

MURRAY STATE UNIVERSITY

Revised 9/15

DEPARTMENT: English and Philosophy

COURSE PREFIX: TSL **COURSE NUMBER:** 620 **CREDIT HOURS:** 3

I. TITLE: Computer-Assisted Language Learning

II. CATALOG DESCRIPTION: An introduction to computer-assisted language learning (CALL), an overview of its specialized vocabulary and a review of research regarding its effectiveness.

III. COURSE OBJECTIVES: (*Coded for Kentucky Teacher Standards, KTS; TESOL Standards, TESOL*)

By the end of the course, students in this class are expected to

- A. Understand the general operating principles of electronic technologies, hardware and software. (*KTS 2; TESOL 3,5*)
- B. Learn vocabulary related to computer-assisted second and foreign language learning. (*KTS 2; TESOL 3,5*)
- C. Experiment with and evaluate current computer applications in second and foreign language learning. (*KTS 10; TESOL 3,5*)
- D. Learn how to design and integrate computer work into second and foreign language courses. (*KTS 5,8; TESOL 3,5*)
- E. Review and evaluate current research in CALL. (*KTS 1; TESOL 3,5*)
- F. Develop and articulate a philosophy on the role and applications of computers in language learning. (*KTS 1; TESOL 5*)

The EPBS Themes – Diversity, Assessment, and Closing the Gap are explored as course topic that students discuss, and research to fully explore these topics. They investigate these themes and how they should be implemented in the language classroom. Students design materials and assessment tools that address all of these themes.

IV. CONTENT OUTLINE: The purpose of this course is to provide students with hands-on experience in pedagogical applications of computers, including using and evaluating software and internet resources. Students will be introduced to the variety of computer resources available, will experiment with different web-based and downloadable software and will be required to design a unit which includes a CALL component.

V. INSTRUCTIONAL ACTIVITIES: The primary format of this course will be discussion and workshop. Students will participate in a variety of assignments and, as a final project, design a teaching unit integrating CALL into second and foreign language methodology.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: None except as it pertains to the projects/research that students conduct for class. The internet will be used extensively for research and information relating to CALL.

VII. TEXT AND RESOURCES:

Solomon, Gwen and Lynne Schrum. (2010). Web 2.0: How-to for educators. Eugene, OR: International Society for Technology in Education. ISBN:978-1-56484-272-5.

Other material related to computers, the internet, and technology and teaching as required for assignments will be available (or links to this material will be available) via the class course management site.

Computer requirements: The nature of this course will require you to have regular access to a computer with an internet connection. You will use more multimedia functions of the computer and possibly download and use (free) software for certain assignments to your own computer. You will also need access to software (own or borrow), a webcam, or digital camera to make a video for the Youtube Project. If you like, **YOU MAY BRING YOUR OWN COMPUTER TO CLASS.**

VIII. GRADING PROCEDURES: Semester grades will be determined as follows:

Preparation, Participation and Weekly Tasks	20%	Grading Scale: 90-100% = A 80-89.99% = B 70-79.99% = C 60-69.99% = D Below 60% = E
Tech explanation presentation	5%	
Blog (five entries)	5%	
Web site and reviews (2)	10%	
CALL Research review	5%	
CALL Lesson review	5%	
TeacherTube/YouTube Project	10%	
TOC "Links" Page Design	5%	
Exam	20%	
<u>Final Project</u>	<u>15%</u>	
Total	100%	

IX. ATTENDANCE POLICY: Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*. Prompt and regular participation is required. Participation includes contributing to discussions and participating in class activities. **Since your participation is crucial to your success, you will fail this course if you miss more than 3 class meetings. More than one absence results in a lowering of your participation grade.** Some absences may be excused according to university policy (see graduate bulletin) with appropriate documentation.

X. ACADEMIC HONESTY POLICY: Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement. Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

FOR THIS COURSE, "DUE AND PROPER ACKNOWLEDGEMENT" (see above) MEANS CITING ALL SOURCES USING APA STYLE FORMAT.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. Non-discrimination Policy & Students with Disabilities:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).