

DEPARTMENT: Modern Languages Department

COURSE NUMBER: Fre301

CREDIT HOURS: 3

I. TITLE : SOCIAL ISSUES IN FRENCH. ADVANCED CONVERSATION AND COMPOSITION

II. COURSE DESCRIPTION: In this course, language, texts and assignments are in French with a strong focus on vocabulary building and grammar practice, thus increasing the students' knowledge and anchoring the bases studied previously, while adding more complex structures.

III. PURPOSE The course is a gateway course for advanced courses (300 and 400 levels). It aims to increase and enhance the student's French language proficiency at a higher level.

IV. COURSE OBJECTIVES: The objectives of the gateway course of French study are to strengthen the fundamentals of the language, broaden the vocabulary for listening and reading and speaking French at normal speed, and with appropriate pronunciation and intonation. The course is designed to improve communication skills and refine students' awareness and appreciation of French-speaking cultures.

For Education certification students, this course addresses content topics found in the Praxis examination FRE 0181.

V. CONTENT. This course addresses the following Kentucky Core Content: SS-E/M/H 2.1.1 through 2.2.1.

VI. INSTRUCTIONAL ACTIVITIES:

1. Class sessions will be conducted in French
2. Class periods include introduction of new material, exercises & practice of previous material, brief dialogues or discussions. Compositions as assigned.
3. Students are expected to prepare assigned homework material for the day. Progress will be reflected in grades from **quizzes and exams**.
4. Students are expected to take **seek advice** for improvement.
5. Assignments will not be accepted late unless by prior arrangement.
6. Special attention is given to pronunciation. Practice outside of class **minimum ½ hour everyday** is required for success.
7. There will be an evening of French poetry/song and text (see calendar) as part of the course credits.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: as per instructor

VIII. RESOURCES: Dictionaries and added language learning materials are kept on reserve at the circulation desk of the Waterfield Lib, under instructor's name.

Waterfield library holds many books /documentaries on French culture and history and has a good collection of French films with subtitles.

Cultural credits may be earned in a variety of other ways: attending the French Table every Wednesdays, French related events on and off campus.

IX. GRADING PROCEDURES:

- 10% Class participation, includes 2 cultural credits.
- 30% Homework and quizzes
- 10% Pronunciation evaluation
- 50% Tests (incl. speaking, reading, writing, listening comprehension).

X. ATTENDANCE POLICY: No absence from an exam will be accepted without prior notification of the instructor or medical justification. No make-up for quizzes. Attendance is mandatory; absences beyond three without a serious reason, will affect your grade. If a student misses over one-fourth of all class meetings for any reason, s/he will not receive a passing grade for the course. (Refer to the Attendance Policy in the current MSU Undergraduate Bulletin.)

XI. ACADEMIC HONESTY POLICY: It is the responsibility of every student to be informed about the collegiate Academic Integrity Policy. I expect to grade each student's own individual efforts and achievement on written assignments and exams. Use of electronic translators, or spell-check (in French) on papers or hand-held devices during a test is considered cheating as is seeking help for writing papers from native speakers, instructors or assistants, and the piece of work will be discarded. Plagiarism from websites or other sources is always prohibited.

XII. TEXT AND REFERENCES: : *Le Français ça me plaît* (P Collet & R Furgiule, CSPI, Toronto)

XIII. PREREQUISITES: FRE 202 or the equivalent is required. All incoming students must take a language placement test to determine their appropriate level before enrolling for the course.

XIV. NON-DISCRIMINATION POLICY STATEMENT:

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