

MURRAY STATE UNIVERSITY

Revised 9/15

DEPARTMENT: English and Philosophy

COURSE PREFIX: TSL **COURSE NUMBER:** 680 **CREDIT HOURS:** 3

I. TITLE: Practicum

II. COURSE DESCRIPTION AND PREREQUISITE(S):

An intensive teaching/learning experience in which participants work in a classroom setting under the supervision of a master teacher. Field experience required.

Prerequisite: TSL 600

III. COURSE OBJECTIVES:

(Coded for Kentucky Teacher Standards, KTS; TESOL Standards, TESOL) By the end of the course, students in this class are expected to

- A. Observe an ESL course(s) and keep a journal of their observations. (KTS 6,7; TESOL 3)
- B. Learn to use reflection to inform their own pedagogy. (KTS 6,7; TESOL 5)
- C. Design and deliver two 'microteaching' lessons. (KTS 3-6; TESOL 3)
- D. Collect previous coursework and newly designed material to begin a preliminary version of their professional portfolio. (KTS 1,2,6,7,9; TESOL 5)
- E. Use the reflective experience of the practicum to articulate their own teaching philosophy in writing. (KTS 1,2,6,7,9; TESOL 5)

The EPBS Themes – Diversity is explored as a course topic that students discuss to fully explore the topic. They investigate this theme and how it should be implemented in the language classroom. Students design materials and assessment tools that address this theme.

IV. CONTENT OUTLINE:

In order to begin students' professional development with respect to professional reflection, teaching philosophy and teaching materials, the practicum is designed to be a semester-long experience observing a class or classes from beginning to end. During practicum meetings, we will discuss your observations and use your reflections to begin two major items required in order to complete your degree: a draft of your teaching philosophy and a preliminary version of your portfolio. The practicum will also incorporate teaching experience through teacher and student demonstrations of activities through microteaching.

V. INSTRUCTIONAL ACTIVITIES:

This class is conducted as a seminar. Students are expected to come to meetings (see course schedule) prepared and to actively participate in all discussions. Practicum students will meet about every other week as a group with the practicum director. This is considered class and attendance is mandatory.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

Required observation experience for all practicum students.

VII. TEXT AND REFERENCES:

Required Text:

Crookes, Graham. (2003) *A Practicum in TESOL: Professional Development through Teaching Practice*. Cambridge: Cambridge University Press. ISBN-10: 0521529980.

VIII. EVALUATION AND GRADING PROCEDURES:

Course grades will be determined as follows:

- A = 90 - 100 pts.
- B = 80 - 89.99 pts.
- C = 70 - 79.99 pts.
- D = 60 - 69.99 pts.
- E = 0 - 59.99 pts.

Course Requirements:

Teaching Philosophy	15%
Observations and Teaching Journal	25%
Microteaching (2; 10% each)	20%
Practicum Report	20%
Preliminary Portfolio Project	20%

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*. Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*. Prompt and regular attendance is required for this course. Your final grade will be lowered if you have excessive absences for either the practicum group meetings OR for the classes you observe. More than one absence is considered excessive.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same

academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY & STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).