

Murray State University
COMMON SYLLABUS

DEPARTMENT: ECE

COURSE PREFIX: EDU COURSE NUMBER: 450 CREDIT HOURS: 1-12

I. TITLE: Special Problems

II. COURSE DESCRIPTION AND PREREQUISITES: Individual study and projects in education. Repeatable for up to 12 hours of credit. Prerequisite: Consent of instructor.

III. COURSE OBJECTIVES:

Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors advocated by the Kentucky Education Reform Act guidelines. Upon successful completion of this class, students will

- A. develop, revitalize, and strengthen important attributes of creative behavior and innovative problem solving;
- B. gain repeated insights into the kinds of difficulties they face as problem solvers and how these can be overcome;
- C. discover new facets of their imagination and inventive powers;
- D. develop new modes of teaching and patterns of thought which are designed to foster creativity in their professional work;
- E. think of many more alternative solutions to problems than are now used habitually; and

IV. CONTENT OUTLINE:

- A. Creativity and self-actualization
- B. Creativity: definitions and theories
- C. The creative person and the creative process
- D. Analogical thinking and other creative thinking techniques
- E. Teaching for creative growth

V. INSTRUCTIONAL ACTIVITIES:

A number of instructional models will be used to teach the course, including lecture and discussions, cooperative and “hands-on” activities designed to stimulate educational experiences, and reflective activities designed to evoke student self-understanding and self-assessment as related to becoming a thoughtful, professional educator.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: None

VII. TEXTS AND RESOURCES:

Resources: Professional journals, Waterfield Library, Curriculum Materials Center

VIII. GRADING PROCEDURE:

Grades will be based upon activities including: assessment of learning from text, class discussions, article abstracts, reflective journal entries, creativity lesson, personal creative process narrative, and class preparation.

IX. ATTENDANCE POLICY:

This course adheres to the policy stated in the current MSU *Undergraduate Bulletin*.

X. ACADEMIC HONESTY POLICY:

This course adheres to the policy stated in the current MSU *Undergraduate Bulletin*.

XI. TEXT AND REFERENCES: NONE

XII. NON-DISCRIMINATION POLICY STATEMENT:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).

XIII. FLAG SYSTEM/ CONTINUOUS ASSESSMENT:

Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and dispositions, in addition to academic achievement, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and then presented to admissions committees. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission OR if a professional development plan will be designed for the student's progress towards program completion. **NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL OF ADMISSION TO TEACHER EDUCATION AND/OR STUDENT TEACHING.**