

DEPARTMENT: MATHEMATICS AND STATISTICS

COURSE PREFIX: MAT

COURSE NUMBER: 140

CREDIT HOURS: 4

I. TITLE:

College Algebra

II. COURSE DESCRIPTION AND PREREQUISITE(S):

Course develops and extends the student's basic algebra concepts and problem-solving skills in the context of functions, models, and applications. Topics include exponents and radicals, graphing, setting up and solving equations in linear, quadratic, and other forms, systems of equations, and operations on functions. Properties and applications of linear, quadratic, polynomial, rational, exponential, and logarithmic functions are studied. A student may not receive credit for MAT 140 and 130 or 150. (MAT 140 in combination with MAT 145 will substitute for MAT 150.)

Prerequisite(s): ACT math standard score of at least 21 or MAT 097.

III. COURSE OBJECTIVES:

The student will be able to:

- A. Perform arithmetic operations on expressions that include rational exponents, radicals, and complex numbers;
- B. Perform basic operations with polynomials and rational expressions;
- C. Solve a variety of types of equations and inequalities;
- D. Apply the basics of Cartesian graphing to lines and circles;
- E. Demonstrate an understanding of the various classifications of functions and their graphs;
- F. Apply the properties of exponents and logarithms to solve exponential and logarithmic equations;
- G. Solve systems of linear equations in two and three variables.

IV. CONTENT OUTLINE:

- A. Prerequisites and Review
- B. Equations and Inequalities
- C. Graphs
- D. Functions and Their Graphs
- E. Polynomial and Rational Functions
- F. Exponential and Logarithmic Functions
- G. Systems of Linear Equations and Inequalities

V. INSTRUCTIONAL ACTIVITIES:

Lecture, daily assignments, group work, projects, reading assignments, oral presentations, and quizzes the material, as per instructor course design.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

None

VII. TEXT(S) AND RESOURCES:

Algebra and Trigonometry, by Cynthia Y. Young, 2nd Ed. A graphing calculator is required for portions of this course and will be necessary for exams. Acceptable models include any TI-82, TI-83, TI-84, TI-85, and TI-86. The TI-80, TI-81, TI-89, and TI-92 are not allowed

VIII. EVALUATION AND GRADING PROCEDURES:

A. These are instructor specific, based on Exams, Homework, Quizzes, Projects, and the Final Exam. However the grading scale is standard.

Grading Scale:	
90 - 100 %	A
80 - 89 %	B
70 - 79 %	C
60 - 69 %	D
Below 60%	E

B. **Auditing:** If you seek to change your status to audit, you must continue to do all the graded assignments, to attend classes regularly after the audit is given, to miss no more than 5 class periods after the audit is given, and to maintain a grade of at least 70% of the grade they had upon taking the Audit. If these requirements are not followed, then an "E" will be earned for this course.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY STATEMENT:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42017. 270-809-2018 (voice) 270-809-5889 (TTD).

XII. Other required departmental or collegiate committee information