

Hutson School of Agriculture

Master Course Syllabus AED 380 (3) & A ED 680¹

Agricultural Education, Extension, & Leadership

I. CATALOG DESCRIPTION:

Essential aspects of career preparation, entry, adjustment, and advancement in agricultural education, extension (4-H) & Leadership

II. Prerequisites:

AED 104 and six prior credit hours in an agricultural discipline recommended, or by consent of instructor

III. PURPOSE and Expanded Course Description:

To assist students in career planning, preparation, entry, adjustment, and advancement in agricultural education and extension-related careers. An additional purpose will be to assist pre-service teachers of agriculture and extension in obtaining field experiences

IV. Intended Student Learning Outcomes:

As a result of participation in this course, students will:

- A. Demonstrate an understanding of the history, development, functions, and content application of the Agricultural Extension Service, Agricultural Education, and corresponding Youth Development programs. (Standard 8)
- B. Identify resources, materials, and technologies in teaching and directing agricultural education, agricultural extension, and youth programs. (Standard 9)
- C. Utilize traits, theories and professional tools for successful program planning and curriculum design/development. (Standard 1,2)
- D. Identify legislation, organization, and administrative structures in the professional areas. (Standard 5)
- E. Identify key concepts for performance and evaluation assessments. (Standard 4,7)
- F. Define the role of county extension agents/educators in rural/urban development and collaborative arrangements with local and state agencies and individuals. (Standard 6)
- G. Determine the role of youth programs at the local and county level.
- H. Identify and enroll students in the Agricultural Education Pre-Service Education Program & Admission to Teacher Education.

V. CONTENT OUTLINE:

Specific topics will include development of chapter operations tools, member recruitment and retention, parliamentary procedure, public relations procedures, and others that are key to a successful experiential learning model of leadership.

¹ Graduate students enrolled in A ED 680 for graduate credit will be required to complete additional coursework agreed upon between both the instructor and the graduate student.

VI. INSTRUCTIONAL ACTIVITIES:

- A. Group Discussion
- B. Areas Specific Resource Persons
- C. Group Presentations
- D. Audio-Video Presentations
- E. Field and Clinical Experiences

VII. FIELD AND CLINICAL EXPERIENCES:

A minimum of 15 clock hours of clinical experience outside regular classroom meeting times in a school setting.

VIII. Required and Recommended Texts and Resources:

Talbert, B. A., Vaughn, R., Croom, D. B. & Lee, J. S. (2007). *Foundations of agricultural education*. Professional Educators Publications, Inc.: Danville, Illinois. (Required)

Agricultural Science Teacher's Manual (Required – Free ONLINE)
(<https://www.ffa.org/ffaresources/educators/localprogramsuccess/Pages/default.aspx>)

Advisor's Guide to the FFA Student Handbook (Required – Free ONLINE),
(<https://ffa.learn.com>)

Official FFA Manual (Required)

Agricultural Experience Tracker online account (Required – free)

FFA Student Handbook (Recommended)

IX. GRADING PROCEDURES:

Course grades are based on final averages and are outlined below:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- Below 59 = E

Note: To obtain a “C” or above, all of the required field experience hours must be met. Also, admission to the student teaching program is contingent upon students earning a grade of “C” or better in this course.

(Adopted by the MSU Board of Regents June 1, 2012)

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

Requiring the student(s) to repeat the exercise or do additional related exercise(s).

Lowering the grade or failing the student(s) on the particular exercise(s) involved.

Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserves the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised.

Faculty also reserves the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

NOTE: The Hutson School of Agriculture Faculty have adopted and implemented an Academic Honesty Policy in addition to the University Honesty Policy, which can be found in the current *Undergraduate Bulletin and Graduate Bulletin*. The policy sets guidelines regarding acts of dishonesty and the procedure to follow should an event occur. It is each agricultural student's responsibility to obtain and read a copy of this document. The School's Academic Honesty Policy can be obtained by asking for a copy from any Agricultural Faculty member or the Secretary.

Students in AED 380/680 found to be in violation of any of the above definitions of academic honesty will automatically receive a failing grade in the course. There is absolutely NO TOLERANCE in this course.

ALL COURSE ASSIGNMENTS THAT REQUIRE INDIVIDUAL WORK WILL BE SUBMITTED TO Canvas as a TurnItIn assignment, WHICH IS A SERVICE THAT PROTECTS STUDENTS AND FACULTY FROM SITUATIONS REGARDING ACADEMIC DISHONESTY. ACADEMIC INTEGRITY ON YOUR PART IS A REQUIREMENT AND AN EXPECTATION! YOU WILL SUBMIT ALL OF YOUR PROJECTS AND WORK ONLINE. Absolutely NO WORK will be accepted via Email.

XII. Statement of Affirmative Action and Equal Opportunity

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

For more information, contact the Director of Equal Opportunity, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

XIII. Americans with Disabilities Act

Murray State University is committed to equal educational opportunities for all academically qualified students. There are certain legal entitlements extended to students with disabilities under Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act of 1990. These laws are designed to remove barriers to “equal participation.” Specifically, they prohibit discrimination on the bases of a handicap and mandate “reasonable accommodations” for students with learning disabilities, ADHD, traumatic brain injury, seizure disorders, and other cognitive impairments.

All accommodations provided by the SSLD Office are based upon each student’s individual needs. These needs will be determined after a **mandatory** one-on-one consultation with Cindy Clemson, SSLD Coordinator, cindy.clemson@murraystate.edu or 270.809.2018. Student Disability Services offices are located in 423 Wells Hall.

XIV. MSU Hutson School of Agriculture Cell Phone Policy

The School of Agriculture recognizes that in today’s world cell phones are a familiar and often necessary form of communication for students.

It shall be the policy of the School that no cell phone usage shall be allowed in class and/or labs without the prior consent of the course instructor. This shall include verbal calling, incoming calls, email, text messaging, and use of cell phone calculators on tests and quizzes.

Cell phones must be kept off and out of sight (i.e. secured to a person’s belt or kept in a bag or purse away from desks and lab counters).

Should a student’s cell phone be visible, ring, or other form of unauthorized usage that is disruptive to the class or lab, the student may be asked to leave class and not return for that class/laboratory period.

Upon prior consent of the instructor, a student may obtain permission to have a phone on in case of an emergency or in critical family situations.

This policy also includes pagers and other electronic equipment such as blackberries and/or computers/laptops.

XV. Course and Instructor Information

Title: A ED 380/680 Agricultural Education, Extension, and Leadership

Time: Tuesday and Thursday, 8:00 a.m. – 9:15 a.m.

Location: Oakley Applied Science Building, 203 S

Instructor: Dr. Kimberly A. Bellah

Office: 206 S. Applied Science

Office Hours: By appointment (please email to secure an available time)

Or Monday 1-3 p.m.

Telephone: (270) 809.6924

Email: kbellah@murraystate.edu

Specifics of student assignments and due dates will be rendered under separate cover from this syllabus.

The instructor reserves the right to change the syllabus at any time, but will provide appropriate notice via Canvas, email and/or announcements.

Regarding acceptance of the course syllabus and as an acknowledgement that the student agrees to the terms of this syllabus, student continuation in the course indicates acceptance of all course and syllabus policies.