Revised 11/07

MURRAY STATE UNIVERSITY
Master of Arts in Education
SED/Interdisciplinary Early Childhood Education (Birth – Primary)
Initial Certification

Student Name: _____

The admission criteria for this program will be the same as for other programs in the College of Education (see MSU Graduate Catalog). Appropriate undergraduate majors are child development, early elementary education, special education, communication disorders, or other human service majors. A minimum 3.0 GPA is required for completion of this program. Exit Assessment: Passing score on graduate portfolio. PRAXIS not currently required for this program.

[1]**Thesis Track**

1. Interdisciplinary Core (21 hours)

ELE 605	Intro. to Graduate Studies for Interdisciplinary Early Childhood Education	3 hrs
FCS 525	Advanced Child Development	3 hrs
ELE 607	Research in Early Childhood Education	3 hrs
SED 526	Education of Young Children with Severe Disabilities	3 hrs
[2]ADM 630	Methods of Ed Research, or [2]SED 646, Survey of Research Applied to Special Populations	3 hrs
ELE 612	Infant and Toddler Practicum	2 hrs
ELE 613	Clinical Experiences in Early Childhood	4 hrs

2. Twelve hours from courses listed below. Courses will be chosen in consultation with advisor based on undergraduate preparation.

SED 652	Assessment and Program Planning for Infants, Toddler and Preschoolers	3 hrs
SED 653	Methods and Materials for Infants, Toddlers and Preschoolers	3 hrs
FCS 527	Parenting	3 hrs
SED 505	Special Education Law and Procedure for IECE	3 hrs
EDU 625	Theories of Classroom Mgt. and Control	3 hrs
SED 602	Family-Professional Partnerships	3 hrs
ELE 604	Advanced Studies in Kindergarten	3 hrs
SED 552	Functional Behavior Analysis	3 hrs
SED 660	Problems in Special Education	3 hrs
SED 553	Instructional Procedures Students with MSD	3 hrs
EDU 691	Nature and Needs of Gifted Students	3 hrs
[3]SED 698-699	Thesis	6 hrs

Total hour requirements 33 hrs

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Ms. Rice at 502-564-4606 or 888-598-7667.

[1]Non-Thesis Track

1. Interdisciplinary Core (21 hours)

ELE	605	Introduction to Graduate Studies for Interdisciplinary Early Childhood Education	3 hrs.
FCS	525	Advanced Child Development	3 hrs.
ELE	607	Early Childhood Education	3 hrs.
SED	526	Early Education of Children with Disabilities	3 hrs.
[2]ADM	630	Methods of Ed Research, or [2]SED 646, Survey of Research Applied to Special Populations	3 hrs.
ELE	612	Infant and Toddler Practicum	2 hrs
ELE	613	Clinical Experiences in Early Childhood	4 hrs

2. [3]Twelve hours from courses listed below. Courses will be chosen in consultation with advisor based on undergraduate preparation.

SED	652	Assessment and Program Planning for Infants, Toddlers and Preschoolers	3 hrs.
SED	653	Methods and Materials for Infants, Toddlers and Preschoolers	3 hrs.
FCS	527	Parenting	3 hrs.
SED	505	Special Education Law and Procedures for IECE	3 hrs.
EDU	625	Theories of Classroom Management and Control	3 hrs.
SED	602	Family-Professional Partnerships	3 hrs.
ELE	604	Advanced Studies in Kindergarten	3 hrs.
SED	552	Functional Behavior Analysis	3 hrs.
SED	660	Problems in Special Education	3 hrs.
SED	553	Instructional Procedures Students with MSD	3 hrs
EDU	691	Nature and Needs of Gifted Students	3 hrs

Total hour requirements 33 hrs.

Continuous Assessment: Grades in ELE 605 (entry), FCS 525 (mid-point), ELE 612 and ELE 613 (exit) and pass on graduate portfolio (exit) are used to measure student progress through this graduate program.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Ms. Rice at 502-564-4606 or 888-598-7667.

**Students seeking initial certification in education (not currently certified in any educational area) must meet all admission to Teacher Education. In order to meet these requirements, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education should consult with their advisor and the Director of Teacher Education for requirements. Students seeking initial certification must complete 12 week supervised clinical experiences in early childhood.

[1]A minimum of 50 percent of coursework, excluding thesis and practicum credit, must be in courses numbered 600 or above.
[2]Or three hours of graduate level research approved by advisor.
[3]Or EDU 698, depending on topic and chair.

Student:_____ **Advisor:**_____

Date:_____