## UNIVERSITY STUDIES FOR B.S. DEGREE (41-45 HOURS)

### Oral and Written Communication (7 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 105</td>
<td>Critical Reading, Writing, and Inquiry</td>
<td>4</td>
<td></td>
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<tr>
<td>COM 161</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
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</tbody>
</table>

### Scientific Inquiry, Methodologies, and Quantitative Skills (10-15 Hours)

- MAT 220  Business Calculus (3)
- OR MAT 250  Calculus and Analytical Geometry I (5) 3-5
- Approved University Studies Math or Science with Lab 3-4
- Approved University Studies Science with Lab 4-5

### World’s Historical, Literary, and Philosophical Traditions (6 Hours)

- CIV 201 or 202  World Civilization I or II 3
- HUM 211  The Western Humanities Tradition 3

### Global Awareness, Cultural Diversity, and the World’s Artistic Traditions (3 Hours)

- Approved University Studies 3

### Social and Self-Awareness and Responsible Citizenship (3 Hours)

- ECO 230  Principles of Macroeconomics 3

### Required University Studies Electives (6 Hours)

- CSC 199  Introduction to Information Technology 3
- ECO 231  Principles of Microeconomics 3

### University Studies Elective (3 hours)

- Approved University Studies 3

### PROFESSIONAL EDUCATION COURSES (38 HOURS)

- COM 372  Communication in Educational Environments 3
- EDP 260  Psychology of Human Development* 2
- EDU 103  Issues and Practices of American Education 3
- EDU 303  Strategies of Teaching 3
- EDU 403  Structures and Foundations of Education 3
- EDU 405  Evaluation and Measurement in Education 2
- EDU 422  Student Teaching Seminar 3
- SEC 420  Practicum in Secondary Schools 2
- SEC 421  Student Teaching in the Secondary School 14
- SED 300  Educating Students with Disabilities 3

### ECONOMICS MAJOR REQUIRED COURSES (26 HOURS)

- BPA 099  Transitions 3
- ACC 200  Principles of Financial Accounting 3
- MAT 135  Introduction to Probability and Statistics 4
- OR  CIS 243  Business Statistics I 2
- AND  CIS 343  Business Statistics II 2
- ECO 305  Money and Banking 3
- ECO 330  Intermediate Macroeconomics 3
- ECO 331  Intermediate Microeconomics 3
- ECO 460  International Trade and Finance 3
- ECO 498  Research Methods in Economics 3
- ECO 499  Senior Seminar in Economics 1

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Murray State University  
Department of Economics and Finance  
BS – Economics/Social Studies  
Social Studies Option - Grades 8-12 Certification
REQUIRED LIMITED ELECTIVES (9 HOURS)

ECO Elective _______________________ (300 or above)  3 _________ ______
ECO Elective _______________________ (300 or above)  3 _________ ______
ECO Elective _______________________ (300 or above)  3 _________ ______

REQUIRED MINOR (MUST BE GEO, HIS, POL, OR SOC SCI (21-24 HOURS)

Minor _______________________     3 _________ ____ __
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Minor _______________________     3 _________ ____ __

OTHER PROGRAM REQUIREMENTS

Total Curriculum Requirements – 135-142 hours

If any course in the minor is also required in the major, an additional course must be approved by an
advisor to gain the total hours required for the degree program.

The total number of credit hours earned in business courses (ACC, BPA, CIS, FIN, MGT, MKT,
OSY, RES, LST 240 and 540) cannot exceed 25% of total curriculum requirement (30 hrs).

PRAXIS TEST:
The following scores on the Specialty Exams are required to be eligible for a teaching certificate:
Social Studies: Content Knowledge (0081) – Passing Score of 151
Social Studies: Interpret Materials (0083) – Passing Score of 159
Principles of learning and Teaching (0524) – Passing Score of 161
Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the
Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Ms.
Rice at 502-564-4606 or 888-598-7667

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for
Admission to Teacher Education), admission to student teaching (requires a 2.45 average overall; a 2.45 average in
content area; a 2.45 average in professional education) and at the time of completion/graduation (2.45 overall).

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or
desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher
Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level
teacher education courses.

Admission to Teacher Education requires:

- Minimum GPA of 2.45
- Composite score of 21 or better on ACT or other established minimum score(s) on either SAT, GRE or
PPST
- 24 or more credit hours including an “A” or “B” in ENG 105, a “C” or above in MAT 117, COM 161, and
EDU 103
- Interview with major academic advisor
- Approval of your college Admissions Committee
See Teacher Education Services office for details on admission to Student Teaching.

Statement: Certification requires demonstration of computer competency to meet Kentucky Teacher Standard 6.
All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to
approval for student teaching and may do so through one of the plans described below:

Plan 1: Pass approved computer literacy exam administered jointly by the College of Education and the
College of Business and Public Affairs.
Plan 2: Successful completion, with grade of C or better, of CSC 199 (3 credit hours) or equivalent.

Note: All students are required to complete a formative portfolio based on activities and assignments linked to
classroom and field experiences. Continuous assessment procedures are used to document and systematically
monitor student progress through each program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Kentucky Teacher Standards. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point. The eligibility portfolio is formally assessed during the student teaching semester. For additional information and requirements each student should see his/her advisor.

Student ____________________________________  Advisor ________________________________
Date ____________________________________  Date ________________________________