

**MURRAY STATE UNIVERSITY**

**DEPARTMENT:** Early Childhood and Elementary Education

**COURSE PREFIX:** EDU    **COURSE NUMBER:** 622    **CREDIT HOURS:** 3

**I. TITLE:** Philosophy of Education

**II. COURSE DESCRIPTION AND PREREQUISITE(S):**

A course designed to explore the various philosophies of education; the meaning of education to the individual and society; the nature of thinking; educational aims and values; character education; and the interpretation and evaluation of present day issues and problems in education.

**Prerequisite(s):** None

**III. COURSE OBJECTIVES:** Class objectives will be centered on the attainment of the following course objective. Following the objective, and enclosed in parentheses, are numbers that reference the Kentucky Teacher Standards (KTS) and Interstate Teacher Assessment and Support Consortium (InTASC).

This course has been designed to examine philosophical principles that significantly impact students and educators. Each student will critically examine and be able to converse on Idealism, Realism, Pragmatism, and Eastern Philosophies and Religions - including Taoism, Judaism, Christianity, Hinduism, Buddhism - and Existentialism. Additionally, we will examine how various philosophical principles have influenced foundational and curricular decisions. (Kentucky Teacher Standards 2,3,4,5,7,8; InTASC #9)

**IV. CONTENT OUTLINE:**

- A. Idealism
- B. Realism
- C. Pragmatism
- D. Eastern Philosophies & Religions
- E. Existentialism
- F. Multiculturalism
- G. Feminism

**V. INSTRUCTIONAL ACTIVITIES:**

- A. Students will respond to readings through discussion groups on Canvas. All instruction will occur via Canvas.
- B. Each student will write a critique of an independent scholarly text that examines philosophical foundations in education.
- C. Each student will develop a final paper that will specifically address a philosophical issue as it relates to your educational progression.

**VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:** None.

**VII. TEXT(S) AND RESOURCES:** For this class, there is a list of supplemental articles that will be supplied by the instructor. There is one outside reading.

**VIII. EVALUATION AND GRADING PROCEDURES:**

The following grading scale will be used to determine final grades.

<b>93-100</b>	<b>A</b>
<b>85-92</b>	<b>B</b>
<b>0-84</b>	<b>If you are working towards a grade in this range, we really need to talk.</b>

**IX. ATTENDANCE POLICY:**

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*. Please note that your participation grade is given based on your attendance in class.

**X. ACADEMIC HONESTY POLICY:**

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

**Violations of Academic Honesty include:**

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the

course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

## **XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:**

### Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

### Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).