

HIS 350:01 History of Latin American Fall 2015
FH 506 TR 3:30-4:45

William Schell, Jr.

Office FH 6B-11

Hours: 11 Hours TR 9:30-10:30 and 1:30-3:00; W 9:30-12:30 and by appointment

Tel. 270-809-6572 email bill.schell@murraystate.edu

Books: Marshall C. Eakin, *The History of Latin America: Collision of Cultures* (2007)

Che Guevara, *Motorcycle Diaries*

Films: Walter Salles, *Motorcycle Diaries* and John Duigan, *Romero*

Course Description: Latin America is a great paradox. Although it is rich in natural resources and culture, the vast majority of its people live in grinding poverty under politically unstable, often repressive governments. Since 1896, Latin America has been a sphere of influence under wings (some would say in the talons) of the U.S. eagle. The current period of rapid investment in Latin America under NAFTA is just the latest version of an informal U.S. hemispheric empire held together by trade, loans, debt, friendship, and threat of force. North Americans have long exported their culture and values to Latin America but have remained largely uninformed about their "neighbors to the south." In the last 20 years, Hispanic populations in the U.S. have been growing rapidly. Hispanics now account for over 13% of the U.S. population—the same percentage as African-Americans. Some Americans find this alarming because they do not understand Latin American culture and fear Hispanics will not adopt American culture and continue to speak Spanish. This survey of Latin American history is intended to correct this by offering some insight into the world view (*mentalidad*) of its people by exploring its political, economic, and cultural history from Pre-Columbian civilizations to the present day.

Attendance is mandatory; 3 absences = E.

Exams take-home essays

Papers: (1) a 5-page review of *Motorcycle Diaries* [comparing the book and film] and (2) a 5-page review of *Romero*; typed, double-spaced, 12 pt Times New Roman and submitted as email attachment. Plagiarism (the presentation of the words or ideas of another as your own), however innocent, will result in the loss of a letter grade on the assignment, as a minimum. Put all quotations in “**quotation marks**” and cite the source and page number, Cite as well the source of all paraphrased material, ideas and concepts other than your own.

Grading:

Discussions	= 5%	3 Exams [@15%]	= 45%
Review of <i>Romero</i>	= 15%	<i>Motorcycle Diaries</i>	= 20%
Class presentation	= 10%	Highest Grade	= 5%
Total	=	100%	

This syllabus may be changed as necessary to meet the needs of the class.
NO CELPHONE USE OR TEXTING IN CLASS: Automatic E after 2nd warning

Class Schedule

Section I: Indo-Iberian Synthesis

Read: Eakin, 1-148; Schell “Debate over the Nature of the Hacienda” and “Silver Symbiosis: Mexico, China and the Pacific Peso Trade”

Discussion: Indo-Iberian Synthesis: Culture and Economy

August

- 18 Syllabus and Beginning Business
Major Course Theme: Latin America’s Distinct Tradition
Buried Mirror
- 20 Mesoamerican and Andean Civilizations

Last Day to: drop w/no grade/add a course/change from audit to credit

- 25 Exploration and Conquest
- 27 Indo-Iberian Institutions of Empire: Spain and Portuguese Counter Example

September

- 1 Haciendas and Municipios
- 3 Silver Symbiosis: Mexico, China and the Pacific Peso Trade
7 Sept. Labor Day Holiday
- 8 **Discussion:** Indo-Iberian Synthesis: Culture and Economy

Exam I take home; due as email attachment by **11 Sept. 10 PM**

Section II: The Distinct Tradition

Read: Eakin, 149-268; Dealy, "Homo Politicus" and Morse, “Toward a Theory of Spanish American Government,” Raat, “Mexican Positivism: A Reappraisal,” and Nachman, “Positivism and Middle Class Brazil”

Discussion: Dealy & Morse: Distinct Tradition; Antithesis, Positivism: Raat & Nachman

- 10 Bourbon and Pombaline Reforms
- 15 Independence: Rebels and Loyalists
- 17 Caudillos, Conservatives, and Liberals
- 22 **Discussion:** Dealy & Morse: Distinct Tradition; Antithesis, Positivism: Raat & Nachman
- 24 Imperial Brazil: Masters, Slaves, and Abolition
- 29 Brazil: Old Republic

October

Fall Break Oct. 1-4

- 6 Santa Anna, Texas, Juarez, French Intervention
- 8 Díaz and the Porfiriato

Exam II take home; due as email attachment by **12 Oct. by 10 PM**

Section III: Dictators, Revolutions, Cold War, and Terrorism

Read: Eakin, 269-418; Che Guevara, *Motorcycle Diaries* (all)

- 13 Vargas' Estado Novo to Colonial Fascism to Democracy Restored
- 15 Mexican Revolution, Institutional Revolution, Drug Wars and PAN
- 20 Cuba: the last colony and America's first Communist state
- 22 Post-Castro Cuba
- 15 Cold War Dirty Wars: Chile and Argentina

15 Oct: Last day to change grade of I (incomplete)

- 22 In class view: Salles, *Motorcycle Diaries*
- 29 El Salvador and Nicaragua: Death Squads and Iran-contra

November

- 5 Film excerpts/discussion: Oliver Stone, *Salvador* (1986)
View on Canvas: John Duigan, Romero (1989)
- 10 Post-Cold War: Evo Morales and Bolivian Socialism
- 12 Post-Cold War: Hugo Chavez and Venezuelan Socialism

12 Nov: Last day to drop a full semester class for grade of W (no penalty)

- 19 Student presentations on LA currently in the News
- 24 Student presentations on LA currently in the News

25-28 Nov. Thanksgiving (classes dismissed)

December

- 3 Student presentations on LA currently in the News/review for final

FINAL EXAM

Take home; due as email attachment; **Friday 11 Dec. by 10 PM**

STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Sabrina Y. Dial, Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 42071-3318. Telephone: 270-809-3155 (voice), 270-809-3361 (TDD).

Policy on Academic Honesty

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he/she should investigate the instance.

The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.