

Martin Kane

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Office Hours: MW: 10:20 am – 11:20 am, 12:20-1:20pm; TR: 12:15pm-2:00pm; F: 10:20-11:20; or by appt.

- I. TITLE:** Intercultural Communications in Spanish
- II. COURSE DESCRIPTION:** Students will strengthen their basic language skills while continuing to broaden cultural awareness of Spanish-speaking societies. Students relate experiences, produce brief reports on course topics, and express opinions concerning a variety of themes. Students learn to communicate on a more complex level in Spanish. Taught in Spanish. **Prerequisite:** SPA 102 or equivalent.
- III. COURSE OBJECTIVES:** The objectives of the second year of Spanish language study are to:
- A. Expand and solidify knowledge of the key structures of the Spanish language.
  - B. Acquire an active vocabulary for speech production in real-life situations as well as passive knowledge of additional vocabulary.
  - C. Understand greater amounts of spoken, “real-world” Spanish.
  - D. Express oneself at an intermediate level in written Spanish.
  - E. Read and understand a variety of elementary texts in Spanish.
  - F. Speak with appropriate pronunciation and intonation for the Intermediate Level.
  - G. Improve formal and informal interpersonal communication skills, whether in English or Spanish.
  - H. Attain a greater understanding and appreciation of Spanish speaking peoples and their cultures.
- For education certification students, this course addresses content topics found in the PRAXIS examination SPA 0191.*
- IV. CONTENT OUTLINE:** SPA 201 will cover Chapters 10-14 in the textbook *Vistas* and the online workbook. This course addresses the following Kentucky Core Content: SS-E/M/H 2.1.1 through 2.2.1.
- V. INSTRUCTIONAL ACTIVITIES:** SPA 201 is a participation/performance class, where success depends on active discussions in every class. In order to foster collaborative learning there will be tasks designed to be completed through pair and group work. Conversational and grammar exercises will be based on the textbook. Additional multimedia material and handouts will be available at our Canvas site.
- VI. FIELD, CLINICAL, AND LABORATORY EXPERIENCES:** Students **are required** to attend one of three screenings of the film *Güeros* at the Curris Center on October 8<sup>th</sup>, 9<sup>th</sup> or 10<sup>th</sup> at 7:30 pm. Also, students are encouraged to consider joining the ICALA Foreign Language Club, meeting at the Spanish conversation table (*Tertulias por la tarde*), researching study abroad opportunities through KIIS, etc. during the course of the academic year. Your professor will happily provide you with suggestions related to music, movies and other media from the Spanish-speaking world.
- VII. TEXTS AND RESOURCES:**  
*Vistas*, 4<sup>th</sup> edition ISBN: 978-1-61767-057-2  
*Vistas Supersite Plus*: [Supersite Plus](#) access **is required** for SPA 201.  
 Highly recommended website [www.wordreference.com](http://www.wordreference.com)
- VIII. EVALUATION and GRADING PROCEDURES:** 90%+ = A; 80%+ = B; 70%+ = C; 60%+ = D; 59% and below = E
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|--|-----|
| Participation (being on time, prepared, awake, engaged, <b>using Spanish</b> ) | 5%  |
| Online <i>Supersite</i> assignments  | 15% |
| Compositions (2 x 6%)  | 12% |
| Quizzes (Announced / Pop)  | 5%  |
| Oral assessments (2 x 5%)  | 10% |
| Chapter Exams (4 x 8.5%)   | 33% |
| Final Exam   | 20% |

**Quizzes / Exams:** Quizzes and exams can consist of vocabulary, grammar, reading, and short answer / short essay. There will be **no make-ups of quizzes**. There will also be **no make-ups of exams** except in extreme cases - at the instructor's discretion. Any make-up time must be arranged in advance of the regularly scheduled exam.

Detailed instructions and applicable rubrics for additional activities will be distributed as the semester advances.

**IX. ATTENDANCE POLICY:** Students are expected to attend every class in order to complete this course successfully. Absences are allowed for illness and emergencies *only* and need to be excused with written documentation (including a phone number). Simply being physically present does not count towards participation points; students need to be actively engaged with / focused on class activities.

Final grades will be lowered by **2.5%** for each unexcused absence over 3 absences.

(Three late arrivals to and/or early departures from class will be considered equivalent to one class absence.) Furthermore, if you miss one fourth of the class meetings for any reason (excused or unexcused), you will not pass this course.

**X. ACADEMIC HONESTY POLICY:**

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

**Violations of Academic Honesty include:**

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

**XI. NON-DISCRIMINATION POLICY STATEMENT:**

#### Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

#### Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).

**XII. CHALLENGE CREDIT:** If you did not take SPA 102 / an equivalent, you must take the placement test. If you obtain an "A" or "B" in SPA 201 and plan to challenge (petition) credit for SPA 101 and/or SPA 102, you must have previously taken the placement exam. Related paperwork must be done while you are still registered at MSU, within one academic year of completing this course.

**Notas importantes:**

1. You are responsible for **READING** and **STUDYING** the pages listed **prior to each class session** (in addition to all other assigned homework).
2. All important communication / information regarding assignments, classwork, etc., will be posted on Canvas under **ANNOUNCEMENTS**. Please be sure to check Canvas and/or your email at least once a day.
3. Access to technology with high-speed internet connection is required for this class. You can use the computers in Waterfield Library to do your Spanish homework if needed.
4. Written homework assignments, course documents, handouts from class, and grades will be posted electronically to *Canvas*. (On-line *Supersite* assignments can be found on the *Supersite* itself.)
5. On-line *Supersite* work will be due **before 9:15am** [Section 1] / **11:15am** [Section 2] on Mondays, Wednesdays and Fridays.