

MURRAY STATE UNIVERSITY

Revised 9/15

DEPARTMENT: MUSIC

COURSE PREFIX: MUS

COURSE NUMBER: 642

CREDIT HOURS: 3

I. **TITLE:** Seminar in Music Teaching

II. **COURSE DESCRIPTION AND PREREQUISITE(S):** Pedagogical approaches and materials for the teaching of musical skills and concepts.

Prerequisite(s): Students must be admitted to the MME degree program.

III. **COURSE OBJECTIVES:**

The students will:

- A. refine their understanding of principles of sequential curriculum development and teaching, including how people learn music;
- B. explore repertoire, materials, media, and technology appropriate to sequential music teaching;
- C. incorporate strategies that address diversity in the student population and diversity in the musical repertoire; and
- D. describe, by various means, the role of the music educator as teacher, coach, facilitator, conductor, resource person, team member, and arts advocate.

IV. **CONTENT OUTLINE:**

See attached calendar

V. **INSTRUCTIONAL ACTIVITIES:**

These activities will include demonstration teaching, classroom activity involvement, micro-teaching, reflective teaching, observation and evaluation, lesson planning, reading, discussion.

VI. **FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:**

In-class teaching episodes, class involvement and role playing, preparation and evaluation of media.

VII. **TEXT(S) AND RESOURCES:**

Required:

Runfola, Maria and Cynthia Crump Taggart, ed. (2005). *The Development and Practical Application of Music Learning Theory*. Chicago, IL: GIA Publications.

Recommended:

Gordon, Edwin. (2007). *Awakening Newborns, Children, and Adults to the World of Audiation: A Sequential Guide*. Chicago, IL: GIA Publications.

Thomas, Ronald B. (1970). *MMCP Synthesis: A Structure for Music Education*. Bardonia, NY: Media Materials, Inc.

VIII. EVALUATION AND GRADING PROCEDURES:

Students will be graded on classroom attendance and participation, preparation and presentations, their teaching skills in teaching/evaluating and their individual resourcefulness and applied knowledge via written assignments including journals and/or special projects for applications. Points will be awarded based on projects, presentations, micro-teaching, and exams.

A = 90 – 100; B = 80 – 89; C = 70 – 79; D = 60 – 69; E = below 60 earned points

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletins*.

Competency depends on effective class participation and preparation. Attendance at every class is expected. Should a student miss a class, the instructor must be informed prior to the absence and assignments are expected one day after return to class.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889 (TDD).