

Murray State University
COURSE SYLLABUS

DEPARTMENT: INSTITUTE OF ENGINEERING

COURSE PREFIX: ITD COURSE NUMBER: 351

CREDIT HOURS: 3

I. TITLE: Materials and Textiles for Interiors

II. COURSE DESCRIPTION AND PREREQUISITE(S):

Consumer-oriented study of textiles emphasizing fibers, yarns, fabric construction and finishes in relation to use, serviceability and care of apparel and household fabrics.

Prerequisite(s): None

III. COURSE OBJECTIVES:

The student will

- A. develop an understanding of the interrelationship among fibers, yarns, fabric structures and finishes as it relates to the selection, use, care, and application of textile products;
- B. develop an appreciation for the aesthetic qualities of fabrics as well as utilitarian purposes;
- C. establish standards that will aid in the selection, use and care of textile products to achieve maximum fabric performance;
- D. become aware of new developments in the textile field and their relationship to decision-making for interior designers;
- E. demonstrate an awareness of federal laws and agencies that protect the consumer;
- F. classify textile fibers according to generic origin and identify each on the basis of performance characteristics; and
- G. gain an understanding of environmental concerns related to the production of textiles.

IV. CONTENT OUTLINE:

- A. The textile industry
- B. Fiber characteristics
- C. Identifying natural and manufactured fibers
- D. Fabricating textiles
- E. Converting greige goods
- F. Textile product labeling
- G. Construction features of upholstered furniture
- H. Window treatment selection and styles
- I. Selection criteria for soft floor coverings
- J. Construction and installation of floor coverings
- K. Textile care

V. INSTRUCTIONAL ACTIVITIES: Activities may include (but are not limited to) the following:

- Lecture and in-class activities
- Produce written analyses and projects
- Reading assignments
- Field trips
- Exams

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

- Guest presentations from the textile and carpet industry
- Field trip to textile related businesses
- Labs

VII. TEXT(S) AND RESOURCES:

- Yeager, J, & Teter-Justice, L (2011). *Textiles for residential and commercial interiors* (3rd Ed). New York: Fairchild Books. ISBN: 978-1-56367-651-2
- Additional readings as assigned.

VIII. EVALUATION AND GRADING PROCEDURES:

Exams:	60%
Short written assignments:	20%
Final project/paper	20%

Grading scale:	A= 90-100%
	B= 80-89%
	C= 70-79%
	D= 60-69%
	E= 0-59%

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*. Class attendance is required; 3 absences are permitted. Additional absences will result in your final grade being reduced one or more letter grades. Always let me know in advance if you will be absent or if you will need to leave early.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor

receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).