BS Degree
Department of Adolescent, Career and Special Education
Murray State University
Career and Technical Education
Business and Marketing Education Option
Grades 5-12 Certification

2005 – 2007 Undergraduate Bulletin

Student _____________________ ss # ____-___-____  Advisor ____________________

UNIVERSITY STUDIES REQUIREMENTS – 45 HOURS

COMMUNICATIONS & BASIC SKILLS
9 Hours
Term Grade
--- ENG 101 (3)  --- Composition
--- ENG 102 (3)  --- Comp. & Research
--- COM 161 (3)  --- Introduction to Public Speaking1

HUMANITIES & FINE ARTS
6 Hours
Term Grade
--- HUM 211 (3)  --- Humanities
--- --- (3)  --- Elective

SCIENCE & MATHEMATICS
12 Hours
Term Grade
--- MAT 140 (4)  --- College Algebra
--- MAT 135 (4)  --- Intro to Probability and Statistics
--- --- (4)  --- Biological Science w/Lab

SOCIAL STUDIES
9 Hours
Term Grade
--- CIV 101 (3)  --- World Civilizations
--- CIV 102 (3)  --- World Civilizations II
--- EDP 260 (3)  --- Psychology of Human Development

UNIVERSITY STUDIES ELECTIVES
9 Hours
Term Grade
--- ECO 230 (3)  --- Principles of Macroeconomics
--- ECO 231 (3)  --- Principles of Microeconomics
--- CSC 199 (3)  --- Introduction to Information Technology1
## TEACHER EDUCATION CORE COURSES -- 41 HOURS

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<th>Term</th>
<th>Grade</th>
<th>Course Description</th>
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<tr>
<td></td>
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<td><strong>EDU 099 (1)</strong> Freshman Orientation</td>
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<td><strong>HEA 195 (2)</strong> First Aid and Safety</td>
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<td><strong>CTE 200 (3)</strong> Introduction to Career and Technical Education</td>
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<td>Technical Education</td>
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<td><strong>SED 300 (3)</strong> Exceptional Children in the Classroom</td>
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<td><strong>SEC 421 (14)</strong> Student Teaching in Secondary School</td>
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<td>Secondary School</td>
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<td><strong>MID 270 (3)</strong> Teaching and Learning in the Middle Grades</td>
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<td><strong>EDU 422 (3)</strong> Student Teaching Seminar</td>
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## BUSINESS COURSES -- 21 HOURS

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<tr>
<td></td>
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<td><strong>ACC 200 (3)</strong> Principles of Accounting</td>
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<td><strong>ACC 201 (3)</strong> Principles of Accounting II</td>
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<td><strong>FIN 330 (3)</strong> Principles of Finance</td>
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<td><strong>MGT 350 (3)</strong> Fundamentals of Management</td>
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<td><strong>LST 240 (3)</strong> The Legal Environment of Business</td>
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<td><strong>MKT 360 (3)</strong> Principles of Marketing</td>
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<td><strong>BPA 215 (3)</strong> Business Communication</td>
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## REQUIRED TECHNICAL ELECTIVES -- 14 HOURS

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<th>Term</th>
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<th>Course Description</th>
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<tr>
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<td><strong>CSC 125 (3)</strong> Internet and World Wide Web Technologies</td>
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<td><strong>MKT 361 (3)</strong> Principles of Selling, or <strong>MKT 369 (3)</strong> Retailing</td>
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<td><strong>JMC 394 (3)</strong> Introduction to Advertising</td>
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<td><strong>SEC 420 (2)</strong> Practicum in Secondary Schools</td>
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<td><strong>OSY 320 (3)</strong> Integrated Information Processing</td>
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<td><strong>OSY 214 (3)</strong> Office Information Systems</td>
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Total Curriculum Requirements -- 121 hrs
PRAXIS TEST:
The following scores on the Specialty Exams are required to be eligible for a teaching certificate:
Business Education (0100) Calculators permitted – Passing Score of 580
Principles of Learning and Teaching (either 0523 or 0524) – Passing Score of 161

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.5 average overall; a 2.5 average in content area; a 2.5 average in professional education) and at the time of completion/graduation (2.5 overall).

Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses. Admission to Teacher Education requires:
- Minimum GPA of 2.5
- Composite score of 21 or better on ACT or other established minimum score(s) on either SAT, GRE or PPST/CBT
- 24 or more credit hours including an “A” or “B” in ENG 101 OR ENG 102, a “C” or above in MAT 117, COM 161, and CTE 200
- Interview with major academic advisor
- Approval of your college Admissions Committee

See Teacher Education Services office for details on admission to Student Teaching.

Statement: Certification requires demonstration of computer competency to meet Kentucky New Teacher Standard IX. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below:
- Plan 1: Pass approved computer literacy exam administered jointly by the College of Education and the College of Business and Public Affairs.
- Plan 2: Successful completion, with grade of C or better, of CSC 199 (3 credit hours) or equivalent.

Note: All students are required to complete an electronic portfolio based on activities and assignments linked to classroom and field experiences. This assessment process threads throughout all teacher preparation courses. During student teaching students will complete an electronic portfolio that demonstrates competency in all new teacher standards. For additional information and requirements each student should see his/her advisor.

Student ___________________________ Advisor _______________________________
Date ______________________________ Date _______________________________