   SED  505  Special Education Law and Procedures for IECE  3 hrs.
   EDU  625  Theories of Classroom Management and Control  3 hrs.
   SED  602  Family-Professional Partnerships  3 hrs.
   ELE  604  Advanced Studies in Kindergarten  3 hrs.
   SED  552  Functional Behavior Analysis  3 hrs.
   SED  660  Problems in Special Education  3 hrs.
   SED  553  Instructional Procedures – Students with MSD  3 hrs.
   EDU  691  Nature and Needs of Gifted Students  3 hrs.

Total hour requirements  33 hrs.

Continuous Assessment: Grades in ELE 605 (entry), FCS 525 (mid-point), SED 640 (exit) and pass on graduate portfolio (exit) are used to measure student progress through this graduate program.

*SED 640 required for all students.

**Students seeking initial certification in education (not currently certified in any educational area) must meet all admission to Teacher Education requirements. In order to meet these requirements, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education should consult with their advisor and the Director of Teacher Education for requirements.

1A minimum of 50 percent of coursework, excluding thesis and practicum credit, must be in courses numbered 600 or above.
2Or three hours of graduate level research approved by advisor.
3Or EDU 698, depending on topic and chair.

Student:_________________________  Advisor:_________________________

Date:_________________________