

Murray State University
Gifted Education Advising Form
Endorsement to Classroom Teaching Certificate for Gifted Education: Grades P-12

Note: This endorsement satisfies the 12-hr specialization in Elementary, Middle, or Secondary programs for 5th Year, Masters, or Rank I.

Advisor _____ Date _____

Student _____
 Last Name First Name MI Social Security Number

_____ Address _____ Phone Number _____

Program Prerequisites:

1. The possession of a valid teaching certificate for the elementary, middle school, or high school level.
2. One year of teaching experience (may be the intern year).
3. Admission to graduate study at Murray State University.

Program of Studies: The following program is designed to prepare individuals to work in regular or special classrooms with students properly classified as gifted, or to work as coordinators of programs for the gifted. Completion of the program shall result in the student being recommended for the endorsement as teacher of gifted students. The endorsement shall be valid for grades P-12, except in those circumstances where the teaching assignment is to a full-time self-contained gifted education class; in such a case, the endorsement shall be restricted to the level of the base certificate.

Requirements..... 12 hrs

<u>Course</u>	<u>Title</u>	<u>Hours</u>	<u>Grade</u>
EDU 691	Nature & Needs of Gifted Students	3	_____
EDU 692	Methods & Materials for Teaching Gifted Students (Prerequisite: EDU 691 or permission of the instructor)	3	_____
Choose ONE:	3	_____
EDU 655	Creativity in Teaching, or		
EDU 693	Educational Programs for the Gifted, or		
EDU 695	Multicultural Gifted Education (Prerequisite for electives: EDU 691 & 692 or permission of the instructor)		
EDU 694	Practicum in Gifted Education (Prerequisites: EDU 691, EDU 692 and either 655, 693 or 695)	3	_____

Exit Assessments: a GPA of 3.0 or higher and a completed portfolio with a **score of 82 or above.**

Check points are designed to facilitate student progress through the education program, provide students with information for completion of the Portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

 Advisor's Signature Date Student's Signature Date