Student __________________________ M#__________________ Advisor __________________________

UNIVERSITY STUDIES FOR B.A. DEGREE (44-46 HOURS)

<table>
<thead>
<tr>
<th>Section</th>
<th>Course</th>
<th>Hours</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral and Written Communication (7 Hours)</td>
<td>COM 161 Introduction to Public Speaking</td>
<td>3</td>
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</tr>
<tr>
<td></td>
<td>ENG 105 Critical Reading, Writing, and Inquiry</td>
<td>4</td>
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<tr>
<td>Global Awareness, Cultural Diversity, &amp; the World's Artistic Traditions (9 Hours)</td>
<td>Single Foreign Language, 202 level or above</td>
<td>3</td>
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<tr>
<td></td>
<td>Single Foreign Language, 202 level or above</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>GSC 110 World Geography</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>Scientific Inquiry, Methodologies, and Quantitative Skills (7-9 Hours)</td>
<td>BIO 101 Biological Concepts</td>
<td>4</td>
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<tr>
<td></td>
<td>MAT 117 or MAT 140</td>
<td>3-5</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>EDP 260 Psychology of Human Development</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World’s Historical, Literary, and Philosophical Traditions (9 Hours)</td>
<td>CIV 201 or CIV 202 World Civilization I or II</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>HUM 211 The Western Humanities Tradition</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>One University Studies Elective in this Category</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>University Studies Approved Electives (6 Hours)</td>
<td>CSC 199 Introduction to Information Technology</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>EDU 103 or EDU 104</td>
<td>3</td>
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</table>

PROFESSIONAL EDUCATION COURSES (26 HOURS)

<table>
<thead>
<tr>
<th>Section</th>
<th>Course</th>
<th>Hours</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDU 100T Transitions</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>EDU 303 Strategies of Teaching</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>ELE 383 Evaluation and Measurement in Elementary Education</td>
<td>3</td>
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<td></td>
<td>SED 300 Educating Students with Disabilities</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>EDU 403 Structures/Foundations of Education*</td>
<td>2</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>ELE 421 Student Teaching in Elementary P-5*</td>
<td>14</td>
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</table>

REQUIRED COURSES (44 HOURS)

<table>
<thead>
<tr>
<th>Section</th>
<th>Course</th>
<th>Hours</th>
<th>Semester</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>ELE 304 Teaching Elementary Mathematics</td>
<td>3</td>
<td></td>
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<td></td>
<td>ELE 390 Introduction to Kindergarten</td>
<td>3</td>
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<td></td>
<td>ELE 305 Children’s Literature</td>
<td>3</td>
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<td></td>
<td>REA 306 Literacy Development in the Elementary School</td>
<td>3</td>
<td></td>
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<td></td>
<td>ELE 307 Teaching Elementary Language Arts</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>ELE 400 Strat. &amp; Asst. for Tchg. Math. in the Elem. School*</td>
<td>3</td>
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<tr>
<td></td>
<td>REA 412 Assessment and Strategies in Elementary Literacy*</td>
<td>3</td>
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<td></td>
<td>ELE 401 Teaching Elementary Social Studies*</td>
<td>3</td>
<td></td>
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<td></td>
<td>ELE 402 Teaching Elementary Science*</td>
<td>3</td>
<td></td>
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<td></td>
<td>EDU 404 Teaching Environmental Ed*</td>
<td>1</td>
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<td></td>
<td>ELE 311 Health, Wellness and Movement</td>
<td>3</td>
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<tr>
<td></td>
<td>MAT 115 Mathematics for Middle and Elementary Teachers I</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>MAT 215 Mathematics for Middle and Elementary Teachers II</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>MUS 200 Public School Music I</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUS 300 Public School Music II</td>
<td>2</td>
<td></td>
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<tr>
<td></td>
<td>ART 343 Art Materials and Techniques for the Classroom Teacher</td>
<td>3</td>
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</tbody>
</table>

*Admission to Teacher Education required for all 400-level courses. Students shall not enroll in any educator preparation courses restricted to admitted candidates. (16 KAR 5:020)

MULTIDISCIPLINARY TRACK (12-14 HOURS)

Complete ONE course from FOUR different categories: Oral & written Communication; Global Awareness, Cultural Diversity, and the World's Artistic Traditions; Scientific Inquiry, Methodologies, and Quantitative Skills; Social and Self-Awareness and Responsible Citizenship; and/or World’s Historical, Literary, and Philosophical Traditions. Courses may not replicate those taken to meet university studies requirements.

Refer to approved University Studies courses in the MSU Undergraduate Bulletin.

<table>
<thead>
<tr>
<th>U.S. Category (circle one)</th>
<th>Course</th>
<th>Hrs.</th>
<th>Sem.</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral – Global – Scientific – Social - World</td>
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<tr>
<td>Oral – Global – Scientific – Social - World</td>
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<tr>
<td>Oral – Global – Scientific – Social - World</td>
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</tbody>
</table>

Total Curriculum Requirements: minimum of 126 hours
Below is listed the suggested course sequence for all courses to be taken by elementary school majors throughout all four years of the program. Significant variance from this may result in an extra semester or year of study for the student. Please be sure to check for prerequisites when scheduling. Please note that CLEP exams are available for some courses.

**Suggested Course Sequence**

Below is listed the suggested course sequence for all courses to be taken by elementary school majors throughout all four years of the program. Significant variance from this may result in an extra semester or year of study for the student. Please be sure to check for prerequisites when scheduling. Please note that CLEP exams are available for some courses.

