

DEPARTMENT: Educational Studies, Leadership and Counseling

COURSE PREFIX: HDL

COURSE NUMBER: 660

CREDIT HOURS: 3

I. TITLE:

Developing Human Potential Seminar

II. COURSE DESCRIPTION AND PREREQUISITE(S):

A course designed to familiarize students with those factors which promote individuals reaching their full personal, social and professional potential. Emphasis will be on developing students' ability to recognize these factors and the skills for positively affecting individual potential.

Prerequisite(s): Admission to graduate studies at Murray State University and graduate standing.

III. COURSE OBJECTIVES:

The student will be able to:

- A. Define effective leadership from a research base prospective.
- B. Distinguish between management and leadership.
- C. Identify the various styles of leadership.
- D. Examine leaders and leadership behaviors through biographies.
- E. Identify positive and negative traits of leadership.
- F. Understand the concepts of authority, power, responsibility, delegation, accountability, motivation and conflict as it relates to a leadership position.
- G. Develop communication and presentation skills.
- H. Self-assess one's own strengths and weaknesses as a leader.

IV. CONTENT OUTLINE:

- A. Defining leadership
- B. Approaches to examining leadership
- C. Power and leadership
- D. Management and leadership
- E. Self-awareness
- F. Portraits of leadership
- G. Leadership patterns
- H. Leadership traits
- I. Assessing leadership potential

V. INSTRUCTIONAL ACTIVITIES:

Classroom discussions, reflection papers, self-reflective leadership analysis

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

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VII. TEXT(S) AND RESOURCES:

Leadership: Theory and Practice (6th Edition) by Peter G. Northouse. Students will need to purchase the book/ebook combo for this course. In addition, supplemental reading will be assigned by instructor.

VIII. EVALUATION AND GRADING PROCEDURES:

LiveText: Notice to all HDL students beginning the HDL program during Fall 2011 or subsequent semesters: A grade of incomplete ("I") will be given until the common assignment is posted on LiveText for each core class taken during a semester. Common assignments are listed on the syllabi and designated as the common assignment for each HDL core course (ADM630, HDL625, HDL655, HDL660, HDL670, HDL692 and the research project from CNS635). The common assignments posted on LiveText will be utilized for the HDL comprehensive exam.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.

See grading scale.

X. ACADEMIC HONESTY POLICY

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

Cheating, plagiarism (submitting another person's material as one's own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the integrity of the examination has been compromised.

XI. NON-DISCRIMINATION POLICY STATEMENT:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).

XII. Other required departmental or collegiate committee information

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