

MURRAY STATE UNIVERSITY

Revised 4/08

**Master of Arts in Education
Moderate to Severe Disabilities
FMD Certification (P-12)**

This program is for individuals with elementary, middle school, secondary or special education certifications (any area) who wish to obtain a P-12 certificate in moderate to severe disabilities. A valid teaching certificate is required for entrance. The student's progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing experienced teacher standards. A minimum 3.0 GPA is required for completion of this program. Individuals currently certified in LBD, IECE, and CDI with teaching experience who are participating in the Alternative Route to FMD Certification may apply for this program once they have their Provisional Certificate.

Total Course Requirements 31 hours

- SED 553 (3) Instructional Procedures – Students with MSD
- SED 531 (3) Nature and Needs of Individuals with Moderate to Severe Disabilities
- SED 551 (3) Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilities
- SED 552 (3) Functional Behavior Analysis
- SED 602 (3) Family-Professional Partnerships
- SED 603 (3) Special Education Law and Procedures
- SED 614(3) Advanced Instructional Technology
- SED 655 (3) Special Education Transition
- SED 646 (3) Survey of Research Applied to Special Populations
- Or
- ADM 630 (3) Methods of Research
- SED (1) 690 Exit Seminar in Special Education
- 2-3 Hours Elective

Changes in the program may occur in accordance with the MSU Graduate Bulletin.

Exit Requirement: Portfolio

Student must receive a “pass” on the eligibility portfolio presented in SED 690 which is based on activities and assignments which demonstrate competency in the experienced teacher standards.

PRAXIS II

Specialty Exams Required for Certification:

September 1, 2007 and until August 31, 2008

- Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157

AND

- Teaching Students with Mental Retardation (0321) – Passing Score 146

Name _____

OR

- Exceptional Education: Severe to Profound Disabilities (0544) passing score 156.

Beginning September 1, 2008

- Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157
- Exceptional Education: Severe to Profound Disabilities (0544) passing score 156

*See your advisor for more information

Student

Date

Advisor

Date