

**DEPARTMENT:** Educational Studies, Leadership and Counseling

**COURSE PREFIX:** HDL **COURSE NUMBER:** 683

**CREDIT HOURS:** 3

**I. TITLE:** Assessment and Application of Leadership Research

**II. COURSE DESCRIPTION AND PREREQUISITE(S):**

This Capstone course offering provides students with an opportunity to explore advanced organizational research methodologies and information-gathering processes that are essential for leaders in the workplace. The course is designed to provide techniques and skills that students can utilize to advance their research project from ADM 630.

**Prerequisite(s):** ADM 630

**III. COURSE OBJECTIVES:**

The student will be able to

- A. explore how research can inform decision making and leadership practices in the workplace,
- B. interpret and apply scholarly literature,
- C. evaluate and synthesize research applicable to chosen career field/workplace,
- D. evaluate the appropriateness, as well as validity and reliability of various instruments for data collection,
- E. develop a review of related literature on an applied topic/problem,
- F. design an applied research project for chosen career field/workplace; and
- G. complete a research project for chosen career field/workplace.

**IV. CONTENT OUTLINE:**

- A. How research can inform practices
- B. Developing a literature review
- C. Evaluating assessment instruments and processes
- D. Exploring applied research methodologies including need assessments, surveys, focus groups, etc.
- D. Data collection and analysis procedures
- E. Reporting research findings
- F. Designing and completing a research project for the workplace

**V. INSTRUCTIONAL ACTIVITIES:**

- A. Classroom lecture and discussions
- B. Engaged online discussion via Canvas
- C. Small group activities and discussions
- D. Problem-based research projects
- E. Reading contemporary articles
- F. Reflective journaling

**VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:**

None

**VII. TEXT(S) AND RESOURCES:**

A course packet of relevant emerging literature will guide the course.

## VIII. EVALUATION AND GRADING PROCEDURES:

Evaluation and grade will be determined by assignments, tests, and projects based on text, supplementary readings in professional journals, lectures, presentations, group activities, and class discussions.

## IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU *Bulletin*.

## X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

### Violations of Academic Honesty include:

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

## XI. NON-DISCRIMINATION POLICY STATEMENT:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).