

**MURRAY STATE UNIVERSITY
COURSE SYLLABUS**

Department: Industrial Engineering and Technology
Course Prefix: ITD **Course Number:** 253

Credit Hours: 3

I. **TITLE:** Interior Design Studio I

II. **COURSE DESCRIPTION AND PREREQUISITE(S):**

Studio problems in interior design. Space planning, basic drawing skills and application of art elements and principles of design in solving interior design problems. Emphasis is on developing basic drawing skills for presenting design solutions for space planning of residential interiors. Prerequisite or co-requisite ITD 221 or consent of instructor. Laboratory, six hours.

III. **COURSE OBJECTIVES:**

As a result of this class, student will:

- A. draw one and two point perspectives of at least level 1 quality.
- B. apply elements of art and principles of design to space planning.
- C. apply appropriate local, state, and national codes when designing interiors.
- D. understand the construction of a building.
- E. understand the general layout of plumbing and HVAC systems and how these systems influence space planning.
- F. draw elevations of at least level 1 quality.
- G. use reference materials (Sweets Catalogs, etc.) to gather information on materials and products.
- H. prepare research, inspiration, and presentation boards
- I. draw floor plans to scale.
- J. design furniture layouts appropriate for intended use and client needs.
- K. dimension plans using appropriate methods.

IV. **CONTENT OUTLINE:**

- A. Space planning
- B. Application of art elements and principles of design to interiors
- C. Lighting
- D. Plumbing
- E. HVAC
- F. Perspectives
- G. Elevations
- H. Building construction
- I. Codes
- J. Dimensioning
- K. Legends
- L. Presentation board
- M. Lighting
- N. Drawing to scale
- O. FF+E

V. **INSTRUCTIONAL ACTIVITIES:**

- A. lecture and discussion

- B. Demonstrations
- C. Projects/Assignments

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

Complete all laboratory assignments to demonstrate ability to apply class learning.

VII. TEXTS AND RESOURCES:

- A. Illustrations
- B. Blueprints
- C. Sweets Catalogs
- D. Interior Graphic and Design Standards by S.C. Renikoff
- E. NKBA materials

(Required Text):

1. Space Planning for Commercial and Residential Interiors, by Sam Kubba, 2003, publisher McGraw-Hill, ISBN #: 0-07-138191-0.
2. Interior Design Illustrated, by Frances D.K.Ching, 2nd addition, ISBN #: 978047147363

(Reference Texts):

1. Kitchen & Bath Drawing, by David Neuton, 1st edition/2006, publisher CMKBD, ISBN #: 1-887127-59-3.
2. Kitchen Planning, by Julia Beamish, Kathleen Parrott, JoAnn Emmel, and Mary Jo Peterson, 1st Edition/2006, publisher CMKBD, ISBN #: 1887127-56-9.
3. Bath Planning, by Julia Beamish, Kathleen Parrott, JoAnn Emmel, and Mary Jo Peterson, 1st Edition/2006, publisher CMKBD, ISBN #: 1-887127-57-7.
4. Color Drawing, by Michael Doyle, 3rd edition/2007, publisher John Wiley & Sons, ISBN#: 978-0-471-74190-9

VIII. EVALUATION AND GRADING PROCEDURES:

- A. Laboratory projects and presentations - 100% of course grade
- B. All projects turned in for grading must be those the students worked on in class/lab sessions.
- C. No Late Work
- D. Grading scale:
92-100 = A; 91-84 = B; 83-75 = C; 74-60 = D; 59-0 = E

IX. ATTENDANCE POLICY:

This course will adhere to the policy published in the MSU *Bulletin*. Students are expected to be on time and to attend class, lab sessions and participate in field trips. Students who miss more than three (3) times can expect to have their class grade reduced by one (1) grade for each absence in excess of three (3).

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are

obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and

provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-909-2018 (voice) 279-809-5889 (TDD).