

Murray State University
COURSE SYLLABUS

Fall 2018

DEPARTMENT: ADOLESCENT, CAREER, AND SPECIAL EDUCATION

COURSE PREFIX: HPE COURSE NUMBER: 409 CREDIT HOURS: 3

I. TITLE:

Evaluation and Assessment in Health & Physical Education

II. COURSE DESCRIPTION AND PREREQUISITE(S):

Basic statistical techniques and paper/pencil testing methodologies applicable to health and physical education plus other physical and mental testing techniques commonly employed in these fields. Various physical, mental and skill tests will be included. Field experiences required.

Prerequisite(s): Admission to Teacher Education

III. COURSE OBJECTIVES:

Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors aligned with the Kentucky Core Academic Standards (KCAS), Characteristics of Highly Effective Teaching and Learning (CHETL), and Assessment Literacy. Following each objective, and enclosed in parentheses, are numbers which reference the Kentucky Teacher Performance Standards and Certification (KTPS) and CHETL standards addressed by that objective. Upon completion of this course, students will be able to

- A. integrate health and physical education principles that can extend the body of knowledge developed in the health and physical education areas (KTPS),
- B. create various tests and assessments including but not limited to performance-based assessments and rubrics for K-12 health and physical education. Align with KY core content and assessment in K-12 programs (KTPS/CHETL #2),
- C. learn and use a grading program for students in K-12 programs (KTPS/CHETL #2),
- D. use problem solving applications to go beyond theoretical principles (KTPS/CHETL #4),
- E. explore and integrate new research in their respective fields of endeavor, along with presenting current trends in the field regarding assessment (KTPS/CHETL #4),
- F. use technology to refine analytical skills relevant to assessment knowledge. Use Fitness Gram technology program (site license) (KTPS/CHETL #4), and
- G. write professionally for the field of health and physical education (KTPS/CHETL #2).

The COE Theme of Educator as Reflective Decision-Maker is addressed in this course by urging students to consider the teacher's role in the assessment cycle. Students learn to create assessments and then reflect upon the quality of the resulting student data in relation to instructional goals, student needs, and closing the achievement gap.

The EPSB Theme of Assessment is heavily addressed in this course as students learn how and design assessments for students in K-12 physical education programs. Both

traditional and performance-based assessments (alternative assessment) with rubric design are deeply applied in this course as pre-service teachers apply their learning to K-12 programs. The theme of Diversity is explored in the course through planning multifaceted assessment options. Students learn to assess the learning and achievement of all learners, regardless of gender, ethnicity, learning styles, or exceptionalities.

Learned societies from each discipline should be referenced by the preservice/in-service teacher. Kentucky documents, including SB1 Initiatives (e.g., Kentucky Core Academic Standards and Characteristics of Highly Effective Teaching and Learning) will be resources for all teacher candidates.

IV. CONTENT OUTLINE:

The following areas will be addressed in this course:

- A. Statistical analysis (descriptive and central tendency) for health and physical education.
- B. Construction of assessments for data comprehension and evaluation.
- C. The application of grading techniques in health and physical education.
- D. Psychomotor domain assessment (e.g., balance, flexibility, muscular strength)
- E. Health, physical fitness, and physical activity testing.
- F. Considerations for special populations.
- G. Affective behavior and the dynamics of psychomotor assessments.
- H. Senate Bill 1 Initiatives

V. INSTRUCTIONAL ACTIVITIES:

Instructional activities for the course include the following:

- A. An integration of lecture and discussion sessions with visual perception aids.
- B. Personal assessment sessions in which students administer physical assessments of various types in order to learn assessment administration techniques.
- C. Computer applications sessions in which students learn to integrate microcomputer software programs to analyze, evaluate and display measurement data.

VI. FIELD, CLINICAL AND/OR LABORATORY EXPERIENCES: None

VII. TEXT (S) AND RESOURCES:

Computers are provided for student use in the College of Education and in the Carr Health Building.

