

Murray State University
Course Syllabus

TSL 652

I. Course Title: Seminar in Teaching Listening and Speaking in ESL.

II. Catalog Description: An exploration of alternative methods of teaching the skills of listening, pronunciation and speaking, along with relevant theoretical concerns.

III. Purpose: To develop students' understanding of the principles and processes of ESL listening and speaking, enabling them to design their own courses in ESL listening and speaking in different instructional settings.

IV. Course Objectives: By the end of the course, students in this class are expected to

1. Become familiar with theoretical concepts/models in ESL listening and speaking.
2. Understand the major controversies and issues in teaching listening and speaking in the ESL/EFL classroom.
3. Be able to critically evaluate existing texts and materials in second/foreign language listening and speaking and create original materials.
4. Gain experience in designing lessons, activities, units and courses in for various proficiency levels of listening and speaking for an established or a conceived curriculum/program.

V. Content Outline: This course will be divided in three topic areas: listening, speaking, and discourse. Each topic area will involve understanding current issues and evaluating and developing materials.

VI. Instructional Activities: The primary format of this course will be discussion and workshop. Additionally, I will present information on specific topics in a lecture style format when appropriate. You are expected to read the assigned material and come to class prepared to discuss it. There will be some in-class writing assignments to facilitate discussion, when appropriate. Also, the assignments and research that you conduct as part of class will become part of class discussions.

VII. Field, Clinical and/or Lab experience: Each student will complete a 10 hour observation/teaching field experience in speaking and listening in conduction with course instructors at the English Language Institute. Details about specific requirements for the fieldwork experience will be available in the second week of class.

VIII. Resources: The Murray State University Library will serve as the principal resource. However, interlibrary loan and the world wide web will also be very useful for this course.

IX. Grading procedure: Semester grades will be determined as follows:

Preparation and Class participation	20%
Assignments	30%
Fieldwork	20%
Portfolio Project	30%

Fieldwork: See above.

Portfolio Project: You will continue to develop a professional portfolio for teaching. For this course, you will be expected to develop a “Speaking and Listening” section of your portfolio.

X. Attendance: This class adheres to the policy published in the MSU Graduate Bulletin.

XI. Academic Honesty Policy: Cheating, plagiarism (submitting another person’s materials as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. Textbook and other course expenses:

Required texts:

(1) Celce-Murcia, et.al. eds. 1996. Teaching Pronunciation: A reference for Teachers of English to Speakers of Other Languages. Cambridge University Press.

(2) White, Goodith. 1998. Listening. Oxford University Press.

XIII. Additional Polices and information:

Reading: Read the chapters/articles before the class date for which they are assigned.

Homework and class notes: If you are absent, you should call a classmate to get class notes and assignments.

When homework and assignments are due, they are due at the beginning of class. Late assignments will lose one letter grade for every 24 hours they are late. If you are absent the day when a homework assignment is due, you are still required to hand it in on time. Special exceptions for emergencies may be made in accordance with University Policy.

Student teacher conferences: You will be required to meet with me in my office twice this semester.