Master of Arts in Education
Mild Learning and Behavior Disorders
LBD Certification (P-12)

This program is for individuals certified in general education who desire certification in learning and behavior disorders. A valid teaching certificate is required for entrance. This program is also for individuals who hold a categorical special education certificate in one or more areas such as LD, BD, EMH, PH, etc., and desire LBD certification. The student’s progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing Experienced Teacher Standards. A minimum 3.0 GPA is required for completion of this program. Individuals participating in the Alternative Route to LBD may apply for this program once they have their Provisional Certificate.

Total Course Requirements . . . . . . . . . . . . . . . . . 31 hours
ADM 630 (3) Methods of Research
or
EDU 639 (3) Research to Improve Student Learning
CDI 635 (3) Graduate Seminar in Communication Disorders
SED 637 (3) Diagnostic Methods
SED 606 (3) Procedures for Classroom Management and Discipline
SED 608 (3) Functional Behavior Analysis
SED 602 (3) Family-Professional Partnerships
SED 603 (3) Special Education Law and Procedures
SED 605 (3) Characteristics and Needs of Children and Youth with Mild Disabilities
SED 615 (3) Collaboration Skills for Educators
SED 625 (3) Instructional Techniques for Children and Youth with Mild Disabilities
SED 690 (1) Exit Seminar in Special Education

Graduate Course to Satisfy Undergraduate Deficiencies
REA 612 (3) Foundations of Literacy (or approved reading course for deficiency in reading)

Changes in the program may occur in accordance with the MSU Graduate Bulletin.

Exit Requirement: Portfolio
Student must receive a “pass” on the eligibility portfolio presented in SED 690 which is based on activities and assignments which demonstrate competency in the experienced teacher standards.

PRAXIS II
Specialty Exams Required for Certification:

- Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157
- Mild to Moderate Disabilities (0542) – Passing Score 156

*See your advisor for more information

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Student    Date    Advisor    Date