

Murray State University
Faculty Hall 400

FALL 2014
T. 5:30-8:30

Syllabus MLA 514 /614
Dr. Elena Picech

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It is not the color of the balloon but that which is inside that makes it rise

Required texts

1. Brandl, Klaus. *Communicative Language Teaching in Action. Putting Principles to Work*. Upper Saddle River, NJ: Pearson Prentice Hall, 2008.
2. A first or second year textbook from your target language, preferably an instructor's edition.

Required Selections (provided by the instructor)

Butzkamm, Wolfgang.

Jesness, Jerry.

Patten, Lee and Van.

Audiovisual material

- The Miracle Worker
- TBA

Complementary resources

<http://eric.edu.gov>

<http://humanmetrics.com> (MBTI, Carl Jung's Typology Test--personality profile)

<http://surfaquarium.com> (MI, Howard Gardner's Multiple Intelligences)

www.mamalisa.com

(I) TITLE: MLA 514 Methods of Teaching Foreign Languages (3.0)

(II) CATALOG DESCRIPTION: Designed to prepare undergraduate students for the teaching of foreign languages in the public school. Current teaching philosophies, techniques and materials, curriculum innovation and extracurricular activities discussed. Limited observation and performance in a language classroom.

(III) STATEMENT OF PURPOSE: The purpose of this course is to study and discuss current methods, techniques and materials that are prevalent in foreign language education and to develop the appropriate skills to put them into practice. The use of multiple contextualized activities in the foreign language classroom will give students the opportunity to explore and try new techniques in communicative language teaching. Emphasis is placed on strategies that will equip students for effective teaching in the public schools by helping them develop their own unique teaching style. The course also gives an overview of the theoretical aspects which affect teaching and learning in foreign language education.

(IV) COURSE OBJECTIVES: To prepare students for teaching a foreign language in the school system. See above, Statement of Purpose

(V) INSTRUCTIONAL ACTIVITIES: Discussion, observation, microteaching, practicum (see VII.)

(VI) COURSE OUTLINE: The course will follow the topics in the textbook. Additional readings will be interjected.

(VII) FIELD, CLINICAL, OR LABORATORY EXPERIENCES: A practicum with a minimum of 8 hours observing a foreign language teacher at the elementary, middle or secondary school level, including at least two sessions of assisting or teaching in that class.

(VIII) PROVIDED RESOURCES: Library, Computer lab, school foreign language classrooms, handouts.

(IX) COURSE COMPONENTS AND GRADING PROCEDURES: will be conducted in the following manner:

1) CLASS PARTICIPATION

Everyone's contribution is essential to the success of the class. **All students must engage in classroom discussions and actively demonstrate familiarity with the readings** through thoughtful insights.

Readings and datelines are indicated in the course schedule.

2) ORAL AND WRITTEN ASSIGNMENTS are based on the textbook and complementary materials. Unless indicated by the teacher, written assignments must follow academic standards.

3) MICRO TEACHING ☒

Students will design the lesson plans and teach two mini-lessons which shall demonstrate theoretical knowledge and use of approaches and best practices learned throughout the course. The lesson should include suggestions for real life task as follow up. See specific guidelines.

Alt. cert. teacher students will present three mini-lessons.

4) PHILOSOPHY OF EDUCATION PAPER ☒

This is a personal reflective essay of approximately 1500 words. See specific guidelines.

5) MID TERM EXAM

6) FIELD EXPERIENCE and FINAL ESSAY ☒

Field experience is an integral part of the course and an indispensable requisite to pass this course. It consists of a practicum with a minimum of 8 hours observing a foreign language teacher at the elementary, middle or secondary school level, including a least two sessions of assisting or teaching in that class. See specific guidelines.

Keep a journal of each class you attend. You will need to submit this journal along with your final essay.

At the end of the practicum, please thank your teacher. It is nice that s/he invited you into the classes.

7) Teaching PORTFOLIO ☒

See specific guidelines.

GRADING CRITERIA

(15 pts.) Preparedness, participation, and oral tasks (fluctuates, can go up or down depending on your weekly performance)

(10 pts.) Multiple written tasks (will be averaged)

(20 pts) Micro-teaching presentations

(10pts.) Philosophy of education paper

(20 pts.) Midterm exam

(15 pts.) Practicum and Final Essay

(5pts.) Portfolio

(5pts.) Quizz

X. ATTENDANCE POLICY: Attendance is mandatory, if you are not here your participation is null. In addition, your final grade will be lowered by 2pts. for every absence after one.

Progress in this course involves the development of teaching skills. Students are expected to attend every class, participate fully in class activities and discussions, and prepare the assigned tasks before each class.

If you happen to be absent, it is your responsibility to contact a classmate and verify the assignments.

XI. ACADEMIC HONESTY POLICY: The strength of the university depends on academic and personal integrity. You must be honest and truthful. Ethical violations include cheating on exams, plagiarism, improper use of the Internet and electronic devices, unauthorized collaboration, forgery and falsification.

It is the responsibility of every student to be informed about the collegiate Academic Integrity Policy. Cheating in whatever form constitutes academic dishonesty. Copies of the policy are available in: CIV workbooks, Classroom bulletin boards, Department of Modern Languages, College of Humanities & Fine Arts. Your signature on every assignment, quiz and exam represents your pledge to adhere to this policy. We expect students to abide by the highest ethical standards.

XII. TEXTS: see first page

XIII. PREREQUISITES: EDU 303 (Strategies of Teaching) and at least Junior standing at the time you register for this course.

XIV. NON-DISCRIMINATION POLICY STATEMENT: Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).