

**GERMAN 201 SYLLABUS Fall Semester 2014**  
**Department of Modern Languages**

**INSTRUCTOR:** Dr. Roxane Riegler

**OFFICE:** FH 4A-8

**TEL.** 809-5864

**E-MAIL:** rriegler@murraystate.edu

**OFFICE HOURS:** M / W / F: 11:30 – 12:20; 1:30-2:20 Th: 1:00 – 3:00; and by appointment

**I.TITLE:** Intercultural Communications in German

**II.Course Description and Prerequisites**

Students strengthen their basic language skills while continuing to broaden cultural awareness of German-speaking societies. Students relate experiences, produce brief reports on course topics and express opinions concerning a variety of themes. Students learn to communicate on a more complex level in German. Taught in German. **Prerequisite:** German 102 or Placement Test equivalent. **CHALLENGE CREDIT:** If you plan to use your completion of this course with an "A" or a "B" to challenge credit for German 101 and 102, you need to take the Placement exam, place into German 201, and, at the end of this course with an "A" or "B", should apply for the credit before leaving campus for the semester. It must be done while you are registered at MSU.

For education certification students, this course addresses content topics found in the PRAXIS examination GER 0181.

**III. COURSE OBJECTIVES:** The objectives of the second year of German language study are to:

- A.** have a solid foundation in all major grammatical structures of the German language;
- B.** possess an active vocabulary for Intermediate language production as well as expanded passive knowledge of additional vocabulary for listening and reading comprehension;
- C.** be able to understand Intermediate level spoken German at normal conversational speed;
- D.** be able to express him/herself in writing complex sentences in German;
- E.** be able to read and understand a variety of Intermediate level texts, including some authentic texts (i.e., texts written by a native speaker for a native speaker audience);
- F.** be able to speak with appropriate pronunciation and intonation for the Intermediate level;
- G.** improve understanding of the grammar, structure, and vocabulary of English;
- H.** improve interpersonal communication skills, whether in English or German;
- I.** increase and refine awareness and appreciation of German-speaking peoples and their cultures;
- J.** develop the critical thinking skills of deduction and inference in order to extract meaning from texts and verbal discourse at a more advanced level;
- K.** and learn how to problem-solve with language and how to predict patterns of form and usage.

**IV. CONTENT OUTLINE:** We will cover chapters 9-12 in the textbook **Treffpunkt Deutsch**.

This course addresses the following Kentucky Core Content: SS-E/M/H 2.1.1

**V. INSTRUCTIONAL ACTIVITIES:** The conversational and grammar exercises will be based on the textbook. You are expected to spend **1 ½ to 2 hours outside of class preparing for every class period (preferably one hour per day)**. In doing so, please review the vocabulary and material we covered the previous class, and read and study the assigned exercises. Any grammar explanations given in class will pre-suppose your having studied the explanation in the book so that we can use the class time for actual practice. For your written homework assignments, please write legibly and in full sentences. You will earn credit for your homework if it is complete, legible, and on time. Students will also be doing guided and self-created dialogs, which they will perform in class.

**VI. Field, clinical, and laboratory experiences**

Listen to your CD that accompanies the SAM often and practice aloud. Success in speaking and listening is often directly tied to this activity. – The Dept. of Modern Languages has a computer lab in Faculty Hall 403 for you to use, located directly across from the Language offices.

Students are strongly urged to attend German and other foreign films shown in the course of the semester by Cinema International. Please consider joining ICALA (International Culture and Language Association = the Foreign Language Club) and participating in other cultural activities that may be planned from time to time. 2

### VII. TEXT AND RESOURCES: from publisher Pearson/Prentice Hall **Treffpunkt Deutsch**.

ALC&S/A/M&CD&ANS&MGL24MO, 6th ed.

ISBN: 0205928250 Copyright: 2013 = **Components are the following:**

=[0205008445 Gonglewski & Partsch Treffpunkt Deutsch ALC with MGL/ETX SAC 24M 6th edition

0205783414 Gonglewski & Partsch S/ACTV AUD CD Treffpunkt 6e

0205526233 Dorling Kinders DK German English Visl dictionary 1

0205783368 Gonglewski & Partsch S/ACTV MNL Treffpunkt 6

0205783422 Gonglewski & Partsch S/ACTV MNL Answer Key Treffpunkt 6

0135143691 Mediatheque Quick German Grammar 1]

### VIII. EVALUATION AND GRADING PROCEDURES:

In **German 201**, the course grade will be comprised

of: 30%

15%

15%

15%

5%

5%

15%

3 Exams

Aufsatz and Written and Oral Absätze, 1-Minute-Rede Quizzes

Homework, including written book exercises, Absätze (paragraphs) and the workbook exercises, and active Participation with a positive outlook toward learning German, (see below)

two Cultural Credit Experiences (see below)

Oral Interview

Written Final Exam/Proficiency Exams (Listening, Reading, Writing)

Your **Active Participation** and focus on the work during class is expected for every class session. This is the best way to practice and will help with your studying. Be ready and prepared at the time the class starts. You need to do the homework even if you miss a class. If you are not in class, you cannot participate. If you do not do your homework, your participation level is reduced. An absence is not an excuse for coming to class unprepared. I want you to succeed and do well in this class.

- **Quizzes:** you cannot re-schedule a missed quiz but the lowest score (or the one you missed) is dropped.
- **Exams** must be taken at scheduled times. Re-scheduling is only at the instructor's discretion; if consent is given, the make-up must be arranged in advance of the regularly scheduled exam.
- **Essay** (Aufsatz): you will write an original and a revision. Both must be (re-)submitted together to receive a grade.
- **Culture credit:** you need to participate in a pre-approved MSU intercultural event. These opportunities include the international films of Cinema International, certain lectures, or other pre-approved international related events. Please arrange your schedule so you can watch the **German film**, which would be an ideal culture credit opportunity.
- The **oral interview** at the end of the semester is a paired 10 minute conversation scheduled in the office.

**IX. Attendance Policy:** Attendance and punctuality are professional behaviors and are expected for every class period. They directly impact your performance, and thus your grade, in the course. Please see the attendance Policy in the current MSU **Undergraduate Bulletin**. Absences are excused for documented MSU events and illness only. If you have to miss a class you need to contact a class member and find out a) what we practiced, b) assignments, and c) return prepared for the next class having completed the assignments. If you miss more than 25% of classes you will automatically fail the class.

You need to do the homework even if you miss a class. If you are not in class, you cannot participate. If you do not do your homework, your participation level is reduced. An absence is not an excuse for coming to class unprepared. I want you to succeed and do well in this class. I am here to assist you in your learning process as much as I can.

Please turn off and put away your cell phone during class. Do not use your cell phone during class for any purpose. I do not want to see any cell phones during class.

**X. ACADEMIC HONESTY POLICY: DON'T CHEAT!** Written and graded assignments must be your own work. Therefore, do not seek correction by a native speaker. Use of electronic/ online translators is considered cheating. You are encouraged to take advantage of tutoring available on campus and to seek assistance from the instructor during office hours.

Violations of Academic Honesty include: Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

**XI. Non-Discrimination policy at MSU:** Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).

**XII. Prerequisite:** Placement exam if you have taken German before.