

Murray State University
COMMON SYLLABUS

Fall 2016

DEPARTMENT: ECE COURSE NUMBER: EDU 665 CREDIT HOURS: 2-3

I. TITLE: Field Experiences in Environmental Education

II. COURSE DESCRIPTION AND PREREQUISITE(S): This course will be conducted at the Land Between the Lakes Environmental Education Center. The workshop will include techniques of using the out-of-doors as a teaching tool, curriculum development skills, methods of using environmental education as a supplement to curriculum areas and localizing environmental education programs to meet the needs of local communities.

Prerequisites: None

III. COURSE OBJECTIVES:

Class activities will be centered on the attainment of the course objectives listed below. Curriculum connections will be made with Kentucky Academic Standards. Following each objective, and enclosed in parentheses, are numbers which reference Kentucky's Teacher Standards (KTS) and the North American Association for Environmental Education's (NAAEE) Guidelines for the Initial Preparation of Environmental Educators. Upon successful completion of the course, candidates will be able to:

1. help students acquire a working knowledge of environmental education principles, vocabulary and current literature (KTS 1,2,4/ NAAEE 1, 2, 3);
2. provide an integrated curriculum model of the ecological principles that are the foundation of environmental education (KTS 1, 2,4 /NAAEE 1, 2, 3);
3. provide opportunities to discover the available resources in the region for the support of environmental education teaching (KTS 1,2,4 /NAAEE 3, 4, 5, 6);
4. prepare students to investigate the natural area as a resource for all subject matter areas (KTS 2);
5. encourage the development of values which lead to commitment to participate in environmental maintenance and improvement (KTS 1-4/ NAAEE 1, 2, 3);
6. assist students in developing a model for a sustainable lifestyle and an ecologically positive model for the work place (KTS 1,2,4/ NAAEE 1, 2, 3, 4, 5, 6); and
7. provide experiences which demonstrate current environmental problems and issues and examine the various cultural, economic and societal positions on those issues (KTS 1,2,4/ NAAEE 1, 2, 3, 4, 5, 6).

IV. CONTENT OUTLINE:

Basic ecology of our region environmental issues in our region curriculum integration (scope and sequence) of environmental education subject matter literature survey of current materials - texts, activities, audio-visual and computer assisted experiential and informal education strategies.

V. INSTRUCTIONAL ACTIVITIES:

Teaching units in environmental education will be developed an action plan addressing specific environmental issues, an integrated curriculum guide for environmental education. An analysis of media coverage of a regional or local issue will be assessed in addition to a, review of literature and active participative learning.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: Land Between the Lakes, Hancock Biological Station, and the Resource Room of the Center for Environmental Education will provide field trip experiences.

VII. TEXT(S) AND RESOURCES:

Kentucky Natural Resources and Environmental Protection Cabinet Center for Environmental Education, MSU Land Between the Lakes - TVA Western Kentucky Environmental Education Consortium

VIII. EVALUATION AND GRADING PROCEDURES:

A major portion of the grade will be dependent on the participation of the student. A project will be required for the three-hour workshop. A learning contract between the instructor and student is necessary for project completion.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY STATEMENT:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. In particular and without limiting the preceding and pursuant to and consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, student services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. For more information contact the Executive Director of Institutional Diversity,

Equity, and Access/ Murray State University Title IX Coordinator, Murray State University,
103 Wells Hall, Murray, KY 42071 Telephone: (270) 809-3155 Fax: (270) 809-6887; TDD:
(270) 809-3361; Email: msu.titleix@murraystate.edu.