**BS Degree**  
Department of Adolescent, Career and Special Education  
Murray State University  
Career and Technical Education  
Family and Consumer Sciences Education Option  
Grades 5-12 Certification

2005 – 2007 Undergraduate Bulletin

Student _____________________ ss # ____-___-____  Advisor ____________________

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**UNIVERSITY STUDIES REQUIREMENTS -- 44 HOURS**

<table>
<thead>
<tr>
<th>COMMUNICATIONS &amp; BASIC SKILLS</th>
<th>HUMANITIES &amp; FINE ARTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 Hours</td>
<td>6 Hours</td>
</tr>
<tr>
<td>Term</td>
<td>Term</td>
</tr>
<tr>
<td>ENG 101 (3)</td>
<td>HUM 211 (3)</td>
</tr>
<tr>
<td>ENG 102 (3)</td>
<td></td>
</tr>
<tr>
<td>COM 161 (3)</td>
<td></td>
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</tbody>
</table>

**SCIENCE & MATHEMATICS**  
11 Hours

<table>
<thead>
<tr>
<th>Term</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>ENG 101 (3)</td>
<td>Composition</td>
</tr>
<tr>
<td>ENG 102 (3)</td>
<td>Comp. &amp; Research</td>
</tr>
<tr>
<td>COM 161 (3)</td>
<td>Introduction to Public Speaking</td>
</tr>
</tbody>
</table>

**SOCIAL STUDIES**  
9 Hours

<table>
<thead>
<tr>
<th>Term</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>CIV 101 (3)</td>
<td>World Civilizations</td>
</tr>
<tr>
<td>CIV 102 (3)</td>
<td>World Civilizations II</td>
</tr>
<tr>
<td>EDP 260 (3)</td>
<td>Psychology of Human Dev</td>
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**UNIVERSITY STUDIES ELECTIVES**  
9 Hours

<table>
<thead>
<tr>
<th>Term</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>CTE 501 (3)</td>
<td>Integration, Collaboration and Student Organizations: Teaching through Application</td>
</tr>
<tr>
<td>CTE 502 (3)</td>
<td>Instructional Media, Curricula, and Assessment in Career and Technical Education</td>
</tr>
<tr>
<td>CTE 503 (3)</td>
<td>Planning and Implementing Instruction in Career and Technical Education</td>
</tr>
<tr>
<td>FCS 462 (3)</td>
<td>Methods of Teaching Family and Consumer Science</td>
</tr>
</tbody>
</table>

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**TEACHER EDUCATION CORE COURSES -- 37 HOURS**

<table>
<thead>
<tr>
<th>Term</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEC 411 (14)</td>
<td>Student Teaching in Secondary School</td>
</tr>
</tbody>
</table>

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1. Speaking
2. Department suggested electives
3. Information Technology
4. Nine (9) hours to be selected from the above categories with no more than two (2) courses from any one category.
Select from the following or other advisor approved courses in each category:

**Child Development:** select 6 hrs
- FCS 210 (3)  Child Development I  
- FCS 211 (3)  Child Development II

**Food Science:** select 4 hrs
- NTN 231 (4)  Principles of Food Science & Preparation

**Parenting, Family Studies, Interpersonal Relationships:** select 6 hrs
- FCS 111  Family & Its Environment  
- FCS 413  Marriage & Family Relationships  
- FCS 527  Parenting  
- HEA 500  Human Sexuality
- ___ ___ (3) ____
- ___ ___ (3) ____

**Consumer and Family Economics:** select 6 hrs
- FCS 241  Family Economics  
- FCS 342  Consumer Decision Making  
- FCS 441  Family Resource Management  
- FIN 230  Personal Financial Planning  
- MGT 350  Fundamentals of Management
- ___ ___ (3) ____
- ___ ___ (3) ____

**Nutrition and Wellness:** select 6 hrs
- NTN 230  Nutrition  
- NTN 312  Family & Community Health  
- HEA 191  Personal Health
- ___ ___ (3) ____
- ___ ___ (3) ____

**Textiles and Apparel:** select 6 hrs
- FCS 121  Basic Clothing Construction  
- FCS 125  Apparel Quality Analysis  
- ITD 351  Textiles for Interior Design  
- ART 346  Introduction to Fibers
- ___ ___ (3) ____
- ___ ___ (3) ____

**Housing and Interiors:** select 3 hrs
- ITD 221  Design in the Near Environment  
- ITD 251  Equipment  
- ITD 252  Housing & the Family
- ___ ___ (3) ____

**Advisor approved support courses:** select 3 hrs
- FCS 361  Programs in Family & Consumer Sciences

<table>
<thead>
<tr>
<th>Term</th>
<th>Grade</th>
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<tbody>
<tr>
<td>___</td>
<td>(3)</td>
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</tbody>
</table>

Total Curriculum Requirements -- 121 hrs
PRAXIS TEST:
The following scores on the Specialty Exams are required to be eligible for a teaching certificate:
Family & Consumer Sciences (0120) Calculators permitted – Passing Score of 570
Principles of Learning and Teaching (either 0523 or 0524) – Passing Score of 161

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.5 average overall; a 2.5 average in content area; a 2.5 average in professional education) and at the time of completion/graduation (2.5 overall).

Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses. Admission to Teacher Education requires:

- Minimum GPA of 2.5
- Composite score of 21 or better on ACT or other established minimum score(s) on either SAT, GRE or PPST/CBT
- 24 or more credit hours including an “A” or “B” in ENG 101 OR ENG 102, a “C” or above in MAT 117, COM 161, and CTE 200
- Interview with major academic advisor
- Approval of your college Admissions Committee

See Teacher Education Services office for details on admission to Student Teaching.

Statement: Certification requires demonstration of computer competency to meet Kentucky New Teacher Standard IX. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below:

Plan 1: Pass approved computer literacy exam administered jointly by the College of Education and the College of Business and Public Affairs.

Plan 2: Successful completion, with grade of C or better, of CSC 199 (03 credit hours) or equivalent.

Note: All students are required to complete a formative portfolio based on activities, and assignments linked to classroom and field experiences. This assessment process threads throughout all teacher preparation courses. During student teaching students will complete an eligibility portfolio that demonstrates competency in all new teacher standards. For additional information and requirements each student should see his/her advisor.

Student ___________________________ Advisor ______________________________

Date ______________________________ Date ______________________________