

**Murray State University
Common Course Syllabus**

DEPARTMENT: EARLY CHILDHOOD AND ELEMENTARY EDUCATION

COURSE PREFIX: EDU COURSE NUMBER: 606 CREDIT HOURS: 3

I. TITLE: Preparation of Curriculum Materials

II. COURSE DESCRIPTION: A course involving the producing of learning materials for use in the elementary and secondary schools.

III. COURSE OBJECTIVES:

Class activities will be centered on the attainment of the course objectives listed below.

Following each objective, and enclosed in parentheses, are numbers that reference the Kentucky Teacher Standards (KTS), the International Society of Technology in Education's Teacher Standards (ISTE Standards*T), the International Society of Technology in Education's Standards for Coaches (ISTE*C), and the Interstate Teacher Assessment and Support Consortium (InTASC) Standards addressed by that objective. Upon successful completion of this class, students will be able to

- A. demonstrate growth in technology knowledge and skills (ISTE Standards*T 5; ISTE Standards*C #2, 3; KTS 6; InTASC #9),
- B. design creative and appropriate activities that make effective use of technologies to improve student learning (ISTE Standards*T 1, 2; ISTE Standards*C #2, 3; KTS 6.2, 3; InTASC #7,8),
- C. evaluate technology resources for usefulness and suitability for the classroom (ISTE Standards*T 4; ISTE Standards*C #2; InTASC #3), and
- D. provide professional leadership through a presentation to colleagues (ISTE Standards*T 5; ISTE Standards*C #2, 3, 4; KTS 6.5, 10; InTASC #10).

The theme of Technology is addressed as the overarching focus of the course as evident by the objectives listed above. Students will engage in conversation about teacher technology use as a tool for instructional enhancement, as well as student use for academic success. Throughout the course, students will be exposed to and demonstrate various educational/instructional technologies

Other themes addressed include Diversity and Literacy. Diversity is addressed throughout the course as students create curriculum product to meet the needs of students with various academic, social, economic, and ethnic backgrounds. Differentiation for the sake of diversity is addressed and students must demonstrate their ability to change products as needed to fit the needs of individual students. Literacy is also addressed through the creation of technology-based curriculum for standards addressing reading/language arts.

The COEHS theme of Educator as Reflective Decision-Maker is addressed in this course by requiring students to reflect on policies, standards, and issues concerning instructional technology in the classroom.

IV. CONTENT OUTLINE:

- A. Creating Curriculum Materials
- B. Technology Standards
- C. Office Tools for Creation
- D. Web 2.0 for Creation
- E. Digital Assessment Tools
- F. Evaluation of Technology Tools
- G. Ethics and Technology

V. INSTRUCTIONAL ACTIVITIES:

- A. Individual and small group discussions
- B. Individual and small group activities
- C. Read and conduct research
- D. Demonstrate various technology tools
- E. Hands-on exploration

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

In EDU 606, candidates who are seeking the ICT endorsement are required to create technology-based curriculum materials. Subsequently, the materials are to be used in the classroom with P-12 students. Candidates then complete a self-reflection and analysis of the specified curriculum products.

VII. TEXT(S) AND RESOURCES:

This course does not require a text.

Access to an online course management system will be mandatory. *Use of technology resources is required of all students.* Other resources will be utilized at the discretion of the professor.

VIII. EVALUATION AND GRADING PROCEDURES:

Course grades will be awarded based upon the successful completion of tasks as described in the course syllabus and at the professor's discretion. Assignments and tasks will be graded according to a rubric and/or checklist that will be provided in advance to students. Students are encouraged to contact the professor with questions, needed clarifications, etc.

Grading Scale: 100%-90% - A, 89%-80% - B, 79%-70% - C, 69%-60% - D, Below 60% - E

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy in the current *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate

students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in

employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).