

Murray State University

DEPARTMENT: EDUCATIONAL STUDIES, LEADERSHIP, AND COUNSELING

COURSE PREFIX: LIB

COURSE NUMBER: 617

CREDIT HOURS: 3

I. TITLE: Research in Young Adult Literature

II. COURSE DESCRIPTION AND PREREQUISITE(S): An in-depth study of chosen areas of young adult literature with emphasis on electronic and print sources by and about authors, genres and issues, which may include a field experience where students explore the pedagogical implications of their study.

Prerequisite(s): None

III. COURSE OBJECTIVES:

Class activities will focus on the attainment of the objectives listed below. Following each objective, and enclosed in parentheses, are numbers that reference the [Kentucky Teacher Standards](#) (KTS), the **2010** [ALA/AASL Program Standards](#) (ALA) and [inTASC Core Teaching Standards](#) (inTASC) addressed by that objective. The student will be able to:

- A.** understand the benefits of young adult literature and develop their own criteria for evaluating young adult literature (KTS 1; ALA 1, 2; inTASC 2, 4, 5);
- B.** have an in-depth understanding of a particular issue in young adult literature (KTS 1, 3; ALA 1,2; inTASC 1, 2);
- C.** have an in-depth knowledge of a particular genre or other subdivision of young adult literature (KTS 1; ALA 2; inTASC 1);
- D.** write a professional paper suitable for submission to a professional journal on a topic related to young adult literature (KTS 1; ALA 2; inTASC 4);
- E.** understand the elements of literature (KTS 1; ALA 2; inTASC 4);
- F.** be familiar with the different genres in young adult literature and criteria for evaluating books in each genre (KTS 1; ALA 2; inTASC 4);
- G.** be able to evaluate selections of young adult literature in accordance with a set of established criteria (KTS 1; ALA 2; inTASC 4);
- H.** identify strategies for using literature in the classroom (KTS 2; ALA 1; inTASC 5);
- I.** be familiar with a variety of reading strategies (KTS 2; ALA 2; inTASC 4, 5);
- J.** be able to use technology in the study or teaching of young adult literature (KTS 6; ALA 1; inTASC 3);
- K.** be able to work collaboratively, display team membership skills, and analyze their collaborative experiences to improve future collaborations. (KTS 8; ALA 1, 5; inTASC 10); and
- L.** be able to reflect upon their reading habits, evaluate their teaching of literature, and identify a plan for future growth and improvement (KTS 7; ALA 4; inTASC 9).

IV. CONTENT OUTLINE:

- A. Who or What is a Young Adult?
- B. What is Young Adult Literature
- C. Graphic Novels
- D. Teen Read Week: Books for Active Teens
- E. YA Books for Girls
- F. YA Books for Boys
- G. Multicultural Reading for Young Adults

V. INSTRUCTIONAL ACTIVITIES:

Because active involvement through speaking, writing, and interaction with ideas brings about in-depth learning, students will participate in diverse activities.

- A. Students will actively participate in Canvas discussions and activities.
- B. Students will reflect upon what they have learned through reflective writing activities
- C. Students will write a professional-quality position paper.
- D. Students will read and discuss young adult books.
- E. Students will develop a literature unit to use in their classrooms.

VI. FIELD, CLINICAL AND/OR LABORATORY EXPERIENCES:

None

VII. TEXT AND RESOURCES:

- A. Hayn, J. and Kaplan, J. (eds). (2012). *Teaching young adult literature today: Insights, considerations, and perspectives for the classroom teacher*. Roman and Littlefield. ISBN: 978-1-4422-0720-2
- B. Waterfield Library (MSU) and local libraries: Young adult books, journals, books on young adult literature
- C. Internet: students may access the Internet from Kentucky public libraries, extended site labs, home, or the student lab in Alexander Hall on the MSU campus.

VIII. EVALUATION AND GRADING PROCEDURES:

A. Key signature assessment:

Teen Read Week Project

Students create a project using social media to promote reading to celebrate Teen Read Week.

B. Grading Scale

Grades will be awarded for performance in accordance with this scale.

93-100%=A 86-92%=B 79-85%=C 72-78%=D 0-71%=F

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any

appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).