

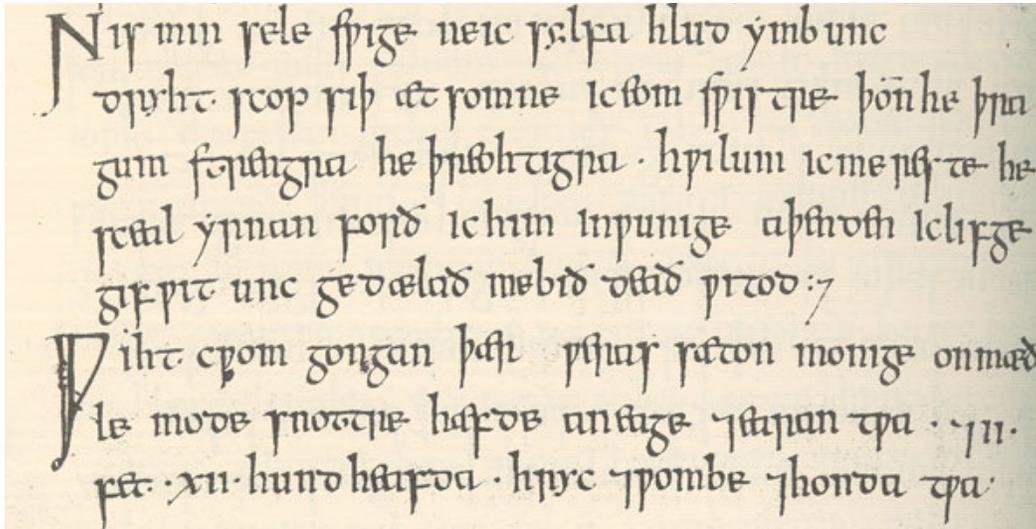
COURSE PREFIX: ENG

DEPARTMENT: English and Philosophy

COURSE NUMBER: 309-01

CREDIT HOURS: 3

I. TITLE: History of the English Language



Fall 2015, MW 3:30p-4:45p, FH 504

Instructor: Dr. Joshua Easterling

Office: Faculty Hall 7B-2

Office Hours: MWF, 10:30a-11:30a,
MTWRF 2:30p-3:30p, and by appointment

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Phone: 270-809-3064

II. COURSE DESCRIPTION AND PREREQUISITE(S): A survey of the English language from Old to Middle to Modern English

III. COURSE OBJECTIVES: The primary objective of this course is to help the student understand how language works and how the English language has developed. By the end of the course, the student will be able to:

- A. Understand some of the terminology linguists employ to describe languages
- B. Demonstrate the relationship of English to other Indo-European and Germanic languages
- C. Describe how language works and how it changes over time
- D. Discuss the social and political events that were most influential in the history of the English language
- E. Describe specific linguistic changes which characterize each stage in the development of the standard language
- F. Demonstrate how these historical changes are reflected in features of Modern English
- G. Understand some of the factors involved in the development and spread of certain present-day social and regional dialects of English

IV. CONTENT OUTLINE: The course is organized into four broad categories: phonetics (physical sounds of the language) and writing (ideographic to alphabetic), history and development of the language, etymology and morphology (the basic elements and structures of words), and finally, changes in present-day vocabulary and semantics (word meanings). Within these categories, students will explore such topics as sound articulation, the phonetic alphabet, inflection, word formation and word order, sound shifts, changes in grammatical standards, national variants, foreign loanwords, and much, much more! Please note: this is

predominantly a CONTENT and SKILLS course, and as such, requires a great deal of memorization of important dates, facts, terms, etc. If students are not willing to devote a significant amount of time to the study of the material, they should consider taking a different linguistics course. This course is designed to give you an *intimate* knowledge of the English language, and for that reason it will be intensive.

V. INSTRUCTIONAL ACTIVITIES: Students are expected to complete all of the oral, written, and various homework assignments satisfactorily in order to pass this course. Students are expected to have read and considered thoroughly the materials on the days designated on the Assignment Schedule below and should be prepared to discuss the readings on the days assigned. In addition to consistent attendance and participation, students are expected to engage in the following instructional activities:

Regular Quizzes and 3 Exams. You will be tested regularly on the readings and assignments from each chapter of the Algeo textbook. There will be 3 exams, two shorter tests and a comprehensive Final Exam. If you fail the comprehensive Final Exam, you cannot pass the course. No make-up quizzes or exams will be scheduled except for absences required for representing the university (documentation of events is required). **KEEP ALL GRADED QUIZZES AS STUDY GUIDES.** As part of your exams, you will also recite portions of medieval English texts. These recitations will be conducted in my office.