### FRESHMAN

**First Semester:**
- CSC 199: Intro to Info Technology 3
- EDU 100T Freshman Orientation 1
- EDU 103 or EDU 104 3
- MAT 117 or MAT 140 3-4
- One Foreign Language course 3
- One Ethics, Social Resp, Civic Eng Course 3

Total 16-17

**Second Semester:**
- ENG 105 Critical Rdg, Writing, Inquiry 4
- BIO 101 Biological Concepts 4
- COM 161 Intro to Public Speaking 3
- EDP 260 Psych of Human Dev 3
- One Foreign Language course 3

Total 17

### SOPHOMORE

**First Semester:**
- CIV 201 or CIV 202 3
- MAT 115 Math Middle and Elem I 3
- MUS 200 Public School Music I 2
- GSC 110 World Geography 3
- Multidisciplinary Track course 3-4
- One World’s Hist., Lit., & Phil. Trad. Course 3

Total 17-18

**Second Semester:**
- ART 343 Art Materials/ Tech for Class 3
- EDU 303 Strategies of Teaching 3
- HUM 211 West Humanities Traditions 3
- MAT 215 Math-Mid/ELEM Teachers II 3

Total 16-17

### JUNIOR

**First Semester:**
- ELE 305 Children’s Literature 3
- REA 306 Literacy Dev. in Elem. School 3
- ELE 307 Tchng. Elem. L.A. 3
- MUS 300 Public School Music II 2
- SED 300 Educ. Students w/Disabilities 3
- Multidisciplinary Track course 3-4

Total 17-18

**Second Semester:**
- ART 343 Art Materials/ Tech for Class 3
- EDU 303 Strategies of Teaching 3
- HUM 211 West Humanities Traditions 3
- MAT 215 Math-Mid/ELEM Teachers II 3

Total 16-17

### SENIOR

**First Semester:**
- ELE 400 Strat. & Asst. for Tchg. Math. 3
- ELE 401 Teaching Elem. Soc. Studies 3
- ELE 402 Teaching Elem. Science 3
- EDU 404 Tchg Environmental Ed 1
- REA 412 Asst. & Strat. In Elem. Literacy 3

Total 13

**Second Semester:**
- ELE 421 Student Teaching Elem P-5 14

Total 14

**Shading** indicates that classes should be taken together during the same semester.
Elementary Education Program Requirements

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency in the Kentucky Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY   Rev. (8/2014)

Teacher Education

1. In order to be admitted to teacher education, students must attend an admission to teacher education orientation and complete the following:

A. Admission after September 1, 2014 will require passing scores on the Core Academic Skills for Educators (CASE) tests – Mathematics 150, Reading 156, and Writing 162. If any of the PPST subject areas were passed prior to September 1, 2014 these scores (Reading 176, Writing 174, and Math 174) may be used.

B. Have earned an overall undergraduate GPA of 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.

C. Have completed a minimum of 24 credit hours with a minimum 2.75 GPA to include the following coursework:
   (1) ENG 101, 102, 104 or 105 with a “B” or higher,
   (2) MAT 117 (or higher level math) with a “B” or higher
   (3) COM 161 or HON 165 with a “B” or higher,
   (4) EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MUS 123 or ELE 605 [graduate student]

2. An interview with major academic advisor or chair.

3. Complete a review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility (pink sheet) signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

4. Have supplied TES with any other required information.
When all the above requirements have been met, the **formal application** (green sheet) can be submitted, accompanied by all required documentation. This includes an official score report for the Core requirement and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee of your college.

**NOTE:** Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

**Student Teaching**

In order to be admitted to student teaching, students must
1) have **been granted admission to the Teacher Education**,  
2) file a **formal application in Teacher Education Services** two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only.),  
3) have **minimum 2.75 GPA’s in major/areas, professional education, and overall**,  
4) have **demonstrated teaching ability** in field and clinical situations,  
5) **document completion of 200 or more field hours and components (beginning 9/1/2013), and**  
6) have **been successfully reviewed** by the Admission to Teacher Education Committee of their college.

In order to begin student teaching, students must
1) have senior, post-bac, or graduate status and have **completed all major courses and specialty areas**;  
2) have **been admitted to Teacher Education prior to the student teaching interview**;  
3) have **completed all required professional teacher education courses** (EDU 103, EDP 260, EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a **minimum 2.75 GPA**;  
4) file a **valid and current medical examination**, which includes a TB test (to begin student teaching within six months of exam);  
5) obtain a **criminal records background check**;  
6) **maintain a minimum 2.75 in major(s) or area**; and  
7) have supplied TES with **any other required information** (transcripts, course substitution forms, etc.).
General Requirements for Kentucky Certification

Any person who wishes to be recommended by MSU for an initial Kentucky teaching certificate must have
1) successfully completed an approved teacher education program including student teaching;
2) filed an application for certification (TC-1/CA-1) with Teacher Education Services at MSU;
3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
4) completed all applicable **computer literacy and applications** requirements;
5) earned a bachelor’s degree;
6) mail a copy of criminal record check to EPSB; and
7) send official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE:** Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University Bulletin. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Examinations Leading to Teacher Certification

By the end of your program, you will need to achieve designated scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT):

- Praxis Test One: Principles of Learning and Teaching (0622): Score ≥ 160
- Praxis Test Two: Elementary Education Multiple Subjects Exam (5031): This is a group of four, separately timed subtests measuring core content areas. If a student is unsuccessful on any subtest, that subtest may be retaken.
  - Reading/Language Arts (5032): Score ≥ 165
  - Mathematics (5033): Score ≥ 164
  - Social Studies (5034): Score ≥ 155
  - Science (5035): Score ≥ 159