

Murray State University
Dept. of Educational Studies, Leadership and Counseling
Course Syllabus

Revised Summer 2013

COURSE NUMBER: LIB 699

CREDIT HOURS: 1

- I. TITLE:** Exit Seminar in Library Media
- II. COURSE DESCRIPTION:** This course provides culminating experiences for the Library Media Education Master's Degree program. Students will reflect on their program activities and document their professional growth and development toward becoming school media librarians. The course must be taken in the last semester of the master's program, but can be taken with other courses.
Prerequisite: Permission of instructor.
- III. PURPOSE:**
The purpose of this course is to complete continuing program assignments: the library media portfolio, two leadership projects, philosophy of school media librarianship, and a final self-evaluation of professional growth. The students will reflect on their professional growth throughout the master's program and in this exit seminar document the development of their school media librarianship skills and the impact of their own activities in the school library, the school, the school district, and the community.
- IV. COURSE OBJECTIVES:**
Class activities will focus on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to, those behaviors advocated by the Kentucky Education Reform Act (KERA) guidelines.

Following each objective, and enclosed in parentheses, are numbers that reference the [Kentucky Teacher Standards](#) (KTS), the revised [NCATE/ALA/AASL Program Standards](#) (AASL),) and the College of Education Dispositions, part of the College of Education's [Conceptual Framework](#) (COE), that are addressed by that objective.

Upon successful completion of the course, students will:

- A. Complete the school library media portfolio with a satisfactory evaluation of all artifacts. (KTS 1, 6, 9; AASL 4, 5; COE 1-6)
- B. Revise the philosophy of school media librarianship to the advanced level. (KTS 7, 9; AASL 1, 2, 3, 4, 5; COE 1-6)
- C. Complete a self-evaluation of school media librarian leadership qualities and skills and reflect on growth over the course of the program. (KTS 7, 9, 10; AASL 4; COE 1-6)
- D. Finalize and present the action research project in preparation for publishing on the *Livertext* website. (KTS 6, 10; AASL 4; COE 1-6)

Curriculum connections will be made with KERA Initiatives: Kentucky Learner Goals and Academic Expectations, Program of Studies, and Core Content. The Kentucky Education Professional Standards Board (EPSB) Themes of diversity, assessment, literacy, and gap achievement are addressed in the course as potential topics for discussion with the supervising school librarian together with practical experience in

developing relevant activities, both administrative and instructional. In the same way, the additional themes regarding technology and leadership are central issues that are integrated throughout the course. The [Professional Code of Ethics for Kentucky School Certified Personnel](#) and the [Code of Ethics of the American Library Association](#) are discussed wherever appropriate with the supervising school media librarian.

The COE Theme of Educator as Reflective Decision-Maker is addressed in this course by revising the philosophy of school media librarian leadership and reflecting on the growth and development of school media librarian skills.

KTS Standard #10 on the teacher as leader is a focus for the course, and students will consolidate their conceptualization as school media librarian leaders through reflection and finalizing of projects and the portfolio to determine how their skills will benefit their students, schools, school districts, and communities through the elements of adult development, dialogue, collaboration, and organizational change.

V. CONTENT OUTLINE:

During the course, students will:

- A. Use the revised philosophy of school media librarianship to develop a conceptualization of the school media librarian as a leader in the school community based on their readings, discussions and clinical experiences
- B. Use the school media librarian portfolio to reflect on professional growth
- C. Finalize action research project, present the results, and create a report with reflections on its impact on improving the school and community.

VI. INSTRUCTIONAL ACTIVITIES:

Instructional activities can include mentoring, peer review, reflection, and presentation. The school media librarian portfolio is finalized and evaluated in this exit course.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

None

VIII. RESOURCES:

- A. College of Education and other Computer Labs or home computers
- B. College of Education Curriculum Materials Center
- C. University libraries and local public libraries
- D. The course takes place on Blackboard as part of Murray State's E-Study Center.

IX. GRADING PROCEDURES:

A. Grading Scale:

93-100%=A 86-92%=B 79-85%=C 72-78%=D 0-71%=E

All papers will conform to styles described in the *Publication Manual of the American Psychological Association* (2010), 6th ed. Websites summarizing the style will be provided.

B. Class requirements include:

- 1. Use the revised philosophy of school media librarianship to develop a conceptualization of the school media librarian as a leader in the school community based on their readings, discussions and clinical experiences

2. Use the school media librarian portfolio to reflect on professional growth
3. Finalize action research project, present the results, and create a report with reflections on its impact on improving the school and community.

X. ATTENDANCE POLICY:

This course follows the Attendance Policy found in the current MSU *Graduate Bulletin*.

XI. ACADEMIC HONESTY POLICY:

This course adheres to the Academic Honesty Policy stated in the current MSU *Graduate Bulletin*.

XII. TEXT AND REFERENCES:

American Association of School Librarians (2009). [*Empowering learners: Guidelines for school library programs.*](#)

AASL (2007). [*Standards for the 21st-century learner.*](#)

AASL (2007). [*Standards for the 21st-century learner in action.*](#)

Kentucky Department of Education (2010). [*Beyond Proficiency @ your library.*](#)

Toor, R. and Weisburg, H. K. (2011). [*Being indispensable: A school librarian's guide to becoming an invaluable leader.*](#) Chicago: ALA Editions.

Also available as an [e-book](#).

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XIII. PREREQUISITE: Permission of instructor.

XIV. NON-DISCRIMINATION POLICY

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, 103 Wells Hall, Murray, KY 42071-3318. 270-809-3155 (voice), 270-809-3361 (TDD).