

**MURRAY STATE UNIVERSITY**

**DEPARTMENT: EARLY CHILDHOOD AND ELEMENTARY EDUCATION**

**COURSE PREFIX: ELE      COURSE NUMBER: 602      CREDIT HOURS: 3**

**I. TITLE:** Integrating Language Arts in the Curriculum

**II. COURSE DESCRIPTION AND PREREQUISITE(S):** A study of the use of reading, writing, listening, speaking, viewing, and visually representing to aid learning in all content areas.

**Prerequisite(s):** None.

**III. COURSE OBJECTIVES:**

Class activities will be centered on the attainment of the course objectives listed below. Following each objective, and enclosed in parentheses, are numbers that reference the Kentucky Teacher Standards (KTS), the International Literacy Association's (ILA) Standards for Reading Professionals, and the Interstate Teacher Assessment and Support Consortium (InTASC) standards addressed by that objective. Upon successful completion of this class, students will be able to

- A.** describe major theories of first and second language acquisition and reflect on their application in the language arts classroom (KTS 1; ILA 1.1; InTASC 1, 2);
- B.** describe and apply research, theory and practice in the teaching of English language learners in the regular classroom (KTS 1, 2, 3.3; ILA 2.1, 2.2; InTASC 2);
- C.** describe and apply research, theory and practice in the teaching of writing (KTS 1, 2; ILA 1.1, 2.1, 2.2; InTASC 4, 8);
- D.** describe and design instructional activities to help students use spoken, written, and visual language for a variety of purposes, including learning, enjoyment, persuasion, and the exchange of information (KTS 1.2, 2; ILA 2.1, 2.2; InTASC 7);
- E.** describe and design instructional activities that help students use a variety of strategies to comprehend different types of texts (KTS 1.2, 2; ILA 2.3; InTASC 7);
- F.** describe and design instructional activities in which a wide range of literature is used to improve learning across the curriculum (KTS 1.2, 2; ILA 2.3; InTASC 7);
- G.** describe and design instruction activities that help students use the language arts as they conduct research/inquiry and communicate their findings (KTS 1.2,2; NCTE 7; ILA 2.1, 2.2; InTASC 7);
- H.** demonstrate an understanding of and respect for language diversity (KTS 3.3; ILA 4.1; InTASC 2);
- I.** implement and reflect on the effectiveness of instructional activities (KTS 7; ILA 3; InTASC 9); and
- J.** design instructional activities to meet the KCAS Standards (KTS 1.2, 2; ILA 1; InTASC 4).

The COE Conceptual Framework and the theme of Educator as Reflective Decision-Maker are addressed in this course by requiring teachers to reflect upon their course readings in a reflection journal and by requiring teachers to apply course readings in their own classrooms and reflect on the results (Objective I).. The theme of Diversity is explored in the course through the examination of the instructional needs of English language learners (Obj. A, B, H). The Theme of Literacy is stressed throughout the course. College and Career readiness is addressed as students design instructional activities to meet the KCAS standards (Obj. J).

**IV. CONTENT OUTLINE:**

- A. Introduction to the Language Arts
- B. Theories of language acquisition
- C. Teaching Listening and Speaking
- D. Teaching Viewing and Visually Representing
- E. Teaching Writing
- F. The Language Arts as Tools for Learning in the Content Areas
- G. Teaching English Language learners
- H. Language Diversity

**V. INSTRUCTIONAL ACTIVITIES**

- A. Readings and reflection
- B. Application activities
- C. Quizzes
- D. Book review

**VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:**

None. Students are expected to apply the content of the course in their own teaching.

**VII. TEXT(S) AND RESOURCES:**

Yellin, D., and Devries, B.A. (2015). *Integrating the Language Arts (5<sup>th</sup> ed)*. Scottsdale, AZ: Holcomb Hathaway.

**VIII. EVALUATION AND GRADING PROCEDURES:**

The key signature assessment for this course is the Literacy and Writing Methods.

**IX. ATTENDANCE POLICY:**

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

**X. ACADEMIC HONESTY POLICY:**

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

**Violations of Academic Honesty include:**

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

**XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:**

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request,

reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).