Murray State University
2006–2008 Graduate Bulletin

Masters of Arts – School Counseling 36 hour Program (Grades P – 12)

Certificate Requirements:
School Counselor (Provisional)

Admission Requirements: 3.0 GPA on 4.0 scale

1. GUI 615 Behavioral Assessment
   and Intervention (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

2. GUI 619 Laboratory in Guidance
   and Counseling (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

3. GUI 620 Practicum in Guidance
   Counseling (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

4. GUI 635 Developmental Processes
   (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

5. GUI 637 Effective Practices in School
   Counseling (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

6. GUI 670 Multi-Cultural Issues
   (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

7. GUI 683 Tests and Measurement
   (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

8. GUI 687 Introduction to Guidance
   (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

9. GUI 689 Beginning Intelligence
   Testing: (3 Credit Hours)
   ____________________       __________________
   Date Completed          Grade

10. GUI 692 Group Dynamics in
    Counseling (3 Credit Hours)
    ____________________       __________________
    Date Completed          Grade

11. GUI 693 Theories of Counseling
    (3 Credit Hours)
    ____________________       __________________
    Date Completed          Grade

12. ADM 630 Methods of Educational
    Research (3 Credit Hours)
    ____________________       __________________
    Date Completed          Grade

* EDU 633 Curriculum Development must be taken as a prerequisite for those without a teaching certificate.

The student and advisor have discussed this program and agree to the foregoing plan. Continuous assessment procedures
are used to document and systematically monitor student progress to determine the degree to which students have
internalized and can demonstrate proficiency with Kentucky performance standards.

Exit Criteria: Portfolio, Comprehensive Exam, GPA of 3.0 or higher

_________________________________________       __________________
Student Signature          Date

_________________________________________       __________________
Faculty Signature          Date