

MURRAY STATE UNIVERSITY
Course Syllabus Outline
SED 636

I. TITLE:

Issues and Trends in Special Education

II. CATALOG DESCRIPTION:

Individual programs of study on current issues and trends in special education.

III. PURPOSE:

This course is designed to inform teachers of the legislative and instructional issues in special education.

IV. COURSE OBJECTIVES:

The student will be able to:

A. Recognize the current legislative issues facing special educators. (1, 7, 9, 10)

B. Demonstrate best practices in classroom instruction. (2, 3, 5)

C. Research new teaching strategies. (1, 2, 4, 5, 7)

D. Identify the sources to keep current in the field of special education. (1, 8, 9)

V. CONTENT OUTLINE:

1. Current research
2. Legislative news
3. Professional organizations

VI. INSTRUCTIONAL ACTIVITIES:

The class format will be lecture/discussion, demonstration, and application projects.

VII. FIELD AND CLINICAL EXPERIENCES: None

VIII. RESOURCES:

Computer Labs, Resource Library, Waterfield Library and Internet

IX. GRADING PROCEDURES:

The following departmental grading scale will be used to compute the final grade.

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

E = below 59%

X. ATTENDANCE POLICY:

This course adheres to the policy published in the MSU Graduate Bulletin.

XI. TEXT AND REFERENCES:

Current special education journals.

- XII. ACADEMIC HONESTY: Cheating, plagiarism (submitting another person's materials as one's own), or doing work for another person, which will receive academic credit, are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XIII. COURSE REQUIREMENTS

Class Participation – Students are expected to be prepared for class and participate in all discussions.

Paper – Students will write an 8-10-page paper over a topic of choice from the course content list.

Presentation – Students will give an hour presentation covering their topic of choice.

Research Report - Students will present two research studies to the class