

MURRAY STATE UNIVERSITY

Revised 9/15

DEPARTMENT: ENGLISH AND PHILOSOPHY

COURSE PREFIX: ENG COURSE NUMBER: 618

CREDIT HOURS: 3

I. Course Title: Introduction to Linguistic Science

II. Catalog Description: A study of the basic concepts, scope and methodology of the science of language in its historical and descriptive aspects. Not open to the student who has credit for ENG 310.

III. Course Objectives:

Students will be able to (*Coded for Kentucky Teacher Standards, KTS; TESOL Standards, TESOL*)

- A. To provide students with an overview of the field of linguistic study and an understanding of the systematic nature of language (KTS 1: TESOL 1).
- B. To familiarize students with the differences among prescriptive grammars, and descriptive grammars and teaching grammars. To develop in students an understanding of differences in purpose among these three types of grammars (KTS 1: TESOL 1).
- C. To offer the students the opportunity for the practical application of various linguistic analyses on language data they collect themselves through fieldwork (KTS 1: TESOL 1)..
- D. To allow students to continue developing the “Characteristics of the Murray State Graduate” through a systematic exploration of language, grammars and linguistics.

The EPBS Themes – Diversity, Assessment, Literacy/Reading, and Closing the Gap are explored as course topic that students discuss, research, and write literature reviews over to fully explore these topics. They investigate these themes and how they should be implemented in the language classroom. Students design materials and assessment tools that address all of these themes.

IV. Content Outline: The overall progression of the course will begin with an introduction to English grammars, animal communications, and language acquisition issues followed by microanalyses to macroanalyses of linguistic data in the following order: phonetics, phonology, morphology, syntax, semantics, pragmatics, and sociolinguistics. (See Course Outline for detailed information.)

V. Instructional Activities: The primary format of this course will be informal lecture, discussion, and workshop. You are expected to read the assigned material and come to class prepared to discuss it.

VI. Field, Clinical, and/or Laboratory Experiences: There will be three (3) mini projects for which you will apply different linguistic analyses to data you collect is required for the course. Specific requirements for the project will be made available on a separate sheet.

VII. Texts & Resources: The Murray State University Library will serve as the principal resource. Additional internet resources will be available through the class internet site on the MSU Blackboard. **For your project, you will need access to a device for audio- or videotaping.**

Denham, K., & Lobeck, A. (2013). *Linguistics for everyone: An introduction* (2nd ed.). Boston, MA: Wadsworth Cengage Learning.

VIII. Grading Procedures: Course grades will be calculated in the following manner:

Participation (Class Preparation, Homework Assignments & Attendance)	10%
Quizzes (8)	20%
Midterm Exam	20%
Project (3 parts @ 10% each)	30%
Final Examination	20%
Total	100%

Letter grades will be assigned according to the following scale:

- A = 90 – 100 pts.
- B = 89 – 80 pts.
- C = 79 – 70 pts.
- D = 69 – 60 pts.
- E = 59 – 0 pts.

IX. Attendance Policy: Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.

Students cannot learn ENG 310 materials without consistent effort throughout the semester. The material covered will be almost like a foreign language for many students. Thus, students need to build their knowledge and analytic skills through steady effort. For this reason, and others, attendance will be expected in all sessions. Attendance will be taken and recorded in all class sessions. *Since your participation is crucial to your success, you will fail this course if you miss more than 6 class meetings (fewer than 6 absences will result in a lowering of your participation grade.)*

X. Academic Honesty Policy:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. Non-discrimination Policy & Students with Disabilities:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).