Translation Assignments, Dictionary Projects, and Regular Homework. An assignment sheet of each will be posted to Canvas, as well as a rationale for the assignment and its pedagogical purpose.

Research Essay. At the end of the semester, you will complete one formal essay on a topic to be determined in consultation with the Instructor (approximately seven-to-nine pages, at least three outside secondary sources related to your topic; typed, double-spaced, size 12 font, pages numbered, conforming to MLA guidelines for citation style, title page, and Works Cited page—see Assignment Schedule for specific dates). No extensions will be granted on this assignment. You are expected to develop a topic related to the history and/ or the development of the English language, to research your topic thoroughly, and to produce a polished essay (i.e. one that contains a clear and cogent thesis/ argument statement, a strong organizational structure, ample supporting evidence from the relevant texts, and as few mechanical errors as possible).

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: None required.

VII. TEXT(S) AND RESOURCES:

Algeo, John. *The Origins and Development of the English Language*, 7th ed., Wadsworth, 2014 (earlier editions are also available and acceptable).

Crystal, David. *The Cambridge Encyclopedia of the English Language*, 2nd ed., Cambridge UP, 2015.

VIII. EVALUATION AND GRADING PROCEDURES:

Quizzes	10%
Exams	40%
Various Assignments and Homework	30%
Research Essay	20%

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).

Schedule of Readings and Assignments

Wednesday, 19. Aug.	Introduction; Syllabus; English and its Development
Monday, 24. Aug.	Language Study and Key Terminology <i>ODEL</i> , Chapter 1
Wednesday, 26. Aug.	Origins of English; Early English Language and Culture <i>ODEL</i> , Chapter 2
Monday, 31. Aug.	The English Alphabet; Caedmon's Hymn <i>ODEL</i> , Chapters 3-4
Wednesday, 2. Sept.	Caedmon's Hymn <i>ODEL</i> , Chapter 5
Monday, 7. Sept.	Labor Day (no class)
Wednesday, 9. Sept.	Literacy in Anglo-Saxon England <i>ODEL</i> , Chapter 5 Translation #1 Due
Monday, 14. Sept.	Culture, History, and Literature <i>ODEL</i> , Chapter 5
Wednesday, 16. Sept.	Old English <i>ODEL</i> , Chapter 5
Monday, 21. Sept.	Old English <i>ODEL</i> , Chapter 5
Wednesday, 23. Sept.	Scandinavian Influence <i>ODEL</i> , Chapter 5 Translation #2 Due
Monday, 28. Sept.	Old English in Transition <i>ODEL</i> , Chapter 5
Wednesday, 30. Sept.	Exam 1
Monday, 5. Oct.	Norman Conquest 1066; The Politics of English <i>ODEL</i> , Chapter 6
Wednesday, 7. Oct.	The Politics of English <i>ODEL</i> , Chapter 6
Monday, 12. Oct.	Language of the English Royal Court <i>ODEL</i> , Chapter 6 Dictionary Project #2 Due
Wednesday, 14. Oct.	Changes in Pronunciation <i>ODEL</i> , Chapter 6

Monday, 19. Oct.	Regional Dialects <i>ODEL</i> , Chapter 6
Wednesday, 21. Oct.	Chaucer and London English <i>ODEL</i> , Chapter 6 Translation #3 Due
Monday, 26. Oct.	A London Standard <i>ODEL</i> , Chapter 6
Wednesday, 28. Oct.	Exam 2
Monday, 2. Nov.	The Great Vowel Shift: from Middle to Modern English <i>ODEL</i> , Chapter 7
Wednesday, 4. Nov.	Shakespeare <i>ODEL</i> , Chapter 7
Monday, 9. Nov.	The English Bible Dictionary Project #3 Due
Wednesday, 11. Nov.	The Study of Language <i>ODEL</i> , Chapter 8
Monday, 16. Nov.	Modern English Dictionaries <i>ODEL</i> , Chapter 9
Wednesday, 18. Nov.	New Standards <i>ODEL</i> , Chapter 9
Monday, 23. Nov.	Values and Prescriptivism <i>ODEL</i> , Chapter 10
Wednesday, 25. Nov.	Thanksgiving Holiday (no class)
Monday, 30. Nov.	American English and Dialects <i>ODEL</i> , Chapter 11
Wednesday, 2. Dec.	Conclusions Paper Due
Friday, 11. Dec.	Final Exam (10:30a)