

Murray State University
COURSE SYLLABUS

DEPARTMENT: History

COURSE PREFIX: HIS

COURSE NUMBER 361

CREDIT HOURS: 3

I. TITLE: Teaching History

II. COURSE DESCRIPTION AND PREREQUISITE(S): A course offering practical approaches for teaching history in the public schools using a concepts-and-problems approach. The course will focus on either the history of the United States or world history, and therefore could be taken twice for credit if the focus is different the second time.

Prerequisite(s): Consult the department chair.

III. COURSE OBJECTIVES: Class activities will be centered on the attainment of the course objectives listed below. Following each objective are the numbers associated with the Kentucky Teacher Standards for Preparation and Certification (KTS) and the Interstate Teacher Assessment and Support Continuum (InTASC). Upon successful completion of this class, students will be able to

1. demonstrate an understanding of the similarities and differences between various disciplines in the Social Studies curriculum (KTS 1, 3, 5, 8; InTASC 4, 5),
2. plan ways to integrate various disciplines in the classroom (KTS 1, 2, 5, 8; InTASC 4, 5),
3. demonstrate an understanding of planning for instruction by preparing a unit of study with daily lesson plans (KTS 1, 2, 5, 6; InTASC 4, 5),
4. demonstrate a variety of appropriate teaching skills and strategies (KTS 1, 2, 4, 5; InTASC 4, 5),
5. demonstrate effective instructional strategies through the completion of a microteaching experience (KTS 1, 2, 3, 4, 5, 6; InTASC 4, 5, 7, 8),
6. demonstrate the effective classroom use of various visual and auditory media (KTS 1, 2, 3, 4, 6; InTASC 4, 5, 7),
7. demonstrate the effective use of technology in and out of the classroom. (KTS - I, II, III, VI),
8. develop and model effective techniques of classroom management. (KTS - II, III, IV),
9. demonstrate the ability to assess learning through a variety of techniques. (KTS - II, V)
10. demonstrate a knowledge and understanding of behaviors advocated by the Kentucky Teacher Internship Program and the Kentucky Education Reform Act guidelines. (KTS - I-X)

IV. COURSE OUTLINE:

A Disclaimer: HIS 361 Teaching History is a methods course. Nothing can substitute for a sound knowledge base. Although this is a methods course, you must realize that all the methodology in the world cannot replace or cover over a lack of sound content knowledge. Notice how Kentucky's Academic Expectations for Social Studies dovetail with the National Council for the Social Studies Curriculum Standards:

<i>Kentucky Academic Expectations</i>	<i>NCSS Curriculum Standards</i>
2.14 Understanding democratic principals	10. Civic ideals and practice
2.15 Describe various forms of government	6. Power, authority, and governance
2.16 Observe, analyze, and interpret human behaviors, social groupings, and institutions (individuals and groups)	4. Individual development and identity 5. Individuals, groups, and institutions
2.17 Interact and cooperate with ethnic and cultural groups (nation and world)	1. Culture and cultural diversity 9. Global connections
2.18 Understanding economic principals	7. Production, distribution, consumption
2.19 Understanding the relationship between people and geography	3. People, places, and environments
2.20 Historical perspective	2. Time, continuity, and change 8. Science, technology, and society (NCSS Standards 1, 3, 4, 5, 6, 9, and 10 included here as well)

The primary aim of Murray State University's teacher preparation program is to educate individuals who will become Reflective Decision-Makers, that is, candidates who demonstrate the proficiencies delineated by Kentucky's New Teacher Standards and the indicators articulated by the learned societies of their disciplines (in our case the National Council for the Social Studies). Kentucky's New Teacher Standards and the standards of the National Council of the Social Studies, as well as the Kentucky Core Content (basic content knowledge to be learned by Kentucky public school students) and the Social Studies sections of the Praxis Examinations (Content Knowledge 0081 and Interpretation of Materials 0083) are covered in various required or recommended courses in the Social Studies Secondary Teacher Certification Program at Murray State University (CIV 201, CIV 202, HIS 221, HIS 222, POL 140, SOC 133, GSC 110, ECO 231, PSY 180). Other upper-level elective courses in your major and minor will supplement and strengthen your preparation.

V. INSTRUCTIONAL ACTIVITIES:

- A. Lecture and discussion
- B. Small group discussion

- C. Reading Material
- D. Chapter quizzes and exams
- E. Written assignments
- F. Individual and/or group presentations
- G. Video and other media
- H. Research assignments

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

None

V. TEXT(S) AND RESOURCES:

Required Textbooks: *Teaching the Social Sciences and History in Secondary Schools: A Methods Book* (Prospect Heights, Illinois: Waveland Press, Inc., 2000)
 James M. Banner, Jr., and Harold C. Cannon, *The Elements of Teaching* (New Haven: Yale University Press, 1999)

VII. EVALUATION AND GRADING:

Course grades will be based on the following criteria:

Teaching Notebook.	200
Discipline Studies Report.	100
Microteaching Demonstration.	100
Final Examination	100

- A = 450-500
- B = 400-449
- C = 350-399
- D = 300-349
- E = below 300

<u>Example</u>	<u>My Scores</u>
Teaching Notebook. 166	_____
Discipline Studies Report 84	_____
Microteaching Demonstration . . . 90	_____
Final Examination. <u>99</u>	_____
439 = B+	

1. Teaching Notebook: Students will be required to organize and compile a Teaching Notebook. The Teaching Notebook will include a weekly journal, a Unit of Study (planned by the student and complete with daily lesson plans), reflection on activities assignments, and other entries. The Teaching Notebook will be due on 22 November 2010. An outline of materials to be included in the Teaching Notebook will be distributed by the instructor.

2. Discipline Studies Reports: Due on 13 September 2010, these reports will focus on a particular Social Science Discipline other than History (Psychology, Sociology, Political Science, Economics, Anthropology, or Geography). The reports will include oral and written components.
3. Microteaching Sessions: Class Sessions on 11 October, 18 October, 25 October will be devoted to videotaped Microteaching Sessions. You will teach and your peers will make up your class. Again, more information on this assignment will be given later in the semester.
4. Final Examination: The Final Examination on 6 December 2010 will cover Chapters 13, 14, and 15, as well as discussions on 15 November, 22 November, and 29 November 2010. Synthesis and application of this material will be stressed on the examination.

Make-up Examination Policy: **No Make-up Final Examinations will be given.**

IX. ATTENDANCE POLICY:

Class attendance is required. Each student should attend each class session from 6:00-9:00. **Roll will be taken.** Class attendance will influence borderline grading decisions. Chronic absenteeism will definitely affect the student's final grade, and **students with 3 or more unexcused absences will receive a failing course grade.**

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised.

Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).