

**DEPARTMENT:** Modern Languages

**COURSE PREFIX:** JPN    **COURSE NUMBER:** 401-01    **CREDIT HOURS:** 3

**I. TITLE: Advanced Japanese I**                      Fall 2014

Meeting Time and Place: JPN 401-01 MWF 9:30-10:20 Faculty Hall 405

*Instructor:*            Dr. Michael Dixon

Faculty Hall 4A-4, 270-809-4524 (Dept. 2501)

mdixon7@murraystate.edu

*Office Hours:*        MWF 1:30-2:30, T 2-4, and by appointment

**II. COURSE DESCRIPTION AND PREREQUISITE(S):** This course is the first semester of the fourth-year Japanese course, which is designed to further develop the student's four language skills (speaking, listening, reading, and writing) and cultural knowledge through various means including the study of authentic materials and classroom activities. The class is conducted in Japanese.

**Prerequisite(s):** JPN 302

**III. COURSE OBJECTIVES:** Upon completion of the course, the student will be able to

- A. Handle various daily-life and professional situations with the appropriate speaking style considering politeness, formality, intimacy, and gender;
- B. Express their own perspectives and opinions toward Japanese culture and society in speaking and writing;
- C. Understand authentic materials (newspaper, TV news, documentary films, dramas etc.) on various topics;
- D. Has deepened their understanding of Japanese culture and language.
- E. Be able to achieve the Intermediate-Mid to High or to the Advanced Low of the ACTFL OPI test (the American Council on the Teaching of Foreign Languages Oral Proficiency Interview test).

**IV. CONTENT OUTLINE:** In addition to the required textbook, use of authentic materials is highly emphasized. The course is designed to further develop the student's four language skills (speaking, listening, reading, and writing) and cultural knowledge along with the three modes of speaking and writing communication skills (interpretive, interpersonal, and presentational modes) through various means of authentic materials and classroom activities.

**V. INSTRUCTIONAL ACTIVITIES:** Instructional activities include proficiency based language instruction and promote the acquisition of interpretive, interpersonal, and presentational communication skills through discussions, interviews, writing reports, "role plays," and classroom presentations.

*FORMAT:* Format: A student-led discussion: we will discuss in Japanese cultural topics as well as linguistic aspects contained in materials. Speaking skill will be practiced through discussions and by the use of Japanese as a communication means in class. Occasional (individual, pair, or group) oral presentations in class, and writing assignments will be given to integrate reading, writing, and speaking skills.

**VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:** See VII. TEXT(S) AND RESOURCES.

**VII. TEXT(S) AND RESOURCES:**

Miura, A & Mcgloin, N. (2008). An Integrated Approach to Intermediate Japanese. The Japan Times. Materials in the original and video clips.

The Language & Culture Resource Center (FH403), Multimedia Center at Waterfield Library, Blackboard, the Internet.

## VIII. EVALUATION AND GRADING PROCEDURES:

- |   |     |                          |
|---|-----|--------------------------|
| 1. Classroom discussions and participation                    | 10% | Also, see IX. ATTENDANCE |
| 2. Assignments and Japanese Table (2) and Culture credits (1) | 15% |                          |
| 3. Tests on grammar and cultural contents of texts            | 30% |                          |
| 4. Kanji and vocabulary quizzes                               | 15% |                          |
| 5. Oral exams   | 20% |                          |
| 6. Final Exam   | 10% |                          |
| 7. <u>Degree of improvement</u> will be taken into account.   |     |                          |

No make-up quizzes exams, or oral exams will be given. No late homework is accepted. Homework should be turned in at the beginning of each class meeting. Letter grades will be awarded on the basis of presentations, essays, quizzes and exams following the scale: 100-90 = A; 89-80 = B; 79-70 = C; 69-60 = D; 59-0 = E. \*\*\*Due to the nature of the course, an “incomplete” will not be given.\*\*\*

**ASSIGNMENTS:** Most of the CLASSROOM ASSIGNMENTS (significant part of Evaluation 1: 10%) will be designed so as to be discussed in class. Therefore, it is important for students to come to class prepared and participate in classroom activities.

**ALL OTHER ASSIGNMENTS** (Evaluation 2: 15%) are due on the announced date.

\*\*\*Submitting homework on time is students’ responsibility. You will not be always reminded of a due date, so make sure to refer to the schedule and plan ahead!\*\*\*

### **TESTS AND QUIZZES:**

TESTS on grammar and cultural contents will be given after each lesson is completed unless otherwise noted. For KANJI AND VOCABULARY QUIZZES, refer to the schedule. There will be three oral exams/projects

**JAPANESE TABLES:** You must attend Japanese Table at least twice during the semester.

## IX. ATTENDANCE POLICY:

*Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.*

ATTENDANCE will be heavily counted because language study requires continuous and consistent exposure and practice for its mastery. Absence from class more than 2 times without valid reasons will lower your grade by one scale (ex. A- to B+). In case of emergency, you must inform the instructor in advance (before class or a.s.a.p.) You will need to submit an official proof (Original, copy would not be acceptable). Tardiness (more than 15 minutes) will be counted as 1/3 absence.

## X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

### **Violations of Academic Honesty include:**

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

***NOTE: In order for your work to be evaluated, do not seek assistance or correction by an upper level student or a native speaker. Compositions and graded assignments must be your own work. Use of electronic or online translators is considered cheating. For homework assignments, you are encouraged to take advantage of tutoring available on campus and to seek assistance from the instructor during office hours.***

## **XI. NON-DISCRIMINATION POLICY STATEMENT:**

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of the Office of Institutional Diversity (IDEA), Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).