

MURRAY STATE UNIVERSITY

Revised 9/15

DEPARTMENT: MUSIC

COURSE PREFIX: MUS COURSE NUMBER: 602

CREDIT HOURS: 3

I. TITLE: Curriculum and Assessment in Music

II. COURSE DESCRIPTION AND PREREQUISITES:

Students will develop an understanding of the major trends in curriculum development in music education and the assessment process as it relates to individual, classroom, and standardized evaluation.

III. COURSE OBJECTIVES:

The student will:

- A.** demonstrate a thorough understanding of various models of curriculum development in music;
- B.** distinguish between Method and Curriculum;
- C.** demonstrate specific techniques in the quantitative study of musical behavior such as direct observation, testing, and experimentation;
- D.** demonstrate various techniques of assessment, comparing the observed behaviors in standardized, competency-based and criterion-referenced tests; and
- E.** describe and apply the most recent research in curriculum and assessment to the music education classroom.

IV. CONTENT OUTLINE:

- A.** identify and define appropriate Music Behaviors;
- B.** identify various music curriculum models;
- C.** develop a music curriculum for use in a school district;
- D.** identify and practice various methods of direct observation and measuring music behaviors; and
- E.** develop evaluation systems based on those measurements.

V. INSTRUCTIONAL ACTIVITIES:

Reading, discussion, lesson planning, unit and curriculum design, critiquing, designing assessment tasks.

VI. FIELD AND CLINICAL EXPERIENCE:

Clinical experience will be gained by designing and evaluating instructional programs in music for the students individual classes.

VII. TEXT(S) AND RESOURCES:

Textbook, handouts, selected readings

Brophy, Timothy S. (2007) *Assessment in Music Education: Integrating Curriculum, Theory and Practice*, Chicago: GIA Publications.

Odegaard, Denese. (2009) *Music Curriculum Writing 101*. Chicago: GIA Publications.

VIII. EVALUATION AND GRADING PROCEDURES:

Students will be graded on classroom participation, preparation, and presentations, their skills in teaching and evaluating, and their resourcefulness and applied knowledge via written assignments and projects. See Attached Grade Sheet.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

Students are expected to attend all classes. All work is due on given dates; projects must be turned in during class or before 4:00 p.m. in the music department office. The final grade will be lowered for each absence after the first one.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889 (TDD).