BS/BA Degree
Murray State University
Department of Adolescent, Career, and Special Education
Secondary School Teacher
Grades 8-12 Certification

2014-2015 MSU Bulletin

Student _____________________ M #__________________ Advisor ____________________________

UNIVERSITY STUDIES FOR B.S. DEGREE (38-44 HOURS)

See individual programs for specific BS requirements

UNIVERSITY STUDIES FOR B.A. DEGREE (41-43 HOURS)

See individual programs for specific BA requirements

UNIVERSITY STUDIES APPROVED ELECTIVES (6 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>CSC 199</td>
<td>Introduction to Information Technology 3</td>
<td>3</td>
<td>Technology-Intensive Course</td>
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</tbody>
</table>

REQUIRED COURSES FOR CERTIFICATION (38 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDP 260</td>
<td>Psychology of Human Development 4</td>
<td>3</td>
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<td>EDU 103</td>
<td>Issues and Practices of American Education 1, 4</td>
<td>3</td>
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<td>EDU 303</td>
<td>Strategies of Teaching 2</td>
<td>3</td>
<td></td>
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<tr>
<td>EDU 403</td>
<td>Structures and Foundations of Education</td>
<td>2</td>
<td></td>
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<td>EDU 405</td>
<td>Evaluation and Measurement in Education 5, 6</td>
<td>3</td>
<td></td>
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<tr>
<td>SEC 420</td>
<td>Practicum in Secondary Schools 5, 6</td>
<td>3</td>
<td></td>
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<td>SEC 421</td>
<td>Student Teaching in the Secondary School</td>
<td>14</td>
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<tr>
<td>SEC 422</td>
<td>Extended Practicum 3, 7</td>
<td>4</td>
<td></td>
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<tr>
<td>SED 300</td>
<td>Educating Students with Disabilities</td>
<td>3</td>
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AREA/MAJOR/MINOR/UNRESTRICTED ELECTIVES - See individual programs for specific requirements.

1With a grade of B or better.
2Students in some teaching fields may be required to take a methods course in that discipline instead of EDU 303. Check with advisor or consult with department chair for specific information.
3See individual programs regarding this requirement.
4These course may be used for University Studies Requirements
5SEC 420 and EDU 405 must be taken together
6Must be taken two semesters before student teaching
7Must be taken one semester before student teaching
8See individual programs regarding Technology-Intensive and Writing-Intensive Courses.
PRAXIS TEST:
See advisor for information concerning PRAXIS Specialty Exam in each Certification area.
Principles of Learning and Teaching (5624 or 0624) – Passing Score of 160
Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the
Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact
the Division of Professional Learning and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for
Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in
content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or
desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher
Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level
teacher education courses.

Admission to Teacher Education requires:
• Minimum GPA of 2.75
• CORE Scores – Reading – 156, Math 150, and Writing 162
• 24 or more credit hours including a B or better in ENG 105, in MAT 117, COM 161, and EDU 103
• Interview with major academic advisor
• Approval of your college Admissions Committee
See Teacher Education Services office for details on admission to Student Teaching.

Statement: Certification requires demonstration of computer competency to meet Kentucky Teacher Standard 6.
All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to
approval for student teaching and may do so through one of the plans described below:
Plan 1: Pass approved computer literacy exam administered jointly by the College of Education and the
College of Business.
Plan 2: Successful completion, with grade of C or better in CSC 199 (3 credit hours) or equivalent.
Plan 3: Infusion in content coursework.

Note: Continuous assessment procedures are used to document and systematically monitor student progress through
each program in order to determine the degree to which students have internalized and can demonstrate proficiency
with the Kentucky Teacher Standards. The eligibility portfolio is formally assessed during the student teaching
semester. For additional information and requirements, each student should see his/her advisor.

Student _______________________________  Advisor ______________________________
Date _______________________________  Date _______________________________