

MURRAY STATE UNIVERSITY

Revised 9/15

DEPARTMENT: Early Childhood and Elementary Education

COURSE PREFIX: EDU

COURSE NUMBER: 650

CREDIT HOURS: 1-3

I. TITLE:

Workshops in Education

II. COURSE DESCRIPTION AND PREREQUISITE(S):

Repeatable to six hours. Maximum of six hours from EDU 650 and/or EDU 651.

Prerequisite(s): None

III. COURSE OBJECTIVES:

Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors aligned with the Kentucky Core Academic

Standards (KCAS), Interstate Teacher Assessment and Support Continuum (InTASC) and Assessment Literacy.

Following each objective, and enclosed in parentheses, are numbers which reference the Kentucky Teacher

Standards for Preparation and Certification (KTS) and InTASC standards addressed by that objective. The of College of Education's student disposition (D) addressed by that objective is listed as D. Upon successful completion of this class:

A. Students will be able to design and plan instruction at the appropriate level in the subject areas for the at each of the assigned grade levels.(KTS #2) (D1, D2, D3) (InTASC Standards 1, 2, 3, 4, 5, 6, 7,8)

B. Students will be able to create a classroom climate for effective instruction at each of the assigned grade /courses (KTS #3, #4) (D2) (InTASC Standards 1, 2, 3, 4, 5, 6, 7, 8)

C. Students will be able to demonstrate effective classroom management skills creating a mutually respectful classroom. (KTS #3, #4) (D2, D3) (InTASC Standards 1, 2, 3, 4, 5, 6, 7, 8)

D. Students will be able to plan and assess student learning in the subject areas in their classroom. (KTS #5) (D2, D3) (InTASC Standards 1, 2, 3, 4, 5, 6, 7, 8, 10)

E. Students will demonstrate an understanding of child behavior and be able to recognize students' individual differences and levels of performance. (KTS #5, #7) (D2) (InTASC Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

F. Students will systematically collect and analyze assessment data and maintain accurate records of their students' performance. (KTS #5) (D5) (InTASC Standards 1, 2, 3, 4, 5, 6, 7, 8, 10)

G. Students will demonstrate the ability to collaborate with their colleagues and staff at their school. (KTS # 8, 10) (D6) (InTASC Standards 9, 10)

H. Students will collaborate with parents to enhance the learning of the students. (KTS #5, #8) (D6) (InTASC Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

I. Students will demonstrate reflective analysis of their teaching experience regarding lesson plans. (KTS #5, #7) (D1,2,3,4,5,& 6) (InTASC Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

J. Students will demonstrate use of technology to enhance instruction in the classroom. (KTS #6) (D3) (InTASC Standards 1, 3, 4, 7)

K. Students will adhere to the Kentucky School Personnel Code of Ethics. (KTS #1-10) (D4) (InTASC Standards 1-10)

IV. CONTENT OUTLINE:

- A. Students are the “teacher of record” in a school system teaching in the field of their major.
- B. Feedback is provided to assist the teacher in developing skills and confidence as an effective teacher at the level of their assignment.
- C. Evaluation of the required assignments during the school year is completed.
- D. Students attend seminars conducted on the Murray State University campus throughout the semester.
Online meetings may also be conducted throughout the semester.

V. INSTRUCTIONAL ACTIVITIES:

Students are engaged in teaching activities and other responsibilities of teaching throughout the school year. They are responsible for planning and implementing instruction and evaluation for their assigned classes.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

Students are the “teacher of record” in the school setting at least 3 hrs per day.

VII. TEXT(S) AND RESOURCES:

Waterfield Library
Computer Laboratories
Kentucky Academy of Technology Education (KATE)
Kentucky Department of Education Resources such as Core Content and Program of Studies (www.kde.state.ky.us)

VIII. EVALUATION AND GRADING PROCEDURES:

The student’s grade will be determined through performance on assignments. Assignments include attendance, assignments on Canvas, and participation at the seminars.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*. Attendance at the scheduled seminars is mandatory for the students in the alternative route to certification program. The seminars cannot be made up. Absences will result in a lower grade for the class.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).