

**DEPARTMENT: Music**

**COURSE PREFIX: MUS**

**COURSE NUMBER: 304**

**CREDIT HOURS: 02**

- I. **TITLE:** Instrumental Methods: Secondary School
  
- II. **COURSE DESCRIPTION AND PREREQUISITE(S):** Methods, materials, and pedagogy related to the teaching of instrumental music in the Secondary Schools will be studied.

**Prerequisite(s):** MUS 304

- III. **COURSE OBJECTIVES:** Students will be able to teach secondary instrumental music classes and run effect music programs.
  - 1. To stimulate thinking concerning the role of music and music instruction in the lives of secondary school students, and the responsibilities of the music teacher in the development of goals and objectives for music education in the secondary schools.
  - 2. To develop skills in structuring of successful learning experiences through effective delivery of succinct instruction, the elicitation of correct student responses, and the communication of appropriate feedback.
  - 3. To develop the skills of systemic observation and analysis as means of helping the music teacher gain independence in the structuring of successful learning experiences in music
  - 4. To organize and synthesize knowledge of ensemble organization and performance in relation to instrumental music pedagogy.
  - 5. Design and plan Kentucky Academic Standards and national content standards-aligned music instruction at a variety of grade levels
  
- IV. **CONTENT OUTLINE:** The course will be divided in three segments: secondary band instrument pedagogy, secondary band instructional materials, and secondary band administration. Several teaching opportunities will be provided for each student.
  
- V. **INSTRUCTIONAL ACTIVITIES:** Class time will consist of lectures, discussions, observations reports, micro-teaching, and individual projects.
  
- VI. **FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:** There are several classroom observations and mirco-teaching required.

**VII. TEXT(S) AND RESOURCES:** Guest lectures, supplemental materials provided by instructor, and handouts. Teaching Band and Orchestra (methods and materials) Lynn Cooper, *Effective Performance of Band Music* ---W. Francis McBeth

**VIII. EVALUATION AND GRADING PROCEDURES:**

1. Test 1(100 points possible)
2. Music Education Philosophy (85-95 points for on time completion)
3. McBeth Quiz Average (100 points possible for each quiz)
4. Lab Teaching Averaged
5. Quad State Assignment (85-95 points for on time completion)
6. Wind Literature List (70-95 points for on time completion)
7. Class Participation Grade (100 points perfect attendance)
8. Homework Average (70-95 points for on time completion)

ALL AVERAGED

A= 90-100    B= 80-89    C= 79-70    D= 69-60    E=LESS THAN 60

Late Assignments:

Projects are due at the beginning of class, on the dates listed.

5 points deducted for each day late

**IX. ATTENDANCE POLICY:**

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU*

*Bulletin*. (regardless of reason):

No points will be deducted from your class participation grade on your 1st absence.

10 points will be deducted from your class participation grade on the 2nd class missed.

15 points will be deducted from your class participation grade on the 3rd class missed.

15 points will be deducted from your class participation grade on the 4th class missed.

ETC.

Call if sick before class.

**X. ACADEMIC HONESTY POLICY:**

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

**Violations of Academic Honesty include:**

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

## **I. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:**

### Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. In particular and without limiting the preceding and pursuant to and consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, student services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. For more information contact the Executive Director of Institutional Diversity, Equity, and Access/ Murray State University Title IX Coordinator, Murray State University, 103 Wells Hall, Murray, KY 42071 Telephone: (270) 809-3155 Fax: (270) 809-6887; TDD: (270) 809-3361; Email: [msu.titleix@murraystate.edu](mailto:msu.titleix@murraystate.edu)

### Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).