

Martin Kane

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Office Hours: M/W: 10:20-11:20am and 12:20-1:20pm; T/TH: 12:15-2pm; Fr: 10:20-11:20am; or by appointment

- I. TITLE:** Introduction to Literature in Spanish
- II. COURSE DESCRIPTION:** A course designed to develop skills in reading, writing and oral expression which will prepare students to study authentic literature in Spanish. In addition, the rudiments of literary analysis and/or theory will be introduced through a variety of texts which might include short story, poetry, theater and filmic texts. **Prerequisite:** SPA 202 or consent of instructor.
- III. COURSE OBJECTIVES:** In order to prepare for continued study of Spanish in junior and senior-level literature courses, students will endeavor to (1) augment their reading, writing and conversational skills, (2) expand their working vocabulary, (3) refine their grammar and (4) enhance their understanding of Hispanic cultures through contact with a variety of authentic literary texts. Upon completion of the course, students will be able to independently analyze, write about and discuss these and similar texts using the Spanish language. *For education certification students, this course addresses content topics found in the PRAXIS examination SPA 0191.*
- IV. CONTENT OUTLINE:** Please refer to the course calendar.
This course addresses the following Kentucky Core Content: SS-E/M/H 2.1.1 through 2.2.1.
- V. INSTRUCTIONAL ACTIVITIES:** Class time will be largely dedicated to preparation for readings and subsequent discussions of original texts. These activities will complement students' individual work. Additionally, students will compose several short pieces of writing as well as a longer essay towards the end of the semester. Your success in Spanish 306 depends on active participation in discussions and exercises during every class. You are expected to arrive to each class having thoroughly and conscientiously completed all assigned activities. Between reading, writing and studying for scheduled quizzes and exams, students can expect to spend approximately 2.5+ hours per class on take-home activities. Credit for homework is awarded only if turned in complete *and* on time.
- VI. FIELD, CLINICAL, AND LABORATORY EXPERIENCES:** - Students are required to attend one of three screenings of the film *Güeros* at the Curris Center on October 8th, 9th or 10th at 7:30 pm. Students are encouraged to consider joining the *ICALA* Foreign Language Club, meeting at The Spanish Table, researching study abroad opportunities through KIIS
- VII. TEXTS AND RESOURCES:**
Reflexiones: Introducción a la literatura hispánica. Pearson, ISBN 978-0-205-10373-7
Additional / supplementary texts will be provided in electronic format via the course Canvas site
Highly recommended websites: www.rae.es; www.wordreference.com; www.elpais.es
- VIII. EVALUATION and GRADING PROCEDURES:** 90%+ = A; 80%+ = B; 70%+ = C; 60%+ = D; 59% and below = E
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| Participation (being on time, awake, engaged, using Spanish) | 5% |
| Homework / Quizzes | 20% |
| Group Presentation | 15% |
| (3) Exams | 20% |
| Final Exam | 20% |
| Mini-papers / Research Paper (4 <i>brilliant</i> pages) | 20% |

Quizzes / Exams: Quizzes and exams can consist of vocabulary, grammar, reading, and short answer / short essay. There will be **no make-ups of quizzes**. There will also be **no make-ups of exams** except in extreme cases - at the instructor's discretion. For consent, a make-up time must be arranged in advance of the regularly scheduled exam.

Group Presentation / Individual Research Paper: Detailed instructions regarding expectations and applicable rubrics will be distributed as the semester advances.

IX. ATTENDANCE POLICY: Students are expected to attend every class in order to complete this course successfully. Absences are allowed for illness and emergencies *only* and need to be excused with written documentation (including a phone number). Simply being physically present does not count towards participation points; students need to be actively engaged with / focused on class activities.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY STATEMENT:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).