Bachelor of Arts, Provisional Classroom Teaching Certification (Birth-Primary)

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<th>Last Name</th>
<th>First Name</th>
<th>Middle Name</th>
<th>Hrs</th>
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**Course Description**

**ORAL/WRITTEN COMM.**
- ENG 105 Critical Reading, Writing, Inquiry (4 hrs)
- COM 161 Intro to Public Speaking (3 hrs)

**SCI INQ, METHODS, & QUANT SKILLS**
- BIO 101 Biological Concepts (4 hrs)
- Math Course (MAT 117 or higher) (3 hrs)
- ART 343 Art Mat. Tech Teacher (3 hrs)
- MUS 200 Public School Music (2 hrs)
- *EDU 103 Iss/Prac in American Ed (3 hrs)
- **EDU 103 Structure/Foundations (2 hrs)

**PROFESSIONAL STUDIES**
- EDU 100T Transitions (1 hr)
- ELE 301 Lang. & Early Literacy (3 hrs)
- ELE 302 Music and Movement for Early Ch. (3 hrs)
- ELE 308 Teach Math & Science Early Ch. (3 hrs)
- **EDU 302 Music and Movement for Early Ch. (3 hrs)

**WRLD HIS,LIT/PHIL TRADITIONS**
- CIV 201 or CIV 202 (3 hrs)
- HUM 211 Western Humanities Trad (3 hrs)
- Elective in lit, phil or fin arts (3 hrs)

**GLOB AWAR, CULT DIV,& WLD ARTISTIC TRAD**
- THD 104 Theatrical Experience (3 hrs)
- 6 hours in single foreign language (6 hrs)

**SOC,SELF AWARE & RESP CITIZSHP**
- SOC 133 Introduction to Soc (3 hrs)
- Elective ethics, social responsibility and civic engagement (3 hrs)

**UNIVERSITY STUDIES ELECTIVES**
- *CSC 199 Intro to Information Tech (3 hrs)
- **EDP 260 Psy of Hum Dev (3 hrs)

**IECE EMPHASIS**
- CDI 340 Speech and Lang. Development (3 hrs)
- **SED 409 Instructional Strategies Students MSD (3 hrs)
- ELE 390 Intro Kinder (3 hrs)
- *ELE 410 Collab. & Communicic. IECE (3 hrs)
- **ELE 439 Early Childhood Assess (3 hrs)
- ELE 455 Curr.Methods Inf/Todd. (3 hrs)
- **ELE 474 IECE Practicum (3 hrs)
- FCS 210 Child Development I (3 hrs)
- FCS 211 Child Development II (3 hrs)
- FCS 310 Prog. Planning Preschool (3 hrs)
- FCS 311 Child Guidance (3 hrs)
- SED 300 Edu. Students w/ Disabilities (3 hrs)
- SED 404 SED Proc. Strategies IECE (3 hrs)
- **SED 526 Ed. Young Ch. With Dis. (3 hrs)

**PROFESSIONAL SEMESTER**
- **EDU 403 Structure/Foundations (2 hrs)
- **EDU 421 Student Teaching*** (14 hrs)
- **EDU 422 Student Tchng Seminar (3 hrs)
- ELE 301 Lang. & Ea rly Literacy (3 hrs)
- ELE 302 Music and Movement for Early Ch. (3 hrs)
- ELE 308 Teach Math & Science Early Ch. (3 hrs)

**Writing intensive**

**Must be admitted to Teacher Education before enrolling in these classes.**

**Calculated as part of GAP for Professional Education**

The student and advisor have discussed the Program Guide Sheet, requirements for Admission to Teacher Education, and course sequence recommendations.

**Hrs. for Graduation 123**
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the IECE Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point. Students are required to pass IECE PRAXIS 5023 (computer-based). Passing PRAXIS is required for a student to be recommended for certification. Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or the Division of Professional Learning at 502-564-4606 or 888-598-7667.

Statement: Certification requires demonstration of computer competency to meet Kentucky IECE Teacher Standard IX. All teacher education students in Birth-Primary, P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below:

Plan 1: Pass approved computer literacy challenge exam. Contact Department of Computer Science and Information Systems at 270-809-2094 for dates, times and fees. Passing this exam will be recorded on transcript as a 3 hour “CR” for CSC 199.

Plan 2: Successful completion, with grade of C or better, of CSC 199 (03 credit hours) or equivalent.

All students are expected to attend an orientation for Admission to Teacher Education. Students who do not attend the orientation in EDU 103 should attend an orientation for transfer and irregular students scheduled by Teacher Education Services. Students must attend a Student Teaching Orientation 2 semesters prior to the Student Teaching semester. Attendance at an Admission to Student Teaching Orientation 2 semesters prior to student teaching is a prerequisite for student teaching placement. All placements for student teaching are made the semester prior to the professional semester. Only students fully admitted to Teacher Education and Student Teaching will be considered for placement. (See the Office of Teacher Education Services, 2101 Alexander Hall for admission forms and requirements.)
Requirements for Admission to Teacher Education

In order to be admitted to Teacher Education students must:

1) Attend an admission to teacher education orientation and complete the following:
   (a) Pass on Praxis Core Academic Skills for Educators (CASE) Passing scores Reading (5712) 156, Writing (5722) 162, Math (5732) 150.
   (b) Have earned an overall undergraduate GPA of 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
   (c) Have completed a minimum of 24 credit hours with a minimum 2.75 GPA to include the following:
       (1) ENG 104 or ENG 105 with grade of B or higher
       (2) MAT 117 (or higher level math) with a grade of B or better
       (3) COM 161 or HON 165 with a grade of B or better
       (4) EDU 103 with a grade of B or better

2) An interview with major academic advisor or chair (or advisor may opt to write a letter of recommendation in lieu of an interview.)

