This MA degree program is designed to fulfill course requirements for Rank II classification. The program must be **PREPLANNED** with one’s advisor and shall consist of 33 semester hours of graduate level course work with a minimum of 21 hours in professional education and a minimum of 17 hours of courses at the 600 level. Applicants must hold an Early Elementary (K-4, P-5, 1-8) Provisional Certificate or its equivalent. Defense of Thesis is required. Courses for the academic specialization must be selected from approved areas. A course pertaining to exceptionality of children is required if the student has not taken such a course or its equivalent undergraduate credit. At least 21 semester hours must be earned at MSU, and the requirements for the program must be completed within eight years of the time a student initially enrolls in any course applicable to the program. The student’s progress will be continuously assessed throughout the program using established program checkpoints. A minimum grade point average of 3.0 is required for graduation. **Exit assessment:** The successful defense of a thesis is required.

<table>
<thead>
<tr>
<th>Professional Education – Core Courses (21 Hours)</th>
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<tbody>
<tr>
<td>EDU 631 Application of Learning and Motivation Principles to the Classroom</td>
<td>3</td>
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<tr>
<td>EDU 633 Curriculum Development</td>
<td>3</td>
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<tr>
<td>EDU 645 History of Educ. in the United States</td>
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<td>ADM 630 Methods of Educational Research</td>
<td>3</td>
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<tr>
<td>EDU 698 Thesis</td>
<td>6</td>
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<tr>
<td>REA 612 Foundations of Literacy</td>
<td>3</td>
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<th>Specialization – Teaching Field (12 Hours)</th>
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The student and advisor have discussed this program and agree to the foregoing plan. *An official MSU Graduate Program Form must be completed and submitted prior to completion of the first course taken.*

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<tr>
<th>Student’s Signature</th>
<th>Advisor’s Signature</th>
<th>Date</th>
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COURSES SUPPORTING THE SPECIALIZATION:
TEACHING FIELD/EDUCATIONAL ENDORSEMENT
Elementary Education 5th Year, MA, +30 Programs

Graduate students customize their teaching field, or area of academic specialization, by selecting 12 semester hours related to an educational theme. They can either select 12 semester hours from the listed courses in one program or create a unique theme. All selections must have the advisor’s approval. Please check with the experts within respective colleges if students select a content-oriented theme such as mathematics. Completing any 12 hours within a theme will meet the teaching field requirement.

SPECIALIZATIONS: COE TEACHING FIELDS
Completing 12 hours within an “In-House” program may be used for the Specialization: Teaching Fields. Completing these 12 hours will not qualify for certification or an endorsement in the teaching field.

EARLY CHILDHOOD TEACHING FIELD
- SED 526 Education of young Children with Severe Disabilities
- SED 602 Family-Professional Relationships
- ELE 604 Advanced Studies in Kindergarten
- ELE 607 Research in Early Childhood Education
- FCS 525 Advanced Child Development Programs
- FCS 527 Parenting

LIBRARY/MEDIA TEACHING FIELD
- LIB 601 Learning and Libraries
- LIB 604 Libraries in the School Curriculum
- LIB 610 Collection Management
- LIB 617 Research in Young Adult Literature
- EDU 606 Preparation of Curriculum Materials
- ELE 616 Readings and Research in Children’s Literature

READING AND WRITING TEACHING FIELD
(this specialization does not lead to the Reading/Writing Endorsement)
- REA 623 Enrichment in Reading: Word Study
- REA 628 Literacy Assessment (prerequisite REA 612)
- REA 638 Assessment and Instruction of Children with Reading Difficulties (prerequisite REA 612)
- REA 618 Content Area Reading/Writing
- REA 624 Kentucky Reading Project (students must apply)
- ENG 604/ENG 605 Purchase Area Writing Project I (students must apply)
- ELE 615 Poetry for Children
- ELE 602 Language Arts: Current Issues and Research
- ELE 616 Readings and Research in Children’s Literature

SPECIAL EDUCATION TEACHING FIELD
- SED 625 Strategies for Mild Disabilities
- SED 615 Collaboration Skills for Educators
- SED 602 Family and Professional Partnerships
- REA 628 Literacy Assessment (prerequisite REA 612)
- SED 605 Characteristics and Needs of Children and Youth with Mild Disabilities
- SED 540 Procedures for Classroom Management and Discipline
SPECIALIZATIONS: EDUCATIONAL ENDORSEMENTS

Students may select from these courses to meet the teaching field requirement. To earn an endorsement, students must follow the required course selection.

ENVIRONMENTAL EDUCATION ENDORSEMENT

Requirements
- EDU 515 Introduction to Environmental Education (fall semester)
- EDU 664 Techniques of Teaching Environmental Education (spring semester)

Choose ONE
- EDU 663 Workshops in Environmental Education (repeatable to 9 hrs.)
- EDU 665 Field Experiences in Environmental Education (summer semester)

Choose ONE
- EDU 620 Internship in Environmental Education
- EDU 660 Special Problems in Environmental Education (repeatable to 6 hrs.)
- EDU 663 Workshops in Environmental Education (repeatable to 9 hrs.)
- EDU 667 Environmental Education in Austria, Germany, and Switzerland (summer semester)
- EDU 668 Agriculture and Environment in the Classroom

GIFTED EDUCATION ENDORSEMENT

Requirements
- EDU 691 Nature and Needs of Gifted Students
- EDU 692 Methods and Materials for Teaching Gifted Students
- EDU 694 Practicum in Gifted Education (prerequisite EDU 691, EDU 692 and one of the following EDU 655, EDU 693, or EDU 695)

Choose ONE
- EDU 655 Creativity in Teaching
- EDU 693 Educational Programs for the Gifted
- EDU 695 Multicultural Gifted Education

INSTRUCTIONAL COMPUTER TECHNOLOGY ENDORSEMENT

Choose 12 hours
- EDU 606 Preparation of Curriculum Materials
- EDU 626 Integrating Educational Technology
- CTE 576 Emerging Trends in Instructional Technology
- SED 614 Advanced Instructional Technology in Special Education
- ADM 670 Educational Applications of Technology

SCHOOL SAFETY ENDORSEMENT

Requirements:
- ADM 675 Introduction to Alternative Education Settings
- ADM 677 Crisis Management in Educational Settings
- GUI 687 Introduction to Guidance

Choose ONE
- EDU 625 Theory and Practice in Classroom Management
- SED 540 Procedures for Classroom Management and Discipline
- SED 651 Social Competence for Safe Environments