VIII. EVALUATION AND GRADING PROCEDURES:

All assignments are due at the beginning of class. No assignments will be accepted via e-mail attachment or any other electronic format unless permission is granted by the professor ahead of time. The only make-up work allowed is for excused absences with proper **prior written notification including athletic events. The only official excused absence is an official university sponsored event with proper prior notification. All assignments are due on the due date even if you are absent. Therefore, it is imperative that you make arrangements ahead of time if you will miss class. It is left**

up to the discretion of the professor to excuse or not excuse any other absence. No late assignments will be accepted.

Attendance is a HUGE part of your Affective GRADE. You will start with 100 points and lose 10 points for each class you miss. Because of the grading scale more than one missed class will hurt your grade. If you are not in class you cannot learn. I expect you to be in class every day. There are enough built-in days off with HOLIDAYS & my PROFESSIONAL conferences. There are NO excused or unexcused absences in college or in this class. You are either in class or not. Missing class does not excuse you from any assignment and ALL assignments must be turned in BEFORE or ON the due DATE. **NO LATE WORK will be ACCEPTED. No make-up work accepted.** Why do I do this? If you want to be a professional you must act like one and meet deadlines – no exceptions, no excuses, so plan accordingly. **This means NO Make-up work period!!!!!!**

Student Athletes MUST turn in travel paperwork at least ONE class period before you travel or you will NOT be excused or given points for any work due while you are at an official MSU sporting event. That is the policy. Plan accordingly.

Daily labs, attendance, in and out of class work (responsibility & work ethic)	60%
Written Assignments (SKILLS, daily, article reviews , Assessment Project)	20%
Final Notebook, quizzes, exams	10%
Professionalism & Dispositions (work ethic, attitude, attendance, tolerance)	10%

Grading Scale

A = 94 – 100

B = 85 – 93

C = 75 – 84

D = 65 – 74

F = below 65

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU *Bulletin*.

Missing class affects your grade because you receive a lab grade for each class attended. Attendance is also measured as one quiz grade worth 10 percent of your grade. Missing two or more classes will likely lower your grade by one letter because of the manner in which I weight the grades.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with

established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY STATEMENT:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment or application for employment, admissions, or other provision

of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

In particular and without limiting the preceding and pursuant to consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, students services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. Examples of prohibited sexual harassment and sexual violence can be found in the “Policy Prohibiting Sexual Harassment” which can be accessed via the link referenced in Appendix 1.

For more information concerning the application of these provisions may be referenced to: 1) the Executive Director of Institutional Diversity, Equity, and Access/ Murray State University Title IX Coordinator, Murray State University, 103 Wells Hall, Murray, KY 42071. Telephone: (270) 809-3155 (voice) Fax: (270) 809-6887; TDD: (270) 809-3361; Email: msu.titleix@murraystate.edu

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice), 270-809-5889 (TDD).

XII. FLAG SYSTEM/CONTINUOUS ASSESSMENT:

Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and dispositions, in addition to academic achievement, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and then presented to admissions committees. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission OR if a professional development plan will be designed for the student's progress towards program completion. **NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL OF ADMISSION TO TEACHER EDUCATION AND/OR STUDENT TEACHING.**

*******All cell phone, Blackberries, laptop computers, iPods, MP3 players, and all electronic devices MUST be turned OFF during class time.**

Note: The professor of this course recognizes that in today's world cell phones, and other technologies are a familiar and many times needed form of communication for students.

However, it is the policy of this professor that any and all of the above mentioned devices shall not be allowed during class without prior consent of the professor. This shall include verbal calling, incoming calls, text messaging, e-mail and the use of cell phones as calculators on tests and quizzes. All electronic devices must be powered off and out of sight and use (i.e. kept in a bag or purse). Should any of these devices be visible, ring, be used, etc. during class time the device will be confiscated for the class period and the student may be asked to leave class and not return for that class period. Upon prior consent of the professor, a student may obtain permission to use any of these devices in case of emergency or critical situation.

Note: Dr. Doering reserves the right to make any changes in course activities deemed necessary during the semester.

Guidelines for SUCCESS!

RACERS

R – Reach your POTENTIAL (read, study, prepare, work smart,)

A – Achievement is up to YOU (hard work pays)

C – Clarify your GOALS

E – Excel in ALL that you do (do well in all that you do)

R – Repetition breeds AUTOMATION (practice makes perfect)

S – Success is up to YOU

I have read the syllabus and understand what is expected of me. Sign below.