

**Murray State University**  
**COURSE SYLLABUS**

Revised Spring 2015

**DEPARTMENT: ADOLESCENT, CAREER, AND SPECIAL EDUCATION**

**COURSE PREFIX: HPE    COURSE NUMBER: 480                    CREDIT HOURS: 1-3**

**I. TITLE:** Special Problems in Health and Physical Education

**II. COURSE DESCRIPTION AND PREREQUISITE(S):**

May be repeated for a maximum of six credit hours with permission of advisor and chair.

**Prerequisite(s)** None

**III. COURSE OBJECTIVES:**

Following each objective, and enclosed in parentheses, are numbers which reference the Joint Committee on National Health Education Standards (NHES), and the Society of Health and Physical Educators America (SHAPE) addressed by that objective. Class activities will be centered on the attainment of the course objectives listed below. Upon successful completion of this class, students will be able to

- A. design a research study or project (NHES 1, 3, 8; SHAPE 3, 5);
- B. utilize library and/or other sources to secure pertinent information (NHES 3);
- C. collect data related to the study or project (NHES 2, 3); and
- D. analyze data and report in an acceptable format (NHES 1, 2, 3, 8).

**IV. CONTENT OUTLINE:**

Varies according to the individual needs of the students, but in addition to the general objectives the student must:

- A. Take full responsibility for the problem.
- B. Submit to the Program Coordinator a formal application request to pursue the study.
- C. Indicate the nature of the special problems open for independent study and the rationale to support the request.
- D. Submit an outline which indicates how the student plans to accomplish the study.
- E. Return the completed study to the directing instructor according to a predetermined deadline agreement.

**V. INSTRUCTIONAL ACTIVITIES:**

There will be a pre-arranged agreement between the student and the instructor. The work commitment of the student will be consistent with the number of credit hours earned.

**VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:** None

**VII. TEXT(S) AND RESOURCES:**

Varies according to individual needs.

## **VIII. EVALUATION AND GRADING PROCEDURES:**

Grades for each study are based on the degree to which a contractual agreement has been met. Typically grades are as A, B, C, D, and E.

## **IX. ATTENDANCE POLICY:**

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

## **X. ACADEMIC HONESTY POLICY:**

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

### **Violations of Academic Honesty include:**

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of **academic dishonesty, he or she should investigate the instance. The faculty member** should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

## **XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:**

### Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, 270-809-3155 (voice), 270-809-3361 (TDD).

### Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice), 270-809-5889 (TDD).

## **XII. FLAG SYSTEM/CONTINUOUS ASSESSMENT:**

Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and demeanors, in addition to academic achievement, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and then presented to admissions committees. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission **OR** if a professional development plan will be designed for the student's progress towards program completion. **NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL TO ADMISSION TO TEACHER EDUCATION AND/OR STUDENT TEACHING.**