

## Fall 2014: Syllabus (Topic in French Literature. FRE 421 --3.0)

- I. **TITLE:** « Histoires de Bouche : Food in French Culture & Literature ».
- II. **TEXTS. Coursepack and for reference:** A Table! (B Brown, Focus, Pullins Publ.)  
Dictionary E/F-F/E and French grammar.
- III. **CATALOGUE DESCRIPTION :** The theme of “food” is analyzed through selected French texts. Advanced course taught in French aiming to enhance student knowledge of French literature, culture, language.
- IV. **PURPOSE** Increase student ability :
  - To express opinion on literary texts and criticism and develop fluency and practice in oral and written French
  - To develop student’s understanding and appreciation of the relationship between language, literature and culture through the theme of food and foodways.
- V. **OBJECTIVES:** Discussions and analyses (oral and in writing), some translation from French to English, appreciation of different registers of language & discussion of grammatical difficulties encountered. Emphasis on literary appreciation, expression and vocabulary building and acquisition of good reading skills in French  
For Education certification students, this course addresses content topics found in the Praxis examination FRE 0181.
- VI. **CONTENT OUTLINE:** This course addresses the following Kentucky Core Content: SS-E/M/H 2.1.1
- VII. **INSTRUCTIONAL ACTIVITIES.**  
**Monday/ Friday:** Texts and analyses: read and discuss according to the topic: Students will be asked to share their ideas orally and in writing
- VIII. **FIELD AND CLINICAL EXPERIENCES SEE RESOURCES.**  
RESOURCES; Waterfield Library reserve list.
- X. **GRADES:**
  - 20% Attendance, participation, homework regularity
  - 60% Short written papers (response papers, questionnaires, oral presentations)
  - 20% Final research paper (oral presentation + written paper: 7 pages, bibliography in footnotes only, MLA style).
  - NO FINAL EXAM.
- XI. **Attendance Policy:** Attendance is mandatory; absences beyond **three for UNjustified reasons will affect your grade**. If a student misses over one-fourth of all class meetings for any reason, s/he will not receive a passing grade for the course.
- XII. **Academic Integrity Policy:** It is the responsibility of every student to be informed about the collegiate Academic Integrity Policy. I expect to grade each student's own individual efforts and achievement on written assignments and exams; when appropriate and announced, students are invited to collaborate and help each other on in-class dialogues and activities. However, plagiarism and improper use of resources will be sanctioned.