### UNIVERSITY STUDIES FOR B.S. DEGREE (43-49 HOURS)
See individual programs for specific BS requirements

### UNIVERSITY STUDIES FOR B.A. DEGREE (44-53 HOURS)
See individual programs for specific BA requirements

### UNIVERSITY STUDIES APPROVED ELECTIVES (9 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 199</td>
<td>Introduction to Information Technology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><em>Technology-Intensive Course</em></td>
<td></td>
</tr>
</tbody>
</table>

### REQUIRED COURSES FOR CERTIFICATION (32-41 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 372</td>
<td>Communication in Educational Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDP 260</td>
<td>Psychology of Human Development</td>
<td>3</td>
</tr>
<tr>
<td>EDU 103</td>
<td>Issues and Practices of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 303</td>
<td>Strategies of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDU 403</td>
<td>Structures and Foundations of Education</td>
<td>2</td>
</tr>
<tr>
<td>EDU 405</td>
<td>Evaluation and Measurement in Education</td>
<td>2</td>
</tr>
<tr>
<td>EDU 422</td>
<td>Student Teaching Seminar</td>
<td>3</td>
</tr>
<tr>
<td>REA 527</td>
<td>Teaching Reading in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>SEC 420</td>
<td>Practicum in Secondary Schools</td>
<td>2</td>
</tr>
<tr>
<td>SEC 421</td>
<td>Student Teaching in the Secondary School</td>
<td>14</td>
</tr>
<tr>
<td>SED 300</td>
<td>Educating Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><em>Writing-Intensive Course</em></td>
<td></td>
</tr>
</tbody>
</table>

### AREA/MAJOR/MINOR/UNRESTRICTED ELECTIVES (48-56 HOURS)

See individual programs for specific requirements

Total Curriculum Requirements: Minimum 120 hours for graduation. 123-146

1. With a grade of C or better.
2. Students in some teaching fields may be required to take a methods course in that discipline instead of EDU 303. Check with advisor or consult with department chair for specific information.
3. Not required for English Education.
4. Required for English Education only.
5. See individual programs regarding this requirement.
6. These courses may be used for University Studies Requirements

*See individual programs regarding Technology-Intensive and Writing-Intensive Courses.*
PRAXIS TEST:
See advisor for information concerning PRAXIS Specialty Exam in each Certification area.
Principles of Learning and Teaching (0524) – Passing Score of 161
Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the
Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Ms.
Rice at 502-564-4606 or 888-598-7667

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for
Admission to Teacher Education), admission to student teaching (requires a 2.45 average overall; a 2.45 average in
content area; a 2.45 average in professional education) and at the time of completion/graduation (2.45 overall).

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or
desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher
Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level
teacher education courses.

Admission to Teacher Education requires:
• Minimum GPA of 2.45
• Composite score of 21 or better on ACT or other established minimum score(s) on either SAT, GRE or
PPST/CBT
• 24 or more credit hours including an “A” or “B” in ENG 105, a “C” or above in MAT 117, COM 161, and
EDU 103
• Interview with major academic advisor
• Approval of your college Admissions Committee
See Teacher Education Services office for details on admission to Student Teaching.

Statement: Certification requires demonstration of computer competency to meet Kentucky Teacher Standard 6.
All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to
approval for student teaching and may do so through one of the plans described below:
Plan 1: Pass approved computer literacy exam administered jointly by the College of Education and the
College of Business and Public Affairs.
Plan 2: Successful completion, with grade of C or better, of CSC 199 (3 credit hours) or equivalent.

Note: All students are required to complete a formative portfolio based on activities and assignments linked to
classroom and field experiences. Continuous assessment procedures are used to document and systematically
monitor student progress through program in order to determine the degree to which students have internalized and
can demonstrate proficiency with the Kentucky Teacher Standards. Check Points are designed to facilitate student
progress through the education program, provide students with information for completion of the portfolio at
designated stages and serve as a means for making recommendations for improvement or remediation when needed,
to be reviewed at the next check point. The eligibility portfolio is formally assess during the student teaching
semester. For additional information and requirements each student should see his/her advisor.

Student _______________________________  Advisor ______________________________
Date __________________________________  Date ________________________________