3) Complete review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility for Certification signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification. If answers on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

4) Have supplied TES with any other required information

When all the above requirements have been met, the formal application can be submitted, accompanied by all required documentation. This includes official score report for the CASE requirement and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee of your college.

Students who have not been admitted to Teacher Education will not be eligible to enroll in specific upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

In order to be admitted to student teaching, students must:

1) Have been granted admission to the Teacher Education program
2) Attended an Admission to Student Teaching Orientation.
3) Evidence of 200 or more clock hours of field experiences must be provided to Teacher Education Services.
4) File a formal application in the Office of Teacher Education Services two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only)
5) Have minimum 2.75 GPA's in major, areas, professional education, and overall
6) Have demonstrated teaching ability in field experiences.
7) Have been successfully reviewed by the Admission to Teacher Education Committee of their college
8) All teacher certification student’s personal immunizations must be up to date. All students are required to have record of TB skin test and physical on file at Teacher Education Services prior to student teaching.

In order to begin student teaching, students must:

1) Have senior, irregular, or graduate status and have completed all major courses and specialty areas
2) Have been admitted to Teacher Education prior to the student teaching interview
3) Have completed all required professional teacher education courses with a minimum 2.75 GPA
4) File a valid and current medical examination, which includes a TB test (to begin student teaching within six months of exam)
5) Obtain a criminal records check
6) Maintain a minimum 2.75 overall GPA and 2.75 GPA in required academic and professional education courses.
7) Have supplied TES with any other required information
GENERAL REQUIREMENTS FOR KENTUCKY CERTIFICATION
Any person who wishes to be recommended by MSU for an initial Kentucky teaching certificate must have:
1) Successfully completed an approved teacher education program including student teaching.
2) Filed an application for certification (TC-1) with Teacher Education Services at MSU.
3) Pass on IECE PRAXIS 5023 (computer-based) is required for certification. Passing score is 166.
4) Teacher certification requirements are subject to change. Before registering for the test(s) please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Jaime Rice at 502-564-4606 or toll free 888-598-7667.
5) Have met all applicable computer literacy and applications requirements.
6) Have an earned bachelor’s degree.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the Murray State University Undergraduate Bulletin. For the most current information, students should check with an advisor in one of the departments in the College of Education.
Course Sequence

Below is listed the course sequence for all courses to be taken by IECE majors throughout all four years of the program. Significant variance from this may result in an extra semester or year of study for students.

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<th>Freshman</th>
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<tr>
<td>First Semester</td>
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<tr>
<td>EDU 100T Transitions</td>
<td>SED 300 Ed of Students w/Disabilities</td>
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<td>ENG 105 Critical Reading, Writing &amp; Inquiry</td>
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<td>MAT 117 Math Concepts (or higher)</td>
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<td>COM 161 Public Speaking</td>
<td>SED 409 Inst Proc Students MSD</td>
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<tr>
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<tr>
<td>EDP 260 Psy Human Development</td>
<td>ELE 308 Teach. Math &amp; Science</td>
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<tr>
<td>Foreign language course</td>
<td>ELE 390 Kindergarten</td>
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<td>BIO 101 Bio Concepts</td>
<td>FCS 310 Presch Prog Planning</td>
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<td>Lit, phil, or fine arts elective</td>
<td>ELE 410 Collab &amp; Comm IECE</td>
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<td>MUS 200 Public Music I</td>
<td>ELE 455 Curr &amp; Meth Inf/Todd</td>
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<tr>
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<td>First Semester</td>
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<tr>
<td>CIV 201 or CIV 202 World Civ</td>
<td>ELE 474 IECE Practicum</td>
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<td>Foreign language course</td>
<td>ELE 439 Early Child Assess/Prog Dev</td>
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<td>CSC 199 Intro to Info Tech</td>
<td>EDU 403 Structures &amp; Foundations</td>
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<td>HUM 211 Western Hum Tradition</td>
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<td>FCS 210 Child Development I</td>
<td>CDI 340 Speech and Language</td>
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<tr>
<td>THD 104 Theatrical Experience</td>
<td>ELE 421 Student Teaching</td>
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<td>FCS 211 Child Development II</td>
<td>EDU 422 Seminar</td>
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<td>ELE 302 Music &amp; Movement</td>
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<td>SOC 133 Intro to Sociology</td>
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<td>Ethics, social resp and civic engag elective (3 hours)</td>
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